

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Division Of Culture, Arts & Sciences UW Tacoma  
Art And Communications

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	90	100%	477	100%	1352	100%
Women	56	62%	301	63%	688	51%
Men	34	38%	176	37%	664	49%
African American	12	13%	66	14%	203	15%
American Indian	2	2%	8	2%	18	1%
Asian American	19	21%	89	19%	373	28%
Caucasian	43	48%	211	44%	481	36%
Hawaiian/Pacific Islander	2	2%	11	2%	20	1%
Hispanic/Latino	11	12%	74	16%	209	15%
Other/Not Indicated	1	1%	18	4%	48	4%
International	1	1%	9	2%	22	2%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	17	19%	70	15%	134	10%
Women	12	71%	47	67%	81	60%
Men	5	29%	23	33%	53	40%
African American	1	6%	2	3%	8	6%
American Indian	0	0%	2	3%	2	1%
Asian American	2	12%	13	19%	27	20%
Caucasian	13	76%	41	59%	70	52%
Hawaiian/Pacific Islander	0	0%	2	3%	3	2%
Hispanic/Latino	1	6%	9	13%	22	16%
Other/Not Indicated	0	0%	1	1%	2	1%
International	0	0%	0	0%	0	0%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	3	18%	22	31%	53	40%
Employed for pay part time	5	29%	12	17%	20	15%
Participating in a volunteer or service program	0	0%	1	1%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	6%	11	16%	18	13%
Planning to continue education	0	0%	4	6%	5	4%
Seeking employment	6	35%	16	23%	31	23%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	12%	4	6%	5	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	6	75%	29	88%	63	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	13%	2	6%	2	3%
Freelance	1	13%	1	3%	1	1%
Postgraduate internship or fellowship	0	0%	1	3%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	4	50%	22	67%	48	72%
No	4	50%	11	33%	19	28%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	28	85%	57	88%
Other Washington	1	13%	3	9%	4	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%
California, Hawaii	2	25%	2	6%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	2%
International	0	0%	0	0%	0	0%

**Type of employer**

	N	%	N	%	N	%
For-profit company	4	57%	13	42%	31	52%
Non-profit/NGO	2	29%	9	29%	12	20%
Government	1	14%	6	19%	10	17%
Other	0	0%	3	10%	7	12%

**Search time (weeks)**

	N		N		N	
		1		15		27
Mean		10.0		9.1		15.6
SD				5		13
Range	10	10	1	20	1	48

**Salary**

	N		N		N	
		3		17		41
Mean		52,000		46,947		57,832
SD		11,269		12,334		24,103
Range	45,000	65,000	15,600	65,000	15,600	137,000

