

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Arts & Sciences

All Professional

UW Seattle

### Graduates Surveyed

|                           | N   | %    | N    | %    | N    | %    |
|---------------------------|-----|------|------|------|------|------|
| Total                     | 715 | 100% | 4146 | 100% | 4861 | 100% |
| Women                     | 393 | 55%  | 2261 | 55%  | 2654 | 55%  |
| Men                       | 322 | 45%  | 1885 | 45%  | 2207 | 45%  |
| African American          | 24  | 3%   | 207  | 5%   | 231  | 5%   |
| American Indian           | 8   | 1%   | 39   | 1%   | 47   | 1%   |
| Asian American            | 88  | 12%  | 775  | 19%  | 863  | 18%  |
| Caucasian                 | 235 | 33%  | 1400 | 34%  | 1635 | 34%  |
| Hawaiian/Pacific Islander | 4   | 1%   | 33   | 1%   | 37   | 1%   |
| Hispanic/Latino           | 56  | 8%   | 369  | 9%   | 425  | 9%   |
| Other/Not Indicated       | 300 | 42%  | 1323 | 32%  | 1623 | 33%  |
| International             | 283 | 40%  | 1180 | 28%  | 1463 | 30%  |

### Survey Response Rates

|                           | N  | %   | N   | %   | N   | %   |
|---------------------------|----|-----|-----|-----|-----|-----|
| Total                     | 88 | 12% | 631 | 15% | 719 | 15% |
| Women                     | 46 | 52% | 356 | 56% | 402 | 56% |
| Men                       | 42 | 48% | 275 | 44% | 317 | 44% |
| African American          | 1  | 1%  | 34  | 5%  | 35  | 5%  |
| American Indian           | 1  | 1%  | 7   | 1%  | 8   | 1%  |
| Asian American            | 7  | 8%  | 111 | 18% | 118 | 16% |
| Caucasian                 | 49 | 56% | 266 | 42% | 315 | 44% |
| Hawaiian/Pacific Islander | 0  | 0%  | 3   | 0%  | 3   | 0%  |
| Hispanic/Latino           | 5  | 6%  | 47  | 7%  | 52  | 7%  |
| Other/Not Indicated       | 25 | 28% | 163 | 26% | 188 | 26% |
| International             | 25 | 28% | 138 | 22% | 163 | 23% |

### Current Status

|   | N  | %   | N   | %   | N   | %   |
|---|----|-----|-----|-----|-----|-----|
| Employed for pay full time                      | 48 | 55% | 451 | 71% | 499 | 69% |
| Employed for pay part time                      | 12 | 14% | 36  | 6%  | 48  | 7%  |
| Participating in a volunteer or service program | 1  | 1%  | 9   | 1%  | 10  | 1%  |
| Serving in the U.S. military                    | 0  | 0%  | 3   | 0%  | 3   | 0%  |
| Enrolled in a certificate or degree program     | 10 | 11% | 31  | 5%  | 41  | 6%  |
| Planning to continue education                  | 3  | 3%  | 3   | 0%  | 6   | 1%  |
| Seeking employment                              | 13 | 15% | 81  | 13% | 94  | 13% |
| A fellowship                                    | 1  | 1%  | 7   | 1%  | 8   | 1%  |
| Not seeking employment or continuing education  | 0  | 0%  | 10  | 2%  | 10  | 1%  |

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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N   | %   | N   | %   |
|--|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 40 | 75% | 402 | 89% | 442 | 88% |
| Entrepreneur/self-employed                     | 0  | 0%  | 2   | 0%  | 2   | 0%  |
| Temporary/contract work assignment             | 3  | 6%  | 24  | 5%  | 27  | 5%  |
| Freelance                                      | 2  | 4%  | 4   | 1%  | 6   | 1%  |
| Postgraduate internship or fellowship          | 2  | 4%  | 4   | 1%  | 6   | 1%  |
| Faculty tenure track position                  | 1  | 2%  | 2   | 0%  | 3   | 1%  |
| Faculty non-tenure track position              | 1  | 2%  | 8   | 2%  | 9   | 2%  |
| Other  | 4  | 8%  | 6   | 1%  | 10  | 2%  |

**Career related**

|     | N  | %   | N   | %   | N   | %   |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 49 | 92% | 421 | 93% | 470 | 93% |
| No  | 4  | 8%  | 33  | 7%  | 37  | 7%  |

