

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	477	100%	881	100%	1352	100%
Women	301	63%	391	44%	688	51%
Men	176	37%	490	56%	664	49%
African American	66	14%	137	16%	203	15%
American Indian	8	2%	10	1%	18	1%
Asian American	89	19%	285	32%	373	28%
Caucasian	211	44%	273	31%	481	36%
Hawaiian/Pacific Islander	11	2%	9	1%	20	1%
Hispanic/Latino	74	16%	137	16%	209	15%
Other/Not Indicated	18	4%	30	3%	48	4%
International	9	2%	13	1%	22	2%

Survey Response Rates

	N	%	N	%	N	%
Total	70	15%	65	7%	134	10%
Women	47	67%	35	54%	81	60%
Men	23	33%	30	46%	53	40%
African American	2	3%	6	9%	8	6%
American Indian	2	3%	0	0%	2	1%
Asian American	13	19%	14	22%	27	20%
Caucasian	41	59%	30	46%	70	52%
Hawaiian/Pacific Islander	2	3%	1	2%	3	2%
Hispanic/Latino	9	13%	13	20%	22	16%
Other/Not Indicated	1	1%	1	2%	2	1%
International	0	0%	0	0%	0	0%

Current Status

	N	%	N	%	N	%
Employed for pay full time	22	31%	32	49%	53	40%
Employed for pay part time	12	17%	8	12%	20	15%
Participating in a volunteer or service program	1	1%	1	2%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	11	16%	7	11%	18	13%
Planning to continue education	4	6%	1	2%	5	4%
Seeking employment	16	23%	15	23%	31	23%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	4	6%	1	2%	5	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	29	88%	35	100%	63	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	2	6%	0	0%	2	3%
Freelance	1	3%	0	0%	1	1%
Postgraduate internship or fellowship	1	3%	0	0%	1	1%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	22	67%	27	77%	48	72%
No	11	33%	8	23%	19	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	85%	30	91%	57	88%
Other Washington	3	9%	1	3%	4	6%
Alaska, Idaho, Oregon	0	0%	1	3%	1	2%
California, Hawaii	2	6%	0	0%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	3%	1	2%
International	0	0%	0	0%	0	0%

Type of employer

	N	%	N	%	N	%
For-profit company	13	42%	18	60%	31	52%
Non-profit/NGO	9	29%	4	13%	12	20%
Government	6	19%	4	13%	10	17%
Other	3	10%	4	13%	7	12%

Search time (weeks)

	N		N		N	
	15		13		27	
Mean	9.1		22.4		15.6	
SD	5		15		13	
Range	1 20		4 48		1 48	

Salary

	N		N		N	
	17		25		41	
Mean	46,947		64,920		57,832	
SD	12,334		27,076		24,103	
Range	15,600 65,000		27,000 137,000		15,600 137,000	

