

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	437	100%	468	100%	3802	100%	8405	100%
Women	366	84%	393	84%	2168	57%	4950	59%
Men	71	16%	75	16%	1634	43%	3455	41%
African American	40	9%	42	9%	199	5%	396	5%
American Indian	3	1%	3	1%	42	1%	77	1%
Asian American	189	43%	201	43%	1352	36%	2837	34%
Caucasian	111	25%	122	26%	1313	35%	2963	35%
Hawaiian/Pacific Islander	4	1%	4	1%	39	1%	79	1%
Hispanic/Latino	54	12%	59	13%	376	10%	826	10%
Other/Not Indicated	36	8%	37	8%	481	13%	1227	15%
International	26	6%	26	6%	393	10%	1013	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	59	14%	63	13%	447	12%	982	12%
Women	52	88%	56	89%	264	59%	609	62%
Men	7	12%	7	11%	183	41%	373	38%
African American	4	7%	4	6%	19	4%	37	4%
American Indian	1	2%	1	2%	5	1%	10	1%
Asian American	26	44%	28	44%	137	31%	295	30%
Caucasian	22	37%	24	38%	196	44%	426	43%
Hawaiian/Pacific Islander	1	2%	1	2%	4	1%	10	1%
Hispanic/Latino	4	7%	4	6%	42	9%	93	9%
Other/Not Indicated	1	2%	1	2%	44	10%	111	11%
International	1	2%	1	2%	37	8%	89	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	32	54%	35	56%	271	61%	543	55%
Employed for pay part time	3	5%	3	5%	24	5%	67	7%
Participating in a volunteer or service program	1	2%	1	2%	5	1%	6	1%
Serving in the U.S. military	1	2%	1	2%	2	0%	3	0%
Enrolled in a certificate or degree program	15	25%	16	25%	80	18%	187	19%
Planning to continue education	4	7%	4	6%	16	4%	55	6%
Seeking employment	2	3%	2	3%	42	9%	99	10%
A fellowship	1	2%	1	2%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	29	97%	31	97%	243	92%	501	90%
Entrepreneur/self-employed	0	0%	0	0%	4	2%	6	1%
Temporary/contract work assignment	0	0%	0	0%	11	4%	30	5%
Freelance	0	0%	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	1	3%	1	3%	4	2%	11	2%
Other	0	0%	0	0%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	27	87%	29	88%	236	89%	479	86%
No	4	13%	4	12%	29	11%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	70%	23	72%	176	69%	355	67%
Other Washington	2	7%	2	6%	14	6%	24	5%
Alaska, Idaho, Oregon	1	3%	1	3%	4	2%	8	2%
California, Hawaii	0	0%	0	0%	14	6%	42	8%
Mountain states	0	0%	0	0%	4	2%	9	2%
Central states	0	0%	0	0%	8	3%	15	3%
Eastern states	5	17%	5	16%	20	8%	45	8%
International	1	3%	1	3%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	38%	11	35%	176	72%	345	68%
Non-profit/NGO	9	31%	9	29%	24	10%	60	12%
Government	9	31%	11	35%	44	18%	89	17%
Other	0	0%	0	0%	2	1%	16	3%

Search time (weeks)

	N		N		N		N	
	23		24		176		333	
Mean	12.0		12.0		12.3		12.6	
SD	8		8		11		11	
Range	2 36		2 36		0 52		0 52	

Salary

	N		N		N		N	
	22		23		191		374	
Mean	59,564		58,974		76,193		74,014	
SD	18,912		18,693		24,208		32,993	
Range	40,000 117,000		40,000 117,000		13,000 210,000		12,000 240,000	

