

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

The Information  
School

All Professional

UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%
Total	501	100%	4146	100%	4861	100%
Women	289	58%	2261	55%	2654	55%
Men	212	42%	1885	45%	2207	45%
African American	27	5%	207	5%	231	5%
American Indian	6	1%	39	1%	47	1%
Asian American	100	20%	775	19%	863	18%
Caucasian	144	29%	1400	34%	1635	34%
Hawaiian/Pacific Islander	2	0%	33	1%	37	1%
Hispanic/Latino	42	8%	369	9%	425	9%
Other/Not Indicated	180	36%	1323	32%	1623	33%
International	125	25%	1180	28%	1463	30%

### Survey Response Rates

	N	%	N	%	N	%
Total	93	19%	631	15%	719	15%
Women	54	58%	356	56%	402	56%
Men	39	42%	275	44%	317	44%
African American	5	5%	34	5%	35	5%
American Indian	2	2%	7	1%	8	1%
Asian American	19	20%	111	18%	118	16%
Caucasian	39	42%	266	42%	315	44%
Hawaiian/Pacific Islander	1	1%	3	0%	3	0%
Hispanic/Latino	5	5%	47	7%	52	7%
Other/Not Indicated	22	24%	163	26%	188	26%
International	12	13%	138	22%	163	23%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	65	70%	451	71%	499	69%
Employed for pay part time	7	8%	36	6%	48	7%
Participating in a volunteer or service program	1	1%	9	1%	10	1%
Serving in the U.S. military	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	1	1%	31	5%	41	6%
Planning to continue education	0	0%	3	0%	6	1%
Seeking employment	19	20%	81	13%	94	13%
A fellowship	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	10	2%	10	1%

The Information  
School

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	56	86%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	2	0%	2	0%
Temporary/contract work assignment	3	5%	24	5%	27	5%
Freelance	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	6	1%
Faculty tenure track position	1	2%	2	0%	3	1%
Faculty non-tenure track position	3	5%	8	2%	9	2%
Other	2	3%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%
Yes	59	94%	421	93%	470	93%
No	4	6%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	37%	249	56%	280	56%
Other Washington	6	10%	27	6%	29	6%
Alaska, Idaho, Oregon	3	5%	19	4%	21	4%
California, Hawaii	11	17%	46	10%	49	10%
Mountain states	3	5%	10	2%	12	2%
Central states	5	8%	23	5%	25	5%
Eastern states	10	16%	38	9%	42	8%
International	2	3%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%
For-profit company	20	34%	214	52%	240	52%
Non-profit/NGO	10	17%	63	15%	69	15%
Government	24	41%	110	27%	122	27%
Other	4	7%	28	7%	28	6%

**Search time (weeks)**

	N		N		N	
		27		200		222
Mean		18.1		15.1		15.1
SD		10		12		13
Range	4	40	0	52	0	52

**Salary**

	N		N		N	
		42		312		341
Mean		78,074		106,027		104,396
SD		35,425		58,626		57,157
Range	30,000	180,000	12,000	600,000	12,000	600,000

**First year bonus**

	N		N		N	
		3		66		72
Mean		8,123		29,650		28,644
SD		3,575		50,116		48,225
Range	4,000	10,368	1,000	300,000	1,000	300,000

The Information  
School

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	33%	1	33%
Navy	0	0%	1	33%	1	33%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	3%	1	3%

The Information  
School

All Professional

UW Seattle

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	18	62%	23	59%
Other Washington	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	4	14%	4	10%
Eastern states	0	0%	2	7%	5	13%
International	0	0%	1	3%	2	5%

The Information  
School

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	71	90%	459	83%	517	82%
No	8	10%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	73	3.2	521	3.3	592	3.3
Writing effectively	73	2.8	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	73	2.9	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	73	3.2	520	3.3	590	3.2
Identifying important questions in your field	73	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	73	3.1	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	73	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	73	2.9	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	73	3.3	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	73	3.0	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	73	2.7	516	2.7	587	2.7
Learning independently	73	3.0	517	3.2	588	3.2
Working collaboratively with others within your field	73	3.3	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	73	2.7	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	73	3.3	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	73	3.1	516	3.1	586	3.1

