

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

School Of Law

All Professional

UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % |
|---------------------------|-----|------|------|------|------|------|
| Total | 136 | 100% | 4146 | 100% | 4861 | 100% |
| Women | 78 | 57% | 2261 | 55% | 2654 | 55% |
| Men | 58 | 43% | 1885 | 45% | 2207 | 45% |
| African American | 7 | 5% | 207 | 5% | 231 | 5% |
| American Indian | 1 | 1% | 39 | 1% | 47 | 1% |
| Asian American | 11 | 8% | 775 | 19% | 863 | 18% |
| Caucasian | 27 | 20% | 1400 | 34% | 1635 | 34% |
| Hawaiian/Pacific Islander | 2 | 1% | 33 | 1% | 37 | 1% |
| Hispanic/Latino | 8 | 6% | 369 | 9% | 425 | 9% |
| Other/Not Indicated | 80 | 59% | 1323 | 32% | 1623 | 33% |
| International | 78 | 57% | 1180 | 28% | 1463 | 30% |

Survey Response Rates

| | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|-----|-----|
| Total | 18 | 13% | 631 | 15% | 719 | 15% |
| Women | 7 | 39% | 356 | 56% | 402 | 56% |
| Men | 11 | 61% | 275 | 44% | 317 | 44% |
| African American | 1 | 6% | 34 | 5% | 35 | 5% |
| American Indian | 0 | 0% | 7 | 1% | 8 | 1% |
| Asian American | 3 | 17% | 111 | 18% | 118 | 16% |
| Caucasian | 2 | 11% | 266 | 42% | 315 | 44% |
| Hawaiian/Pacific Islander | 0 | 0% | 3 | 0% | 3 | 0% |
| Hispanic/Latino | 1 | 6% | 47 | 7% | 52 | 7% |
| Other/Not Indicated | 11 | 61% | 163 | 26% | 188 | 26% |
| International | 11 | 61% | 138 | 22% | 163 | 23% |

Current Status

| | N | % | N | % | N | % |
|---|---|-----|-----|-----|-----|-----|
| Employed for pay full time | 9 | 50% | 451 | 71% | 499 | 69% |
| Employed for pay part time | 0 | 0% | 36 | 6% | 48 | 7% |
| Participating in a volunteer or service program | 1 | 6% | 9 | 1% | 10 | 1% |
| Serving in the U.S. military | 0 | 0% | 3 | 0% | 3 | 0% |
| Enrolled in a certificate or degree program | 2 | 11% | 31 | 5% | 41 | 6% |
| Planning to continue education | 2 | 11% | 3 | 0% | 6 | 1% |
| Seeking employment | 3 | 17% | 81 | 13% | 94 | 13% |
| A fellowship | 0 | 0% | 7 | 1% | 8 | 1% |
| Not seeking employment or continuing education | 1 | 6% | 10 | 2% | 10 | 1% |

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|---|------|-----|-----|-----|-----|
| Employee working for a company or organization | 9 | 100% | 402 | 89% | 442 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 2 | 0% | 2 | 0% |
| Temporary/contract work assignment | 0 | 0% | 24 | 5% | 27 | 5% |
| Freelance | 0 | 0% | 4 | 1% | 6 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 4 | 1% | 6 | 1% |
| Faculty tenure track position | 0 | 0% | 2 | 0% | 3 | 1% |
| Faculty non-tenure track position | 0 | 0% | 8 | 2% | 9 | 2% |
| Other | 0 | 0% | 6 | 1% | 10 | 2% |

Career related

| | N | % | N | % | N | % |
|-----|---|-----|-----|-----|-----|-----|
| Yes | 7 | 78% | 421 | 93% | 470 | 93% |
| No | 2 | 22% | 33 | 7% | 37 | 7% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 4 | 44% | 249 | 56% | 280 | 56% |
| Other Washington | 0 | 0% | 27 | 6% | 29 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 19 | 4% | 21 | 4% |
| California, Hawaii | 0 | 0% | 46 | 10% | 49 | 10% |
| Mountain states | 0 | 0% | 10 | 2% | 12 | 2% |
| Central states | 1 | 11% | 23 | 5% | 25 | 5% |
| Eastern states | 0 | 0% | 38 | 9% | 42 | 8% |
| International | 4 | 44% | 35 | 8% | 40 | 8% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|-----|-----|-----|-----|
| For-profit company | 3 | 38% | 214 | 52% | 240 | 52% |
| Non-profit/NGO | 1 | 13% | 63 | 15% | 69 | 15% |
| Government | 1 | 13% | 110 | 27% | 122 | 27% |
| Other | 3 | 38% | 28 | 7% | 28 | 6% |

Search time (weeks)

| | N | | N | | N | |
|-------|------|--|------|--|------|--|
| | 4 | | 200 | | 222 | |
| Mean | 14.5 | | 15.1 | | 15.1 | |
| SD | 15 | | 12 | | 13 | |
| Range | 4 36 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | |
|-------|----------------|--|----------------|--|----------------|--|
| | 6 | | 312 | | 341 | |
| Mean | 85,083 | | 106,027 | | 104,396 | |
| SD | 51,599 | | 58,626 | | 57,157 | |
| Range | 24,000 150,000 | | 12,000 600,000 | | 12,000 600,000 | |

