

UW Alumni Survey Results 2024-2025 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Law

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	187	100%	1223	100%	1451	100%
Women	111	59%	732	60%	827	57%
Men	76	41%	491	40%	624	43%
African American	5	3%	49	4%	63	4%
American Indian	3	2%	15	1%	16	1%
Asian American	45	24%	293	24%	312	22%
Caucasian	102	55%	561	46%	660	45%
Hawaiian/Pacific Islander	2	1%	5	0%	6	0%
Hispanic/Latino	21	11%	97	8%	115	8%
Other/Not Indicated	9	5%	203	17%	279	19%
International	7	4%	171	14%	244	17%

Survey Response Rates

	N	%	N	%	N	%
Total	26	14%	203	17%	264	18%
Women	12	46%	121	60%	146	55%
Men	14	54%	82	40%	118	45%
African American	1	4%	11	5%	16	6%
American Indian	0	0%	2	1%	3	1%
Asian American	8	31%	42	21%	47	18%
Caucasian	13	50%	97	48%	124	47%
Hawaiian/Pacific Islander	0	0%	1	0%	1	0%
Hispanic/Latino	3	12%	11	5%	14	5%
Other/Not Indicated	1	4%	39	19%	59	22%
International	0	0%	36	18%	56	21%

Current Status

	N	%	N	%	N	%
Employed for pay full time	23	88%	154	76%	199	75%
Employed for pay part time	2	8%	10	5%	13	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	0	0%	4	2%	5	2%
Planning to continue education	0	0%	3	1%	3	1%
Seeking employment	0	0%	17	8%	24	9%
A fellowship	0	0%	13	6%	18	7%
Not seeking employment or continuing education	1	4%	2	1%	2	1%

School Of Law

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	20	91%	85	56%	109	55%
Entrepreneur/self-employed	1	5%	1	1%	1	1%
Temporary/contract work assignment	0	0%	6	4%	7	4%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	1	5%	50	33%	59	30%
Faculty tenure track position	0	0%	7	5%	15	8%
Faculty non-tenure track position	0	0%	2	1%	6	3%
Other	0	0%	1	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	19	86%	148	96%	191	95%
No	3	14%	6	4%	10	5%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	59%	81	53%	97	49%
Other Washington	2	9%	9	6%	10	5%
Alaska, Idaho, Oregon	1	5%	4	3%	5	3%
California, Hawaii	2	9%	16	11%	23	12%
Mountain states	1	5%	6	4%	10	5%
Central states	0	0%	4	3%	5	3%
Eastern states	3	14%	24	16%	34	17%
International	0	0%	8	5%	15	8%

Type of employer

	N	%	N	%	N	%
For-profit company	10	56%	46	33%	60	33%
Non-profit/NGO	2	11%	30	22%	35	19%
Government	5	28%	49	35%	69	38%
Other	1	6%	14	10%	18	10%

Search time (weeks)

	N		N		N	
	10		98		128	
Mean	11.2		12.4		13.1	
SD	12		12		13	
Range	1 42		0 52		0 53	

Salary

	N		N		N	
	14		65		82	
Mean	127,036		134,925		132,770	
SD	49,985		58,764		58,556	
Range	68,000 215,000		54,000 400,000		47,000 400,000	

First year bonus

	N		N		N	
	1		19		25	
Mean	50,000		39,016		36,752	
SD			62,710		55,119	
Range	50,000 50,000		3,000 210,000		3,000 210,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	33%	1	25%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	25%
Professional (JD, MD, DDS, PharmD)	0	0%	2	67%	2	50%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	22	100%	159	89%	200	85%
No	0	0%	19	11%	34	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.5	158	3.7	211	3.6
Writing effectively	16	3.3	159	3.5	212	3.4
Speaking effectively about ideas, projects, and plans	15	2.9	158	3.4	210	3.3
Critically analyzing the research, technical literature, and/or performance in your field	16	3.4	158	3.7	211	3.7
Identifying important questions in your field	16	3.3	157	3.5	210	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.1	157	3.5	210	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	15	2.8	156	3.4	209	3.3
Knowing how to put research ideas into practice in your field	16	2.8	155	3.5	207	3.4
Understanding ethics and ethical practice in your field	15	3.2	155	3.3	207	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	16	2.6	156	3.4	208	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	2.6	154	3.2	207	3.2
Learning independently	16	3.1	156	3.6	209	3.6
Working collaboratively with others within your field	15	2.7	155	3.4	208	3.2
Working collaboratively with interdisciplinary groups	15	2.3	154	3.2	207	3.0
Understanding and valuing diverse people and cultures	15	2.9	154	3.3	206	3.3
Using self-reflection and self-assessment to guide next directions	16	3.0	155	3.3	208	3.2

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.8	145	3.8	195	3.7
Writing effectively	11	3.8	143	3.6	193	3.6
Speaking effectively about ideas, projects, and plans	10	3.7	143	3.8	192	3.7
Critically analyzing the research, technical literature, and/or performance in your field	10	3.5	143	3.7	193	3.7
Identifying important questions in your field	10	3.6	142	3.6	192	3.6
Identifying and using the best methods for answering specific questions in your field	10	3.7	143	3.7	193	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.6	143	3.6	193	3.6
Knowing how to put research ideas into practice in your field	10	3.4	142	3.7	192	3.6
Understanding ethics and ethical practice in your field	10	3.9	143	3.7	193	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.1	143	3.6	192	3.5
Mastering specialized instruments, computer programs, or materials important to your field	9	2.9	142	3.5	192	3.4
Learning independently	10	3.6	142	3.7	192	3.7
Working collaboratively with others within your field	10	3.8	143	3.8	193	3.8
Working collaboratively with interdisciplinary groups	10	3.2	143	3.7	192	3.7
Understanding and valuing diverse people and cultures	10	3.6	143	3.7	191	3.7
Using self-reflection and self-assessment to guide next directions	10	3.2	143	3.7	193	3.7

School Of Law

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	9	2.6	144	3.3	196	3.2
The help you received from graduate student colleagues	11	2.6	146	3.3	198	3.3
The help you received navigating the job market	11	1.9	146	2.4	198	2.3
Your overall learning experience at the UW	12	3.0	150	3.4	202	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.2	148	3.5	200	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.3	146	3.7	198	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.1	147	3.4	199	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.1	150	3.5	202	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.0	143	3.4	194	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Law Clerk	Oregon Supreme Court
Attorney	Knobbe Martens Olsen and Bear
Associate Attorney	
part time server	
Associate Attorney	Smith Freed Eberhard
Associate Attorney	Socius Law Group PLLC
Program director	Empowering youth and families outreach
Appellate Law Clerk	Colorado Court of Appeals
Assistant Professor of Practice	University of Dayton
Deputy Prosecuting Attorney	King County Prosecuting Attorneys Office
Associate Attorney	
Assistant Attorney General	Attorney General's Office
Associate Attorney	Smith Currie Oles
Associate Attorney	Provinziano & Associates
Attorney	Knobbe Martens
Assistant State Attorney	Office of the State Attorney, 18th Judicial Circuit - Seminole County
Associate	
Associate Attorney	
Law Clerk/Associate	Schwabe, Williamson & Wyatt
Associate Attorney	PCVA