

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	121	100%	477	100%	1352	100%
Women	74	61%	301	63%	688	51%
Men	47	39%	176	37%	664	49%
African American	15	12%	66	14%	203	15%
American Indian	3	2%	8	2%	18	1%
Asian American	29	24%	89	19%	373	28%
Caucasian	51	42%	211	44%	481	36%
Hawaiian/Pacific Islander	4	3%	11	2%	20	1%
Hispanic/Latino	15	12%	74	16%	209	15%
Other/Not Indicated	4	3%	18	4%	48	4%
International	1	1%	9	2%	22	2%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	21	17%	70	15%	134	10%
Women	14	67%	47	67%	81	60%
Men	7	33%	23	33%	53	40%
African American	0	0%	2	3%	8	6%
American Indian	1	5%	2	3%	2	1%
Asian American	8	38%	13	19%	27	20%
Caucasian	10	48%	41	59%	70	52%
Hawaiian/Pacific Islander	0	0%	2	3%	3	2%
Hispanic/Latino	2	10%	9	13%	22	16%
Other/Not Indicated	0	0%	1	1%	2	1%
International	0	0%	0	0%	0	0%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	5	24%	22	31%	53	40%
Employed for pay part time	3	14%	12	17%	20	15%
Participating in a volunteer or service program	1	5%	1	1%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	14%	11	16%	18	13%
Planning to continue education	1	5%	4	6%	5	4%
Seeking employment	7	33%	16	23%	31	23%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	5%	4	6%	5	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	5	71%	29	88%	63	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	14%	2	6%	2	3%
Freelance	0	0%	1	3%	1	1%
Postgraduate internship or fellowship	1	14%	1	3%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	6	86%	22	67%	48	72%
No	1	14%	11	33%	19	28%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	28	85%	57	88%
Other Washington	0	0%	3	9%	4	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%
California, Hawaii	0	0%	2	6%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	2%
International	0	0%	0	0%	0	0%

**Type of employer**

	N	%	N	%	N	%
For-profit company	4	67%	13	42%	31	52%
Non-profit/NGO	1	17%	9	29%	12	20%
Government	1	17%	6	19%	10	17%
Other	0	0%	3	10%	7	12%

**Search time (weeks)**

	N					
		3	15	27		
Mean		12.3	9.1	15.6		
SD		10	5	13		
Range	1	20	1	20	1	48

**Salary**

	N					
		3	17	41		
Mean		51,367	46,947	57,832		
SD		6,165	12,334	24,103		
Range	46,000	58,100	15,600	65,000	15,600	137,000

**First year bonus**

	N					
		1	3	7		
Mean		18,000	21,367	15,850		
SD			23,134	18,298		
Range	18,000	18,000	100	46,000	100	46,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	1	100%	1	100%	1	100%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	1	33%	2	18%	2	12%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	5	45%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	1	6%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	2	67%	2	18%	2	12%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	9%	1	6%