First year bonus

	N		N		N	
	3		4		7	
Mean	21,367		11,713		15,850	
SD	23,134		16,110		18,298	
Range	100 46,000		350 35,000		100 46,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	1	100%	0	0%	1	100%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	18%	0	0%	2	12%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	5	45%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	1	9%	0	0%	1	6%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	2	18%	0	0%	2	12%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	1	9%	0	0%	1	6%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	4	67%	11	69%
Other Washington	1	10%	1	17%	2	13%
Alaska, Idaho, Oregon	1	10%	0	0%	1	6%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	10%	1	17%	2	13%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	65	100%	54	100%	118	100%
No	0	0%	0	0%	0	0%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	58	3.3	52	3.4	109	3.4
Writing effectively	58	3.2	52	2.9	109	3.1
Speaking effectively about ideas, projects, and plans	57	3.3	52	3.3	108	3.3
Thinking critically and analytically, defining and solving problems	58	3.5	52	3.4	109	3.5
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	2.8	52	2.8	109	2.8
Gathering information, conducting research	58	3.4	52	3.2	109	3.3
Quantitative reasoning	58	3.2	52	3.2	109	3.2
Understanding and valuing diverse people and cultures	58	3.5	52	3.2	109	3.4
Working and learning independently	58	3.5	52	3.1	109	3.3
Working and learning in a team	58	3.2	52	3.3	109	3.3
Taking on leadership roles inside or outside of the classroom	58	2.8	52	2.9	109	2.8
Understanding ethical practice(s) in at least one field	58	3.3	52	3.3	109	3.3
Using self-reflection and self-assessment to guide next directions	58	3.1	51	3.0	108	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	58	2.8	52	2.9	109	2.9
Developing skills and attitudes that foster lifelong learning	57	3.4	51	3.1	107	3.2
Developing career interests and habits for success in the workplace	58	3.0	52	2.9	109	3.0
Understanding more about who you are	58	3.2	52	3.0	109	3.1
Finding a direction you'd like to pursue	58	3.1	52	2.8	109	3.0
Understanding and practicing civic engagement, social responsibility	58	3.1	51	2.9	108	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.5	44	3.2	94	3.4
Writing effectively	51	3.5	44	3.1	94	3.3
Speaking effectively about ideas, projects, and plans	51	3.6	44	3.4	94	3.5
Thinking critically and analytically, defining and solving problems	50	3.6	42	3.6	91	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.3	44	2.9	94	3.1
Gathering information, conducting research	51	3.3	44	3.0	94	3.2
Quantitative reasoning	51	3.2	44	3.2	94	3.2
Understanding and valuing diverse people and cultures	51	3.6	44	3.3	94	3.5
Working and learning independently	51	3.5	44	3.6	94	3.6
Working and learning in a team	51	3.5	44	3.5	94	3.4
Taking on leadership roles inside or outside of the classroom	48	3.2	44	3.0	91	3.1
Understanding ethical practice(s) in at least one field	51	3.6	44	3.3	94	3.5
Using self-reflection and self-assessment to guide next directions	49	3.3	44	3.4	92	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	51	3.3	44	3.4	94	3.3
Developing skills and attitudes that foster lifelong learning	51	3.5	44	3.3	94	3.4
Developing career interests and habits for success in the workplace	51	3.4	44	3.3	94	3.4
Understanding more about who you are	51	3.6	44	3.2	94	3.4
Finding a direction you'd like to pursue	51	3.5	43	3.3	93	3.4
Understanding and practicing civic engagement, social responsibility	51	3.4	43	3.2	93	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	20	41%	28	58%	47	49%
One	15	31%	13	27%	28	29%
Two	8	16%	3	6%	11	11%
Three or more	6	12%	4	8%	10	10%

Number of completed internships

	N	%	N	%	N	%
None	38	76%	30	64%	68	71%
One	8	16%	15	32%	22	23%
Two	3	6%	0	0%	3	3%
Three or more	1	2%	2	4%	3	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	38	76%	34	71%	72	74%
One	7	14%	9	19%	15	15%
Two	4	8%	4	8%	8	8%
Three or more	1	2%	1	2%	2	2%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.2	13	2.8	22	3.0
Internship(s)	6	3.2	6	3.3	11	3.5
Service-learning project(s)	6	3.7	12	3.3	17	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	50	2.8	45	2.7	94	2.7
The help you received from academic advisers before you were formally admitted to your major	49	2.7	46	2.9	94	2.8
The help you received from academic advisers in your academic department	49	3.2	45	3.2	94	3.2
The help you received from your outside-class interactions with faculty/Tas	50	3.1	43	3.0	92	3.0
Your overall learning experience at the UW	51	3.4	45	3.3	95	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.8	46	3.5	95	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.8	46	3.7	95	3.7
Classrooms, labs, and other campus spaces were accessible.	51	3.5	46	3.5	96	3.6
If I had to make my college choice over again, I would choose to attend UW.	51	3.6	46	3.4	96	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	49	3.4	47	3.3	95	3.4