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 6 | 100% | 6 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 1 | 33% | 1 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 1 | 33% | 1 | 33% |
| Navy | 0 | 0% | 1 | 33% | 1 | 33% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|
| Active duty | 0 | 0% | 3 | 100% | 3 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 1 | 3% | 2 | 5% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 1 | 50% | 3 | 10% | 3 | 8% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 22 | 73% | 31 | 78% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 3 | 10% | 3 | 8% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 1 | 50% | 1 | 3% | 1 | 3% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 50% | 18 | 62% | 23 | 59% |
| Other Washington | 0 | 0% | 3 | 10% | 3 | 8% |
| Alaska, Idaho, Oregon | 1 | 50% | 1 | 3% | 1 | 3% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 3% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 4 | 14% | 4 | 10% |
| Eastern states | 0 | 0% | 2 | 7% | 5 | 13% |
| International | 0 | 0% | 1 | 3% | 2 | 5% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|---|-----|-----|-----|-----|-----|
| Yes | 8 | 47% | 459 | 83% | 517 | 82% |
| No | 9 | 53% | 97 | 17% | 117 | 18% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.5 | 521 | 3.3 | 592 | 3.3 |
| Writing effectively | 15 | 3.5 | 520 | 2.9 | 591 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.1 | 519 | 3.1 | 590 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.6 | 520 | 3.3 | 590 | 3.2 |
| Identifying important questions in your field | 15 | 3.6 | 516 | 3.3 | 587 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 15 | 3.6 | 519 | 3.2 | 590 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 15 | 3.5 | 518 | 3.0 | 589 | 3.0 |
| Knowing how to put research ideas into practice in your field | 15 | 3.5 | 517 | 3.0 | 589 | 3.0 |
| Understanding ethics and ethical practice in your field | 15 | 3.5 | 519 | 3.1 | 590 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.0 | 516 | 3.1 | 586 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 3.0 | 516 | 2.7 | 587 | 2.7 |
| Learning independently | 15 | 3.7 | 517 | 3.2 | 588 | 3.2 |
| Working collaboratively with others within your field | 15 | 3.3 | 516 | 3.3 | 588 | 3.2 |
| Working collaboratively with interdisciplinary groups | 15 | 3.2 | 518 | 2.9 | 588 | 2.9 |
| Understanding and valuing diverse people and cultures | 15 | 3.7 | 516 | 3.3 | 587 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 15 | 3.6 | 516 | 3.1 | 586 | 3.1 |

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.6 | 458 | 3.5 | 522 | 3.6 |
| Writing effectively | 15 | 3.7 | 455 | 3.3 | 519 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.5 | 453 | 3.5 | 517 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.5 | 450 | 3.3 | 514 | 3.3 |
| Identifying important questions in your field | 14 | 3.7 | 450 | 3.4 | 513 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 14 | 3.8 | 448 | 3.4 | 512 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 14 | 3.8 | 444 | 3.4 | 508 | 3.4 |
| Knowing how to put research ideas into practice in your field | 14 | 3.7 | 445 | 3.2 | 509 | 3.3 |
| Understanding ethics and ethical practice in your field | 14 | 3.6 | 445 | 3.5 | 509 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 14 | 3.4 | 444 | 3.2 | 508 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 14 | 3.2 | 444 | 3.2 | 508 | 3.2 |
| Learning independently | 14 | 3.7 | 445 | 3.5 | 508 | 3.5 |
| Working collaboratively with others within your field | 14 | 3.6 | 447 | 3.7 | 511 | 3.6 |
| Working collaboratively with interdisciplinary groups | 13 | 3.6 | 447 | 3.5 | 511 | 3.5 |
| Understanding and valuing diverse people and cultures | 14 | 3.6 | 447 | 3.6 | 511 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 14 | 3.6 | 447 | 3.4 | 511 | 3.4 |

School Of Law

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 13 | 3.4 | 442 | 3.0 | 505 | 3.0 |
| The help you received from graduate student colleagues | 14 | 3.3 | 481 | 3.1 | 547 | 3.1 |
| The help you received navigating the job market | 12 | 2.2 | 472 | 2.2 | 538 | 2.2 |
| Your overall learning experience at the UW | 13 | 3.6 | 483 | 3.2 | 550 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 14 | 3.2 | 482 | 3.7 | 549 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 14 | 3.7 | 483 | 3.6 | 550 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 14 | 3.6 | 474 | 3.5 | 541 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 14 | 3.3 | 485 | 3.3 | 553 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 13 | 3.3 | 463 | 3.3 | 530 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---------------------------------|---|
| Deputy Director /Head of Legal | Kenya National Commission on Human Rights |
| Associate | Makarim & Taira S. Counsellors at Law |
| Contract adminstrator | VALD International |
| Legal Assistant | Suttell and Hammer, P.S |
| House Manager | |
| Senior Customer Success Manager | |
| Campaign Director | |
| M&A Tax Senior Consultant | CBIZ |
| Director | State of Washington |

Enrolled in Educational Program

| Program of study | Institution |
|----------------------------|----------------------------------|
| Tax LLM | UW |
| Human Canine Life Sciences | Bergin College of Canine Studies |