

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Public Policy And
Governance

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	131	100%	4146	100%	4861	100%
Women	81	62%	2261	55%	2654	55%
Men	50	38%	1885	45%	2207	45%
African American	8	6%	207	5%	231	5%
American Indian	1	1%	39	1%	47	1%
Asian American	16	12%	775	19%	863	18%
Caucasian	67	51%	1400	34%	1635	34%
Hawaiian/Pacific Islander	3	2%	33	1%	37	1%
Hispanic/Latino	14	11%	369	9%	425	9%
Other/Not Indicated	22	17%	1323	32%	1623	33%
International	22	17%	1180	28%	1463	30%

Survey Response Rates

	N	%	N	%	N	%
Total	27	21%	631	15%	719	15%
Women	14	52%	356	56%	402	56%
Men	13	48%	275	44%	317	44%
African American	1	4%	34	5%	35	5%
American Indian	1	4%	7	1%	8	1%
Asian American	1	4%	111	18%	118	16%
Caucasian	16	59%	266	42%	315	44%
Hawaiian/Pacific Islander	1	4%	3	0%	3	0%
Hispanic/Latino	4	15%	47	7%	52	7%
Other/Not Indicated	3	11%	163	26%	188	26%
International	3	11%	138	22%	163	23%

Current Status

	N	%	N	%	N	%
Employed for pay full time	17	63%	451	71%	499	69%
Employed for pay part time	2	7%	36	6%	48	7%
Participating in a volunteer or service program	1	4%	9	1%	10	1%
Serving in the U.S. military	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	0	0%	31	5%	41	6%
Planning to continue education	0	0%	3	0%	6	1%
Seeking employment	6	22%	81	13%	94	13%
A fellowship	1	4%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	10	2%	10	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	16	94%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	24	5%	27	5%
Freelance	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	1	6%	4	1%	6	1%
Faculty tenure track position	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	8	2%	9	2%
Other	0	0%	6	1%	10	2%

Career related

	N	%	N	%	N	%
Yes	14	82%	421	93%	470	93%
No	3	18%	33	7%	37	7%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	76%	249	56%	280	56%
Other Washington	0	0%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	19	4%	21	4%
California, Hawaii	2	12%	46	10%	49	10%
Mountain states	0	0%	10	2%	12	2%
Central states	0	0%	23	5%	25	5%
Eastern states	1	6%	38	9%	42	8%
International	1	6%	35	8%	40	8%

Type of employer

	N	%	N	%	N	%
For-profit company	2	12%	214	52%	240	52%
Non-profit/NGO	5	29%	63	15%	69	15%
Government	8	47%	110	27%	122	27%
Other	2	12%	28	7%	28	6%

Search time (weeks)

	N		N		N	
	5		200		222	
Mean	15.0		15.1		15.1	
SD	7		12		13	
Range	6 25		0 52		0 52	

Salary

	N		N		N	
	13		312		341	
Mean	107,048		106,027		104,396	
SD	49,526		58,626		57,157	
Range	60,000 250,000		12,000 600,000		12,000 600,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	33%	1	33%
Navy	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	3%	1	3%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	18	62%	23	59%
Other Washington	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	4	14%	4	10%
Eastern states	0	0%	2	7%	5	13%
International	0	0%	1	3%	2	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	21	88%	459	83%	517	82%
No	3	13%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.1	521	3.3	592	3.3
Writing effectively	24	3.0	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	23	2.8	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	24	3.1	520	3.3	590	3.2
Identifying important questions in your field	23	3.1	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	23	2.9	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	23	2.7	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	23	3.0	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	23	3.1	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.1	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	23	2.4	516	2.7	587	2.7
Learning independently	23	3.0	517	3.2	588	3.2
Working collaboratively with others within your field	22	3.2	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	23	2.7	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	22	3.1	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	23	2.8	516	3.1	586	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.4	458	3.5	522	3.6
Writing effectively	20	3.8	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	20	3.6	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	450	3.3	514	3.3
Identifying important questions in your field	20	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	20	3.5	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.7	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	20	3.4	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	20	3.5	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.2	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	20	2.9	444	3.2	508	3.2
Learning independently	20	3.3	445	3.5	508	3.5
Working collaboratively with others within your field	20	3.5	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	20	3.6	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	20	3.5	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	20	3.3	447	3.4	511	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Pharmacy Technician	University of Washington
Policy and Programs Advisor	City of Seattle - Seattle Public Utilities
Consultant	Gartner
Strategic Advisor	
Grants and Philanthropy Manager	Community Roots Housing
Recreation Center Coordinator	
Assistant Director	Port of Seattle
Research Assistant	Research Collaborative
Senior Manager Housing Stability	United Way of King County
Case Manager + Program Administrator	
Human Services Specialist II	Snohomish County
Enterprise Risk Manager	King County
Legislative Aide	King County
Barista	Cherry street Coffeehouse
Associate	Nonprofit Finance Fund
Urban Policies Advisor	
Postdoctoral Scholar	UC Berkeley