**First year bonus**

	N		N		N	
		2		3		7
Mean		23,050		21,367		15,850
SD		32,456		23,134		18,298
Range	100	46,000	100	46,000	100	46,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	1	100%	1	100%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	1	100%	2	18%	2	12%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	5	45%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	1	6%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	2	18%	2	12%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	9%	1	6%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	7	70%	11	69%
Other Washington	0	0%	1	10%	2	13%
Alaska, Idaho, Oregon	0	0%	1	10%	1	6%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	10%	2	13%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	16	100%	65	100%	118	100%
No	0	0%	0	0%	0	0%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	58	3.3	109	3.4
Writing effectively	15	3.5	58	3.2	109	3.1
Speaking effectively about ideas, projects, and plans	14	3.4	57	3.3	108	3.3
Thinking critically and analytically, defining and solving problems	15	3.4	58	3.5	109	3.5
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.3	58	2.8	109	2.8
Gathering information, conducting research	15	3.3	58	3.4	109	3.3
Quantitative reasoning	15	3.1	58	3.2	109	3.2
Understanding and valuing diverse people and cultures	15	3.7	58	3.5	109	3.4
Working and learning independently	15	3.3	58	3.5	109	3.3
Working and learning in a team	15	3.1	58	3.2	109	3.3
Taking on leadership roles inside or outside of the classroom	15	2.9	58	2.8	109	2.8
Understanding ethical practice(s) in at least one field	15	3.3	58	3.3	109	3.3
Using self-reflection and self-assessment to guide next directions	15	3.1	58	3.1	108	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.0	58	2.8	109	2.9
Developing skills and attitudes that foster lifelong learning	15	3.4	57	3.4	107	3.2
Developing career interests and habits for success in the workplace	15	3.0	58	3.0	109	3.0
Understanding more about who you are	15	3.3	58	3.2	109	3.1
Finding a direction you'd like to pursue	15	2.9	58	3.1	109	3.0
Understanding and practicing civic engagement, social responsibility	15	3.2	58	3.1	108	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	51	3.5	94	3.4
Writing effectively	13	3.7	51	3.5	94	3.3
Speaking effectively about ideas, projects, and plans	13	3.6	51	3.6	94	3.5
Thinking critically and analytically, defining and solving problems	13	3.6	50	3.6	91	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.6	51	3.3	94	3.1
Gathering information, conducting research	13	3.5	51	3.3	94	3.2
Quantitative reasoning	13	3.4	51	3.2	94	3.2
Understanding and valuing diverse people and cultures	13	3.7	51	3.6	94	3.5
Working and learning independently	13	3.5	51	3.5	94	3.6
Working and learning in a team	13	3.3	51	3.5	94	3.4
Taking on leadership roles inside or outside of the classroom	13	3.2	48	3.2	91	3.1
Understanding ethical practice(s) in at least one field	13	3.6	51	3.6	94	3.5
Using self-reflection and self-assessment to guide next directions	13	3.5	49	3.3	92	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.5	51	3.3	94	3.3
Developing skills and attitudes that foster lifelong learning	13	3.6	51	3.5	94	3.4
Developing career interests and habits for success in the workplace	13	3.5	51	3.4	94	3.4
Understanding more about who you are	13	3.5	51	3.6	94	3.4
Finding a direction you'd like to pursue	13	3.5	51	3.5	93	3.4
Understanding and practicing civic engagement, social responsibility	13	3.4	51	3.4	93	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	8	67%	20	41%	47	49%
One	2	17%	15	31%	28	29%
Two	0	0%	8	16%	11	11%
Three or more	2	17%	6	12%	10	10%

**Number of completed internships**

	N	%	N	%	N	%
None	12	92%	38	76%	68	71%
One	0	0%	8	16%	22	23%
Two	1	8%	3	6%	3	3%
Three or more	0	0%	1	2%	3	3%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	10	77%	38	76%	72	74%
One	1	8%	7	14%	15	15%
Two	1	8%	4	8%	8	8%
Three or more	1	8%	1	2%	2	2%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		9	3.2	22	3.0
Internship(s)	0		6	3.2	11	3.5
Service-learning project(s)	1	3.0	6	3.7	17	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	50	2.8	94	2.7
The help you received from academic advisers before you were formally admitted to your major	12	2.8	49	2.7	94	2.8
The help you received from academic advisers in your academic department	13	3.0	49	3.2	94	3.2
The help you received from your outside-class interactions with faculty/Tas	13	3.2	50	3.1	92	3.0
Your overall learning experience at the UW	14	3.6	51	3.4	95	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.9	50	3.8	95	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.8	50	3.8	95	3.7
Classrooms, labs, and other campus spaces were accessible.	14	3.7	51	3.5	96	3.6
If I had to make my college choice over again, I would choose to attend UW.	14	3.5	51	3.6	96	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	49	3.4	95	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Digital Marketing Coordinator	Wild Blue Dogs
Paraeducator	Kent School District
barista	Caffe Vino Olio
Packager	
csa	airline
Benefit Technology Associate	
Interpreter	
Young Professionals Ministry Leader	Seattle Church of Christ

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Education certification	