School location	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	7	70%	11	69%
Other Washington	1	33%	1	10%	2	13%
Alaska, Idaho, Oregon	1	33%	1	10%	1	6%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	10%	2	13%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	100%	65	100%	118	100%
No	0	0%	0	0%	0	0%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.4	58	3.3	109	3.4
Writing effectively	14	3.1	58	3.2	109	3.1
Speaking effectively about ideas, projects, and plans	14	3.2	57	3.3	108	3.3
Thinking critically and analytically, defining and solving problems	14	3.6	58	3.5	109	3.5
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.8	58	2.8	109	2.8
Gathering information, conducting research	14	3.8	58	3.4	109	3.3
Quantitative reasoning	14	3.7	58	3.2	109	3.2
Understanding and valuing diverse people and cultures	14	3.1	58	3.5	109	3.4
Working and learning independently	14	3.5	58	3.5	109	3.3
Working and learning in a team	14	3.5	58	3.2	109	3.3
Taking on leadership roles inside or outside of the classroom	14	3.0	58	2.8	109	2.8
Understanding ethical practice(s) in at least one field	14	3.4	58	3.3	109	3.3
Using self-reflection and self-assessment to guide next directions	14	3.1	58	3.1	108	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.1	58	2.8	109	2.9
Developing skills and attitudes that foster lifelong learning	14	3.5	57	3.4	107	3.2
Developing career interests and habits for success in the workplace	14	3.2	58	3.0	109	3.0
Understanding more about who you are	14	2.9	58	3.2	109	3.1
Finding a direction you'd like to pursue	14	3.1	58	3.1	109	3.0
Understanding and practicing civic engagement, social responsibility	14	2.8	58	3.1	108	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.5	51	3.5	94	3.4
Writing effectively	12	3.2	51	3.5	94	3.3
Speaking effectively about ideas, projects, and plans	12	3.3	51	3.6	94	3.5
Thinking critically and analytically, defining and solving problems	12	3.4	50	3.6	91	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.8	51	3.3	94	3.1
Gathering information, conducting research	12	3.1	51	3.3	94	3.2
Quantitative reasoning	12	3.0	51	3.2	94	3.2
Understanding and valuing diverse people and cultures	12	2.9	51	3.6	94	3.5
Working and learning independently	12	3.3	51	3.5	94	3.6
Working and learning in a team	12	3.3	51	3.5	94	3.4
Taking on leadership roles inside or outside of the classroom	11	2.9	48	3.2	91	3.1
Understanding ethical practice(s) in at least one field	12	3.3	51	3.6	94	3.5
Using self-reflection and self-assessment to guide next directions	10	2.8	49	3.3	92	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.5	51	3.3	94	3.3
Developing skills and attitudes that foster lifelong learning	12	3.4	51	3.5	94	3.4
Developing career interests and habits for success in the workplace	12	3.6	51	3.4	94	3.4
Understanding more about who you are	12	3.3	51	3.6	94	3.4
Finding a direction you'd like to pursue	12	3.5	51	3.5	93	3.4
Understanding and practicing civic engagement, social responsibility	12	3.2	51	3.4	93	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	1	8%	20	41%	47	49%
One	7	58%	15	31%	28	29%
Two	2	17%	8	16%	11	11%
Three or more	2	17%	6	12%	10	10%

**Number of completed internships**

	N	%	N	%	N	%
None	8	67%	38	76%	68	71%
One	3	25%	8	16%	22	23%
Two	1	8%	3	6%	3	3%
Three or more	0	0%	1	2%	3	3%

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	N	%	N	%	N	%
Number of completed service-learning projects						
None	11	92%	38	76%	72	74%
One	0	0%	7	14%	15	15%
Two	1	8%	4	8%	8	8%
Three or more	0	0%	1	2%	2	2%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	9	3.2	22	3.0
Internship(s)	2	4.0	6	3.2	11	3.5
Service-learning project(s)	1	4.0	6	3.7	17	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	2.7	50	2.8	94	2.7
The help you received from academic advisers before you were formally admitted to your major	12	2.6	49	2.7	94	2.8
The help you received from academic advisers in your academic department	12	3.6	49	3.2	94	3.2
The help you received from your outside-class interactions with faculty/Tas	12	3.3	50	3.1	92	3.0
Your overall learning experience at the UW	12	3.4	51	3.4	95	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.8	50	3.8	95	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	50	3.8	95	3.7
Classrooms, labs, and other campus spaces were accessible.	12	3.4	51	3.5	96	3.6
If I had to make my college choice over again, I would choose to attend UW.	12	3.7	51	3.6	96	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	49	3.4	95	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Clinical Research Assistant	Rainier Clinical Research Center
Medical Scribe	
Workplace Health and Safety Specialist	Amazon
Patient care technician	Virginia Mason Medical Center
research aide	
EMT	Olympic Ambulance
Deposit support specialist	Kitsap bank

#### Participating in a Volunteer or Service Program

Organization	Role or job title
JBLM F&W	Ecology Intern

#### Enrolled in Educational Program

Program of study	Institution
	Phlebotomy Training Specialists
	Oregon Health and Science University
	WSU