

**UW Alumni Survey Results**  
**2024-2025 MASTERS Degree Recipients**

Epidemiology      School Of Public Health      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	68	100%	297	100%	4146	100%	4861	100%
Women	52	76%	220	74%	2261	55%	2654	55%
Men	16	24%	77	26%	1885	45%	2207	45%
African American	2	3%	27	9%	207	5%	231	5%
American Indian	1	1%	2	1%	39	1%	47	1%
Asian American	13	19%	62	21%	775	19%	863	18%
Caucasian	31	46%	117	39%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	0	0%	33	1%	37	1%
Hispanic/Latino	8	12%	35	12%	369	9%	425	9%
Other/Not Indicated	13	19%	54	18%	1323	32%	1623	33%
International	11	16%	46	15%	1180	28%	1463	30%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	15	22%	63	21%	631	15%	719	15%
Women	11	73%	50	79%	356	56%	402	56%
Men	4	27%	13	21%	275	44%	317	44%
African American	0	0%	4	6%	34	5%	35	5%
American Indian	0	0%	1	2%	7	1%	8	1%
Asian American	4	27%	20	32%	111	18%	118	16%
Caucasian	6	40%	25	40%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	0	0%	1	2%	47	7%	52	7%
Other/Not Indicated	5	33%	12	19%	163	26%	188	26%
International	4	27%	10	16%	138	22%	163	23%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	8	53%	37	59%	451	71%	499	69%
Employed for pay part time	0	0%	2	3%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	2%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	1	7%	3	5%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	6	40%	16	25%	81	13%	94	13%
A fellowship	0	0%	1	2%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	3	5%	10	2%	10	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	75%	28	78%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	2	25%	3	8%	24	5%	27	5%
Freelance	0	0%	1	3%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	3%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	2	6%	8	2%	9	2%
Other	0	0%	1	3%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	75%	31	84%	421	93%	470	93%
No	2	25%	6	16%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	25%	15	41%	249	56%	280	56%
Other Washington	2	25%	4	11%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	2	5%	19	4%	21	4%
California, Hawaii	0	0%	5	14%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	0	0%	2	5%	23	5%	25	5%
Eastern states	2	25%	5	14%	38	9%	42	8%
International	2	25%	4	11%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	25%	7	21%	214	52%	240	52%
Non-profit/NGO	5	63%	15	45%	63	15%	69	15%
Government	1	13%	9	27%	110	27%	122	27%
Other	0	0%	2	6%	28	7%	28	6%

**Search time (weeks)**

	N		N		N		N	
	6		19		200		222	
Mean	17.7		17.2		15.1		15.1	
SD	5		12		12		13	
Range	12 26		1 52		0 52		0 52	

**Salary**

	N		N		N		N	
	6		23		312		341	
Mean	67,247		91,999		106,027		104,396	
SD	18,519		52,349		58,626		57,157	
Range	50,000 100,000		32,000 250,000		12,000 600,000		12,000 600,000	

**First year bonus**

	N		N		N		N	
	1		3		66		72	
Mean	10,000		6,000		29,650		28,644	
SD			3,606		50,116		48,225	
Range	10,000 10,000		3,000 10,000		1,000 300,000		1,000 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	33%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	33%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	1	100%	1	33%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	18	62%	23	59%
Other Washington	0	0%	1	33%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	4	14%	4	10%
Eastern states	1	100%	1	33%	2	7%	5	13%
International	0	0%	0	0%	1	3%	2	5%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	73%	53	87%	459	83%	517	82%
No	4	27%	8	13%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.4	57	3.4	521	3.3	592	3.3
Writing effectively	14	3.4	57	3.2	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	14	3.3	56	3.2	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	57	3.5	520	3.3	590	3.2
Identifying important questions in your field	14	3.7	57	3.5	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.6	57	3.5	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.4	57	3.1	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	13	3.4	56	3.0	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	14	3.2	57	3.3	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.6	57	3.3	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	14	3.2	57	3.0	516	2.7	587	2.7
Learning independently	14	3.3	57	3.2	517	3.2	588	3.2
Working collaboratively with others within your field	14	3.4	57	3.3	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	14	3.3	57	3.2	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	14	3.4	57	3.4	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	14	3.4	57	3.1	516	3.1	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	52	3.5	458	3.5	522	3.6
Writing effectively	13	3.3	52	3.3	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	13	3.6	52	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	52	3.3	450	3.3	514	3.3
Identifying important questions in your field	13	3.1	52	3.2	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.2	52	3.3	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.3	50	3.2	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	12	3.3	51	3.2	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	13	3.6	52	3.6	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.2	51	3.1	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.2	52	3.2	444	3.2	508	3.2
Learning independently	13	3.8	53	3.6	445	3.5	508	3.5
Working collaboratively with others within your field	13	3.6	53	3.7	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	13	3.5	53	3.5	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	13	3.8	53	3.7	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	13	3.6	53	3.4	447	3.4	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.5	54	3.3	442	3.0	505	3.0
The help you received from graduate student colleagues	13	3.3	55	3.1	481	3.1	547	3.1
The help you received navigating the job market	13	2.0	55	2.1	472	2.2	538	2.2
Your overall learning experience at the UW	13	3.5	54	3.3	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.8	54	3.7	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.5	55	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.7	54	3.6	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.5	55	3.3	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	53	3.3	463	3.3	530	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Research Assistant II	Boston Medical Center
Patient Services Specialist	Swedish Medical Group
911 Dispatcher	Skagit 911
National Programme Specialist	Food and Agriculture Organization of the United Nations
Teaching Associate	University of Washington Biology Department
Business Analyst	Alliance Technical Group
Health care analyst	Analysis Group
Data Coordinator	Fred Hutchinson Cancer Center

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	New York University