

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Health Systems And Population Health      School Of Public Health      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	94	100%	297	100%	4146	100%	4861	100%
Women	71	76%	220	74%	2261	55%	2654	55%
Men	23	24%	77	26%	1885	45%	2207	45%
African American	14	15%	27	9%	207	5%	231	5%
American Indian	1	1%	2	1%	39	1%	47	1%
Asian American	16	17%	62	21%	775	19%	863	18%
Caucasian	42	45%	117	39%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	0	0%	33	1%	37	1%
Hispanic/Latino	15	16%	35	12%	369	9%	425	9%
Other/Not Indicated	6	6%	54	18%	1323	32%	1623	33%
International	4	4%	46	15%	1180	28%	1463	30%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	20	21%	63	21%	631	15%	719	15%
Women	19	95%	50	79%	356	56%	402	56%
Men	1	5%	13	21%	275	44%	317	44%
African American	2	10%	4	6%	34	5%	35	5%
American Indian	1	5%	1	2%	7	1%	8	1%
Asian American	5	25%	20	32%	111	18%	118	16%
Caucasian	10	50%	25	40%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	5%	1	2%	47	7%	52	7%
Other/Not Indicated	1	5%	12	19%	163	26%	188	26%
International	1	5%	10	16%	138	22%	163	23%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	14	70%	37	59%	451	71%	499	69%
Employed for pay part time	2	10%	2	3%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	2%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	0	0%	3	5%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	2	10%	16	25%	81	13%	94	13%
A fellowship	0	0%	1	2%	7	1%	8	1%
Not seeking employment or continuing education	2	10%	3	5%	10	2%	10	1%

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**Employed Full Time or Part time**

**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	75%	28	78%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	1	6%	3	8%	24	5%	27	5%
Freelance	1	6%	1	3%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	3%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	1	6%	2	6%	8	2%	9	2%
Other	1	6%	1	3%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	13	81%	31	84%	421	93%	470	93%
No	3	19%	6	16%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	56%	15	41%	249	56%	280	56%
Other Washington	2	13%	4	11%	27	6%	29	6%
Alaska, Idaho, Oregon	2	13%	2	5%	19	4%	21	4%
California, Hawaii	2	13%	5	14%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	0	0%	2	5%	23	5%	25	5%
Eastern states	1	6%	5	14%	38	9%	42	8%
International	0	0%	4	11%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	14%	7	21%	214	52%	240	52%
Non-profit/NGO	5	36%	15	45%	63	15%	69	15%
Government	6	43%	9	27%	110	27%	122	27%
Other	1	7%	2	6%	28	7%	28	6%

**Search time (weeks)**

	N							
		4	19	200	222			
Mean		30.8	17.2	15.1	15.1			
SD		15	12	12	13			
Range	16	52	1	52	0	52	0	52

**Salary**

	N							
		9	23	312	341			
Mean		88,222	91,999	106,027	104,396			
SD		51,310	52,349	58,626	57,157			
Range	32,000	205,000	32,000	250,000	12,000	600,000	12,000	600,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	33%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	33%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	1	33%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	18	62%	23	59%
Other Washington	0	0%	1	33%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	4	14%	4	10%
Eastern states	0	0%	1	33%	2	7%	5	13%
International	0	0%	0	0%	1	3%	2	5%

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**All Respondents**

**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	100%	53	87%	459	83%	517	82%
No	0	0%	8	13%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.4	57	3.4	521	3.3	592	3.3
Writing effectively	19	3.1	57	3.2	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	19	2.9	56	3.2	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	57	3.5	520	3.3	590	3.2
Identifying important questions in your field	19	3.4	57	3.5	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	19	3.4	57	3.5	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	2.9	57	3.1	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	19	2.9	56	3.0	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	19	3.1	57	3.3	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.0	57	3.3	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.7	57	3.0	516	2.7	587	2.7
Learning independently	19	3.2	57	3.2	517	3.2	588	3.2
Working collaboratively with others within your field	19	3.1	57	3.3	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	19	3.0	57	3.2	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	19	3.4	57	3.4	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	19	2.7	57	3.1	516	3.1	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.4	52	3.5	458	3.5	522	3.6
Writing effectively	17	3.4	52	3.3	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	17	3.3	52	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	17	3.3	52	3.3	450	3.3	514	3.3
Identifying important questions in your field	17	3.1	52	3.2	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	17	3.1	52	3.3	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.3	50	3.2	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	17	3.2	51	3.2	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	17	3.5	52	3.6	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.1	51	3.1	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	3.1	52	3.2	444	3.2	508	3.2
Learning independently	18	3.3	53	3.6	445	3.5	508	3.5
Working collaboratively with others within your field	18	3.4	53	3.7	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	18	3.4	53	3.5	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	18	3.6	53	3.7	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	18	3.1	53	3.4	447	3.4	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.2	54	3.3	442	3.0	505	3.0
The help you received from graduate student colleagues	19	2.9	55	3.1	481	3.1	547	3.1
The help you received navigating the job market	19	1.8	55	2.1	472	2.2	538	2.2
Your overall learning experience at the UW	19	3.2	54	3.3	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.8	54	3.7	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.7	55	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.7	54	3.6	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	55	3.3	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.2	53	3.3	463	3.3	530	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Research Coordinator	
Health data exchange coordinator AND lecturer (community health)	
Program Manager	Better Health Together
clinical research coordinator	Fred Hutch Cancer Center
Data Utilization and Visualization Specialist	Neighborhood Place of Puna
Associate Professor of Pediatrics	University of Washington
Clinical Research Coordinator II	Fred Hutch
clinical research coordinator	fred hutch
Legislative Assistant	Washington State House of Representatives/Washington State Legislature
Server/waitress	
Senior Program Manager	Providence Health Services
Acting Assistant Professor	University of Washington
Program manager	UW
RN	OHSU
Tribal public health contractor	