

UW Alumni Survey Results
2024-2025 UNDERGRADUATE Degree Recipients

Bioengineering Interschool Or Intercollege Programs All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	72	100%	72	100%	3802	100%	8405	100%
Women	50	69%	50	69%	2168	57%	4950	59%
Men	22	31%	22	31%	1634	43%	3455	41%
African American	0	0%	0	0%	199	5%	396	5%
American Indian	0	0%	0	0%	42	1%	77	1%
Asian American	38	53%	38	53%	1352	36%	2837	34%
Caucasian	25	35%	25	35%	1313	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	0	0%	39	1%	79	1%
Hispanic/Latino	1	1%	1	1%	376	10%	826	10%
Other/Not Indicated	8	11%	8	11%	481	13%	1227	15%
International	4	6%	4	6%	393	10%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	9	13%	9	13%	447	12%	982	12%
Women	8	89%	8	89%	264	59%	609	62%
Men	1	11%	1	11%	183	41%	373	38%
African American	0	0%	0	0%	19	4%	37	4%
American Indian	0	0%	0	0%	5	1%	10	1%
Asian American	3	33%	3	33%	137	31%	295	30%
Caucasian	5	56%	5	56%	196	44%	426	43%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	10	1%
Hispanic/Latino	0	0%	0	0%	42	9%	93	9%
Other/Not Indicated	1	11%	1	11%	44	10%	111	11%
International	0	0%	0	0%	37	8%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	44%	4	44%	271	61%	543	55%
Employed for pay part time	0	0%	0	0%	24	5%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	2	0%	3	0%
Enrolled in a certificate or degree program	4	44%	4	44%	80	18%	187	19%
Planning to continue education	0	0%	0	0%	16	4%	55	6%
Seeking employment	1	11%	1	11%	42	9%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	67%	2	67%	243	92%	501	90%
Entrepreneur/self-employed	0	0%	0	0%	4	2%	6	1%
Temporary/contract work assignment	0	0%	0	0%	11	4%	30	5%
Freelance	0	0%	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	1	33%	1	33%	4	2%	11	2%
Other	0	0%	0	0%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	3	100%	236	89%	479	86%
No	0	0%	0	0%	29	11%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	176	69%	355	67%
Other Washington	0	0%	0	0%	14	6%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	8	2%
California, Hawaii	1	33%	1	33%	14	6%	42	8%
Mountain states	0	0%	0	0%	4	2%	9	2%
Central states	0	0%	0	0%	8	3%	15	3%
Eastern states	0	0%	0	0%	20	8%	45	8%
International	0	0%	0	0%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	67%	2	67%	176	72%	345	68%
Non-profit/NGO	0	0%	0	0%	24	10%	60	12%
Government	1	33%	1	33%	44	18%	89	17%
Other	0	0%	0	0%	2	1%	16	3%

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	33%
Army	0	0%	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%	1	33%
Reserve	0	0%	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	2	50%	2	50%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	1	25%	1	25%	7	9%	17	10%
Doctorate (PhD/EdD)	1	25%	1	25%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	5%	22	13%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	1%
Other	0	0%	0	0%	2	3%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	3	75%	35	48%	65	39%
Other Washington	0	0%	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	5	7%	15	9%
Mountain states	0	0%	0	0%	1	1%	7	4%
Central states	0	0%	0	0%	4	5%	12	7%
Eastern states	1	25%	1	25%	21	29%	48	29%
International	0	0%	0	0%	7	10%	14	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	6	100%	6	100%	356	93%	784	92%
No	0	0%	0	0%	25	7%	66	8%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	6	3.3	340	3.4	740	3.4
Writing effectively	6	2.8	6	2.8	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	6	3.2	6	3.2	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	6	3.7	6	3.7	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	6	3.2	338	2.9	734	2.9
Gathering information, conducting research	6	3.5	6	3.5	336	3.4	730	3.3
Quantitative reasoning	6	3.5	6	3.5	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	6	3.0	6	3.0	338	3.2	732	3.3
Working and learning independently	6	3.3	6	3.3	337	3.4	731	3.4
Working and learning in a team	6	3.2	6	3.2	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	6	3.0	6	3.0	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	6	3.0	6	3.0	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	6	2.3	6	2.3	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	6	3.5	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	5	3.0	5	3.0	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	6	3.3	6	3.3	332	3.2	725	3.1
Understanding more about who you are	6	2.8	6	2.8	333	3.0	724	3.1
Finding a direction you'd like to pursue	6	3.0	6	3.0	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	6	2.5	6	2.5	333	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	4.0	4	4.0	279	3.5	605	3.5
Writing effectively	4	4.0	4	4.0	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	3	4.0	3	4.0	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	4	4.0	4	4.0	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.5	4	3.5	277	3.0	601	3.0
Gathering information, conducting research	4	4.0	4	4.0	277	3.3	598	3.3
Quantitative reasoning	4	4.0	4	4.0	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	4	3.8	4	3.8	275	3.3	596	3.3
Working and learning independently	3	3.7	3	3.7	270	3.5	589	3.6
Working and learning in a team	4	3.8	4	3.8	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	3	3.7	3	3.7	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	4	3.8	4	3.8	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	4	3.5	4	3.5	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	4.0	4	4.0	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	4	4.0	4	4.0	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	4	3.8	4	3.8	276	3.5	596	3.5
Understanding more about who you are	3	3.0	3	3.0	275	3.3	594	3.3
Finding a direction you'd like to pursue	4	3.5	4	3.5	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	4	3.8	4	3.8	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	0	0%	138	47%	291	46%
One	4	80%	4	80%	94	32%	198	31%
Two	1	20%	1	20%	27	9%	76	12%
Three or more	0	0%	0	0%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	40%	2	40%	112	38%	270	42%
One	1	20%	1	20%	88	30%	189	29%
Two	2	40%	2	40%	58	19%	114	18%
Three or more	0	0%	0	0%	40	13%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	80%	4	80%	204	69%	480	75%
One	0	0%	0	0%	58	20%	101	16%
Two	1	20%	1	20%	16	5%	30	5%
Three or more	0	0%	0	0%	17	6%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		0		82	2.7	180	2.9
Internship(s)	0		0		119	3.5	230	3.5
Service-learning project(s)	0		0		48	2.9	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.0	5	3.0	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	5	3.0	5	3.0	286	2.4	618	2.4
The help you received from academic advisers in your academic department	5	3.4	5	3.4	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	5	2.8	5	2.8	286	3.1	622	3.1
Your overall learning experience at the UW	5	2.8	5	2.8	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.2	5	3.2	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.4	5	3.4	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.4	5	3.4	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	5	3.8	5	3.8	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.3	4	3.3	279	3.3	604	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Associate clinical specialist	Medtronic
Research Assistant	Genentech

Enrolled in Educational Program

Program of study	Institution
Human factors in information design	Bentley University
	University of Washington
Bioengineering	University of Washington
	University of Washington