First year bonus

	N		N		N		N	
	5		5		67		110	
Mean	4,050		4,050		11,787		17,470	
SD	3,064		3,064		15,199		24,437	
Range	250 7,500		250 7,500		250 90,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	100%	1	50%	1	33%
Army	0	0%	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%	1	33%
Reserve	1	100%	1	100%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	7%	1	6%	1	1%	2	1%
Masters (MA/MS) – terminal degree	8	53%	9	56%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	1	7%	1	6%	7	9%	17	10%
Doctorate (PhD/EdD)	1	7%	1	6%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	2	13%	2	13%	4	5%	22	13%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	1%
Other	2	13%	2	13%	2	3%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	43%	7	47%	35	48%	65	39%
Other Washington	0	0%	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	1%
California, Hawaii	1	7%	1	7%	5	7%	15	9%
Mountain states	1	7%	1	7%	1	1%	7	4%
Central states	0	0%	0	0%	4	5%	12	7%
Eastern states	5	36%	5	33%	21	29%	48	29%
International	1	7%	1	7%	7	10%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	52	100%	54	100%	356	93%	784	92%
No	0	0%	0	0%	25	7%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	46	3.3	48	3.3	340	3.4	740	3.4
Writing effectively	45	3.1	47	3.1	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	46	3.3	48	3.3	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	46	3.4	48	3.4	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	2.6	48	2.6	338	2.9	734	2.9
Gathering information, conducting research	46	3.6	48	3.6	336	3.4	730	3.3
Quantitative reasoning	46	3.2	47	3.3	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	46	3.6	48	3.6	338	3.2	732	3.3
Working and learning independently	46	3.4	48	3.4	337	3.4	731	3.4
Working and learning in a team	46	3.5	48	3.5	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	46	3.1	48	3.1	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	46	3.6	48	3.6	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	46	3.2	48	3.2	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	2.7	48	2.7	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	46	3.2	48	3.2	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	46	3.1	48	3.1	332	3.2	725	3.1
Understanding more about who you are	46	3.4	48	3.4	333	3.0	724	3.1
Finding a direction you'd like to pursue	46	3.3	48	3.3	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	46	3.3	48	3.3	333	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.4	41	3.4	279	3.5	605	3.5
Writing effectively	39	3.4	41	3.4	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	39	3.6	41	3.6	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	39	3.7	41	3.7	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	2.6	41	2.7	277	3.0	601	3.0
Gathering information, conducting research	39	3.4	41	3.5	277	3.3	598	3.3
Quantitative reasoning	39	3.1	41	3.1	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	39	3.7	41	3.7	275	3.3	596	3.3
Working and learning independently	39	3.6	41	3.7	270	3.5	589	3.6
Working and learning in a team	39	3.6	41	3.7	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	38	3.3	40	3.3	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	39	3.6	41	3.7	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	39	3.3	41	3.4	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.1	41	3.2	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	39	3.7	41	3.7	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	39	3.6	41	3.6	276	3.5	596	3.5
Understanding more about who you are	39	3.5	41	3.5	275	3.3	594	3.3
Finding a direction you'd like to pursue	39	3.5	41	3.5	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	39	3.5	41	3.6	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	20	49%	20	47%	138	47%	291	46%
One	14	34%	16	37%	94	32%	198	31%
Two	3	7%	3	7%	27	9%	76	12%
Three or more	4	10%	4	9%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	22	54%	22	51%	112	38%	270	42%
One	9	22%	11	26%	88	30%	189	29%
Two	6	15%	6	14%	58	19%	114	18%
Three or more	4	10%	4	9%	40	13%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	37%	17	40%	204	69%	480	75%
One	22	54%	22	51%	58	20%	101	16%
Two	3	7%	3	7%	16	5%	30	5%
Three or more	1	2%	1	2%	17	6%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.1	12	2.3	82	2.7	180	2.9
Internship(s)	11	3.4	12	3.4	119	3.5	230	3.5
Service-learning project(s)	12	2.5	12	2.5	48	2.9	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	39	3.0	41	3.0	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	39	2.2	41	2.2	286	2.4	618	2.4
The help you received from academic advisers in your academic department	39	2.7	41	2.8	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	39	2.9	41	3.0	286	3.1	622	3.1
Your overall learning experience at the UW	39	3.2	41	3.2	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.7	42	3.7	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.7	42	3.7	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	40	3.4	42	3.4	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	40	3.7	42	3.7	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.3	39	3.3	279	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Clinical Research Coordinator	
MA Apprentice	Fred Hutch Cancer Center
Behavioral Health Coordinator	
sandwich designer	blazing bagels
PCT	
Partner Success Associate	Sayvant
Clinical Research Coordinator	Massachusetts General Hospital
Clinic Assistant	Seattle Therapy - Skills for Life
Complex Care Coordinator	Mass General Brigham
EMT	Northwest Ambulance
Workplace health and safety	Amazon
patient financial counselor	UWMC- Northwest
Social Service Specialist	
Auditor	Capital One
Program Specialist	University of Washington School of Medicine: Institute for Health Metrics and Evaluation
Associate Sales Representative	Smith + Nephew
Medical Assistanf	Rebel Med NW
Nutrition Representative	Seattle Childrens Hospital
Postbaccalaureate Research Fellow	National Institutes of Health
Police officer	Seattle Police Department
Education Programs and Meeting Logistics Assistant	Binaytara
Program support assistant	Swedish Medical Center First Hill
Patient Care Coordiantor	Swedish
Bartender	Little Creek Casino
PCT	Harborview Medical Center
Farm to Community Specialist	Harvest Against Hunger
Natural resource planner	Whidbey Island Conservation District
Lab	
Research Study Assistant	
Registered Medical Assistant	

Serving in the US military

Rank	Specialty
E-5	Medic

Enrolled in Educational Program

Program of study	Institution
Public Health	Yale University
Health Administration	University of Washington
	University of Washington
	Grand Canyon
	UW
Nursing	University of Washington
	University of Tartu
DPT	Tufts Doctorate of Physical Therapy

Enrolled in Educational Program**Program of study****Institution**

Yale University

Emory University

New York University

Health Administration

University of Washington

Yale University

Chapman University School of Law