**Job location**

|                                  | N  | %   | N   | %   | N   | %   |
|----------------------------------|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 31 | 61% | 249 | 56% | 280 | 56% |
| Other Washington                 | 2  | 4%  | 27  | 6%  | 29  | 6%  |
| Alaska, Idaho, Oregon            | 2  | 4%  | 19  | 4%  | 21  | 4%  |
| California, Hawaii               | 3  | 6%  | 46  | 10% | 49  | 10% |
| Mountain states                  | 2  | 4%  | 10  | 2%  | 12  | 2%  |
| Central states                   | 2  | 4%  | 23  | 5%  | 25  | 5%  |
| Eastern states                   | 4  | 8%  | 38  | 9%  | 42  | 8%  |
| International                    | 5  | 10% | 35  | 8%  | 40  | 8%  |

**Type of employer**

|                    | N  | %   | N   | %   | N   | %   |
|--------------------|----|-----|-----|-----|-----|-----|
| For-profit company | 26 | 59% | 214 | 52% | 240 | 52% |
| Non-profit/NGO     | 6  | 14% | 63  | 15% | 69  | 15% |
| Government         | 12 | 27% | 110 | 27% | 122 | 27% |
| Other              | 0  | 0%  | 28  | 7%  | 28  | 6%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|
|       | 22   |  | 200  |  | 222  |  |
| Mean  | 15.4 |  | 15.1 |  | 15.1 |  |
| SD    | 16   |  | 12   |  | 13   |  |
| Range | 1 52 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N              |  | N              |  | N              |  |
|-------|----------------|--|----------------|--|----------------|--|
|       | 29             |  | 312            |  | 341            |  |
| Mean  | 86,850         |  | 106,027        |  | 104,396        |  |
| SD    | 33,851         |  | 58,626         |  | 57,157         |  |
| Range | 28,000 180,000 |  | 12,000 600,000 |  | 12,000 600,000 |  |

**First year bonus**

|       | N            |  | N             |  | N             |  |
|-------|--------------|--|---------------|--|---------------|--|
|       | 6            |  | 66            |  | 72            |  |
| Mean  | 17,583       |  | 29,650        |  | 28,644        |  |
| SD    | 14,610       |  | 50,116        |  | 48,225        |  |
| Range | 1,500 40,000 |  | 1,000 300,000 |  | 1,000 300,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %    | N | %    |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 6 | 100% | 6 | 100% |
| Other Washington                 | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%   | 0 | 0%   |
| California, Hawaii               | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Mountain states                  | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Central states                   | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Eastern states                   | 0 | 0% | 0 | 0%   | 0 | 0%   |
| International                    | 0 | 0% | 0 | 0%   | 0 | 0%   |

**Serving in the US Military****Service branch**

|              | N | %  | N | %   | N | %   |
|--------------|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Army         | 0 | 0% | 1 | 33% | 1 | 33% |
| Coast Guard  | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 1 | 33% | 1 | 33% |
| Navy         | 0 | 0% | 1 | 33% | 1 | 33% |

**Status**

|                | N | %  | N | %    | N | %    |
|----------------|---|----|---|------|---|------|
| Active duty    | 0 | 0% | 3 | 100% | 3 | 100% |
| Reserve        | 0 | 0% | 0 | 0%   | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0%   | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|  | N | %   | N  | %   | N  | %   |
|--|---|-----|----|-----|----|-----|
| Certificate                            | 1 | 10% | 1  | 3%  | 2  | 5%  |
| Advanced Certificate                   | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Associate (AA/AS)                      | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0%  | 3  | 10% | 3  | 8%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Doctorate (PhD/EdD)                    | 9 | 90% | 22 | 73% | 31 | 78% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%  | 3  | 10% | 3  | 8%  |
| Non-Degree Seeking                     | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Postdoctoral Studies                   | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Other                                  | 0 | 0%  | 1  | 3%  | 1  | 3%  |

**School location**

|                                  | N | %   | N  | %   | N  | %   |
|----------------------------------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 5 | 50% | 18 | 62% | 23 | 59% |
| Other Washington                 | 0 | 0%  | 3  | 10% | 3  | 8%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 1  | 3%  | 1  | 3%  |
| California, Hawaii               | 1 | 10% | 0  | 0%  | 1  | 3%  |
| Mountain states                  | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Central states                   | 0 | 0%  | 4  | 14% | 4  | 10% |
| Eastern states                   | 3 | 30% | 2  | 7%  | 5  | 13% |
| International                    | 1 | 10% | 1  | 3%  | 2  | 5%  |