The Information  
School

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	65	3.5	458	3.5	522	3.6
Writing effectively	63	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	64	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	64	3.1	450	3.3	514	3.3
Identifying important questions in your field	64	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	64	3.3	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	64	3.3	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	64	3.0	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	63	3.4	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	64	3.1	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	62	3.2	444	3.2	508	3.2
Learning independently	64	3.4	445	3.5	508	3.5
Working collaboratively with others within your field	64	3.7	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	64	3.5	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	63	3.6	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	64	3.3	447	3.4	511	3.4

	The Information School		All Professional		UW Seattle	
<b>Overall UW experience</b>						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	63	2.9	442	3.0	505	3.0
The help you received from graduate student colleagues	68	3.2	481	3.1	547	3.1
The help you received navigating the job market	67	2.1	472	2.2	538	2.2
Your overall learning experience at the UW	70	3.2	483	3.2	550	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	68	3.7	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	69	3.7	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	66	3.3	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	68	3.4	485	3.3	553	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	66	3.3	463	3.3	530	3.3

## Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
AI Operations R&D	Supio
Library Technician	
Project manager	Boeing
Research & Instruction Librarian	Gonzaga University School of Law
Sr. Software Engineer	Ride Connection
Research Librarian	University of California, Davis
Legal Research Director	State of Illinois Third District Appellate Court
Data Scientist	Los Angeles County
Information Security Analyst	PACCAR
Doctoral Programs Coordinator	San Diego State University
Library Clerk	Chaffey College
Librarian Supervisor	Columbus Metropolitan Library
Design Research Specialist	
Software Development Engineer	King County Library System
Archive and Production Manager	Support Old Lady Artists (SOLA)
Academic law librarian	DePaul College of Law
Machine Learning Engineer	T-Mobile
Analyst 4	Oregon Judicial Department
Project Manager	Boeing
ISSO	3Reasons LLC
SW QA Engineer	NVIDIA
Safety & Airworthiness Specialist	
Analyst	
Reference Librarian	Arizona State University
Collection manager	UC Davis
Library Assistant	
Senior Specialist Custom Client Analytics	Flywheel
Youth Services Librarian	Winnetka-Northfield Public Library District
Senior Data Analyst	
Sr Director of Clinical Operations	
Solutions Engineer	Capital Group Companies
Information Technology analyst	
Collections Manager	Columbia Gorge Museum
Educational Specialist	University of Hawaii
Data Analysis Intern	
Information Architect	Factor
Librarian in Residence	
University Archivist/Assistant Professor	Western Kentucky University
Library Technical Assistant	King County Library System
Senior Librarian	Brooklyn Public Library
Metadata Librarian	Yale University
	University of Michigan
Collections Assistant	Wadsworth Atheneum Museum of Art
Executive Assistant	Highline Heritage Museum
Library Assistant II	Orange County Public Libraries
Archivist	University of Puget Sound
Seasonal Sales Associate	University Book Store

## Employed Full Time or Part time

Job title	Employing organization
Software Developer	Verveware
Research Coordinator	University of Washington
Course Coordinator	J PREP
Project Coordinator	Pacific Northwest National Laboratory
Adult Services Manager	Appalachian Regional Library
Library supervisor	Spokane county library district
Cashier	Hillcrest market
Social Sciences Librarian	University of Washington
AI Engineer	CueZen
Secondary Librarian	Manson School District
Substitute Teacher in SPS	
Archivist	Anchorage Museum
product manager	Capital One
Student Success Librarian	Colorado State University
Ontologist	Semantic Arts
Manager of Family Programs	Wings Over the Rockies Air and Space Museum
Recreation attendant	Seattle Parks and Recreation

## Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle Reconomy	Product Analyst