

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

The Information School All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	373	100%	3802	100%	8405	100%
Women	199	53%	2168	57%	4950	59%
Men	174	47%	1634	43%	3455	41%
African American	29	8%	199	5%	396	5%
American Indian	0	0%	42	1%	77	1%
Asian American	199	53%	1352	36%	2837	34%
Caucasian	44	12%	1313	35%	2963	35%
Hawaiian/Pacific Islander	3	1%	39	1%	79	1%
Hispanic/Latino	15	4%	376	10%	826	10%
Other/Not Indicated	83	22%	481	13%	1227	15%
International	74	20%	393	10%	1013	12%

Survey Response Rates						
	N	%	N	%	N	%
Total	39	10%	447	12%	982	12%
Women	24	62%	264	59%	609	62%
Men	15	38%	183	41%	373	38%
African American	2	5%	19	4%	37	4%
American Indian	0	0%	5	1%	10	1%
Asian American	24	62%	137	31%	295	30%
Caucasian	4	10%	196	44%	426	43%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%
Hispanic/Latino	2	5%	42	9%	93	9%
Other/Not Indicated	7	18%	44	10%	111	11%
International	6	15%	37	8%	89	9%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	22	56%	271	61%	543	55%
Employed for pay part time	2	5%	24	5%	67	7%
Participating in a volunteer or service program	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	2	0%	3	0%
Enrolled in a certificate or degree program	6	15%	80	18%	187	19%
Planning to continue education	1	3%	16	4%	55	6%
Seeking employment	6	15%	42	9%	99	10%
A fellowship	1	3%	4	1%	7	1%
Not seeking employment or continuing education	1	3%	3	1%	15	2%

The Information
School

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	21	95%	243	92%	501	90%
Entrepreneur/self-employed	0	0%	4	2%	6	1%
Temporary/contract work assignment	1	5%	11	4%	30	5%
Freelance	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	0	0%	4	2%	11	2%
Other	0	0%	2	1%	4	1%

Career related

	N	%	N	%	N	%
Yes	21	95%	236	89%	479	86%
No	1	5%	29	11%	78	14%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	57%	176	69%	355	67%
Other Washington	1	5%	14	6%	24	5%
Alaska, Idaho, Oregon	0	0%	4	2%	8	2%
California, Hawaii	2	10%	14	6%	42	8%
Mountain states	0	0%	4	2%	9	2%
Central states	2	10%	8	3%	15	3%
Eastern states	2	10%	20	8%	45	8%
International	2	10%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%
For-profit company	19	86%	176	72%	345	68%
Non-profit/NGO	1	5%	24	10%	60	12%
Government	1	5%	44	18%	89	17%
Other	1	5%	2	1%	16	3%

Search time (weeks)

	N					
		17	176	333		
Mean		13.8	12.3	12.6		
SD		9	11	11		
Range	0	29	0	52	0	52

Salary

	N					
		19	191	374		
Mean		96,568	76,193	74,014		
SD		32,432	24,208	32,993		
Range	65,000	210,000	13,000	210,000	12,000	240,000

First year bonus

	N					
		11	67	110		
Mean		11,564	11,787	17,470		
SD		7,724	15,199	24,437		
Range	2,000	25,000	250	90,000	250	200,000

The Information
School

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%
Army	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	50%	1	33%
Reserve	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	5	100%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	7	9%	17	10%
Doctorate (PhD/EdD)	0	0%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	4	5%	22	13%
Non-Degree Seeking	0	0%	1	1%	1	1%
Other	0	0%	2	3%	2	1%

The Information
School

All Professional

UW Seattle

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	35	48%	65	39%
Other Washington	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	5	7%	15	9%
Mountain states	0	0%	1	1%	7	4%
Central states	0	0%	4	5%	12	7%
Eastern states	3	60%	21	29%	48	29%
International	0	0%	7	10%	14	8%

The Information
School

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	30	86%	356	93%	784	92%
No	5	14%	25	7%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.2	340	3.4	740	3.4
Writing effectively	28	2.9	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	28	3.4	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	28	3.7	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	3.3	338	2.9	734	2.9
Gathering information, conducting research	27	3.3	336	3.4	730	3.3
Quantitative reasoning	28	3.3	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	28	3.2	338	3.2	732	3.3
Working and learning independently	28	3.4	337	3.4	731	3.4
Working and learning in a team	28	3.7	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	28	3.2	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	28	3.3	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	28	2.9	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.4	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	28	3.3	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	28	3.4	332	3.2	725	3.1
Understanding more about who you are	28	3.0	333	3.0	724	3.1
Finding a direction you'd like to pursue	28	3.1	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	28	2.9	333	2.9	727	2.9

	The Information School		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	24	3.3	279	3.5	605	3.5
Writing effectively	23	3.2	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	23	3.8	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	23	3.7	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.1	277	3.0	601	3.0
Gathering information, conducting research	23	3.0	277	3.3	598	3.3
Quantitative reasoning	23	3.5	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	23	3.2	275	3.3	596	3.3
Working and learning independently	23	3.4	270	3.5	589	3.6
Working and learning in a team	23	3.6	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	22	3.1	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	23	3.1	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	22	3.1	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.2	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	23	3.7	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	23	3.6	276	3.5	596	3.5
Understanding more about who you are	23	3.5	275	3.3	594	3.3
Finding a direction you'd like to pursue	23	3.6	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	22	3.2	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	13	57%	138	47%	291	46%
One	7	30%	94	32%	198	31%
Two	2	9%	27	9%	76	12%
Three or more	1	4%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%
None	3	13%	112	38%	270	42%
One	10	43%	88	30%	189	29%
Two	8	35%	58	19%	114	18%
Three or more	2	9%	40	13%	71	11%

	The Information School		All Professional		UW Seattle	
Number of completed service-learning projects						
	N	%	N	%	N	%
None	17	74%	204	69%	480	75%
One	3	13%	58	20%	101	16%
Two	1	4%	16	5%	30	5%
Three or more	2	9%	17	6%	28	4%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	1.9	82	2.7	180	2.9
Internship(s)	12	3.8	119	3.5	230	3.5
Service-learning project(s)	3	3.3	48	2.9	84	3.0
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	3.0	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	24	2.3	286	2.4	618	2.4
The help you received from academic advisers in your academic department	24	2.5	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	24	3.2	286	3.1	622	3.1
Your overall learning experience at the UW	24	3.4	288	3.2	630	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	24	3.6	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	24	3.5	291	3.6	630	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.4	279	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Microsoft
Consultant	West Monroe
Analyst	
Software developer	Epic Systems
Product Manager, Technical	T-Mobile
Associate Product Manager	Starbucks
Business Operations Associate	One Team Partners
Customer Success Manager	Amazon
App Developer	
Farm to Community Specialist	Harvest Against Hunger
Server	Baekjeong
Healthcare Data Analyst	
Project Control Analyst	Augustine Consulting Inc.
Business Analyst	Boeing
Business Analyst	
Systems Engineer	Northrop Grumman
Software Engineer	NVIDIA
Associate Software Engineer	T-Mobile
Financial analyst	Pennymac
Associate Consultant	Coalfire
Project manager	Epic
Software Engineer	Liberty Mutual Insurance

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Michigan
	University of Washington
Computer Science	Northeastern University
	Brown University