**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N   | %   | N   | %   |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 58 | 74% | 459 | 83% | 517 | 82% |
| No  | 20 | 26% | 97  | 17% | 117 | 18% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N  | Mean | N   | Mean | N   | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 71 | 3.4  | 521 | 3.3  | 592 | 3.3  |
| Writing effectively  | 71 | 3.0  | 520 | 2.9  | 591 | 2.9  |
| Speaking effectively about ideas, projects, and plans                                      | 71 | 2.7  | 519 | 3.1  | 590 | 3.0  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 70 | 3.2  | 520 | 3.3  | 590 | 3.2  |
| Identifying important questions in your field  | 71 | 3.2  | 516 | 3.3  | 587 | 3.3  |
| Identifying and using the best methods for answering specific questions in your field      | 71 | 3.2  | 519 | 3.2  | 590 | 3.2  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 71 | 3.1  | 518 | 3.0  | 589 | 3.0  |
| Knowing how to put research ideas into practice in your field                              | 72 | 2.9  | 517 | 3.0  | 589 | 3.0  |
| Understanding ethics and ethical practice in your field                                    | 71 | 3.1  | 519 | 3.1  | 590 | 3.1  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 70 | 3.2  | 516 | 3.1  | 586 | 3.1  |
| Mastering specialized instruments, computer programs, or materials important to your field | 71 | 2.8  | 516 | 2.7  | 587 | 2.7  |
| Learning independently   | 71 | 3.4  | 517 | 3.2  | 588 | 3.2  |
| Working collaboratively with others within your field                                      | 72 | 3.2  | 516 | 3.3  | 588 | 3.2  |
| Working collaboratively with interdisciplinary groups                                      | 70 | 2.7  | 518 | 2.9  | 588 | 2.9  |
| Understanding and valuing diverse people and cultures                                      | 71 | 3.1  | 516 | 3.3  | 587 | 3.2  |
| Using self-reflection and self-assessment to guide next directions                         | 70 | 2.9  | 516 | 3.1  | 586 | 3.1  |

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N  | Mean | N   | Mean | N   | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 64 | 3.6  | 458 | 3.5  | 522 | 3.6  |
| Writing effectively  | 64 | 3.2  | 455 | 3.3  | 519 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                      | 64 | 3.4  | 453 | 3.5  | 517 | 3.5  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 64 | 3.4  | 450 | 3.3  | 514 | 3.3  |
| Identifying important questions in your field  | 63 | 3.3  | 450 | 3.4  | 513 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 64 | 3.4  | 448 | 3.4  | 512 | 3.4  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 64 | 3.5  | 444 | 3.4  | 508 | 3.4  |
| Knowing how to put research ideas into practice in your field                              | 64 | 3.4  | 445 | 3.2  | 509 | 3.3  |
| Understanding ethics and ethical practice in your field                                    | 64 | 3.4  | 445 | 3.5  | 509 | 3.4  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 64 | 3.3  | 444 | 3.2  | 508 | 3.2  |
| Mastering specialized instruments, computer programs, or materials important to your field | 64 | 3.2  | 444 | 3.2  | 508 | 3.2  |
| Learning independently   | 63 | 3.5  | 445 | 3.5  | 508 | 3.5  |
| Working collaboratively with others within your field                                      | 64 | 3.5  | 447 | 3.7  | 511 | 3.6  |
| Working collaboratively with interdisciplinary groups                                      | 64 | 3.4  | 447 | 3.5  | 511 | 3.5  |
| Understanding and valuing diverse people and cultures                                      | 64 | 3.5  | 447 | 3.6  | 511 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 64 | 3.5  | 447 | 3.4  | 511 | 3.4  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N  | Mean | N   | Mean | N   | Mean |
|---|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 63 | 2.9  | 442 | 3.0  | 505 | 3.0  |
| The help you received from graduate student colleagues  | 66 | 3.2  | 481 | 3.1  | 547 | 3.1  |
| The help you received navigating the job market   | 66 | 2.2  | 472 | 2.2  | 538 | 2.2  |
| Your overall learning experience at the UW  | 67 | 3.1  | 483 | 3.2  | 550 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N   | Mean | N   | Mean |
|---|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 67 | 3.5  | 482 | 3.7  | 549 | 3.6  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 67 | 3.6  | 483 | 3.6  | 550 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 67 | 3.3  | 474 | 3.5  | 541 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.   | 68 | 3.2  | 485 | 3.3  | 553 | 3.3  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N   | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 67 | 3.2  | 463 | 3.3  | 530 | 3.3  |