

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total			361	100%	361	100%
Women			183	51%	183	51%
Men			178	49%	178	49%
African American			35	10%	35	10%
American Indian			6	2%	6	2%
Asian American			59	16%	59	16%
Caucasian			126	35%	126	35%
Hawaiian/Pacific Islander			4	1%	4	1%
Hispanic/Latino			34	9%	34	9%
Other/Not Indicated			97	27%	97	27%
International			84	23%	84	23%

Survey Response Rates

	N	%	N	%	N	%
Total			39	11%	39	11%
Women			15	38%	15	38%
Men			24	62%	24	62%
African American			1	3%	1	3%
American Indian			1	3%	1	3%
Asian American			4	10%	4	10%
Caucasian			24	62%	24	62%
Hawaiian/Pacific Islander			1	3%	1	3%
Hispanic/Latino			1	3%	1	3%
Other/Not Indicated			7	18%	7	18%
International			6	15%	6	15%

Current Status

	N	%	N	%	N	%
Employed for pay full time			31	79%	31	79%
Employed for pay part time			1	3%	1	3%
Participating in a volunteer or service program			0	0%	0	0%
Serving in the U.S. military			1	3%	1	3%
Enrolled in a certificate or degree program			0	0%	0	0%
Planning to continue education			0	0%	0	0%
Seeking employment			6	15%	6	15%
A fellowship			0	0%	0	0%
Not seeking employment or continuing education			0	0%	0	0%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization			30	94%	30	94%
Entrepreneur/self-employed			1	3%	1	3%
Temporary/contract work assignment			0	0%	0	0%
Freelance			0	0%	0	0%
Postgraduate internship or fellowship			0	0%	0	0%
Faculty tenure track position			0	0%	0	0%
Faculty non-tenure track position			0	0%	0	0%
Other			1	3%	1	3%

Career related

	N	%	N	%	N	%
Yes			29	91%	29	91%
No			3	9%	3	9%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties			27	84%	27	84%
Other Washington			2	6%	2	6%
Alaska, Idaho, Oregon			1	3%	1	3%
California, Hawaii			0	0%	0	0%
Mountain states			0	0%	0	0%
Central states			0	0%	0	0%
Eastern states			1	3%	1	3%
International			1	3%	1	3%

Type of employer

	N	%	N	%	N	%
For-profit company			13	46%	13	46%
Non-profit/NGO			3	11%	3	11%
Government			10	36%	10	36%
Other			2	7%	2	7%

Search time (weeks)

	N					
			12		12	
Mean			14.1		14.1	
SD			15		15	
Range			0	52	0	52

Salary

	N					
			25		25	
Mean			87,003		87,003	
SD			21,246		21,246	
Range			50,440	130,000	50,440	130,000

First year bonus

	N					
			2		2	
Mean			7,500		7,500	
SD			3,536		3,536	
Range			5,000	10,000	5,000	10,000

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties			0	0%	0	0%
Other Washington			0	0%	0	0%
Alaska, Idaho, Oregon			0	0%	0	0%
California, Hawaii			0	0%	0	0%
Mountain states			0	0%	0	0%
Central states			0	0%	0	0%
Eastern states			0	0%	0	0%
International			0	0%	0	0%

Serving in the US Military

Service branch

	N	%	N	%	N	%
Air Force			0	0%	0	0%
Army			1	100%	1	100%
Coast Guard			0	0%	0	0%
Marine Corps			0	0%	0	0%
Navy			0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty			1	100%	1	100%
Reserve			0	0%	0	0%
National Guard			0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%
Certificate			0	0%	0	0%
Advanced Certificate			0	0%	0	0%
Associate (AA/AS)			0	0%	0	0%
Bachelor (BA/BS)			0	0%	0	0%
Masters (MA/MS) – terminal degree			0	0%	0	0%
Masters (MA/MS) – leading to doctorate			0	0%	0	0%
Doctorate (PhD/EdD)			0	0%	0	0%
Professional (JD, MD, DDS, PharmD)			0	0%	0	0%
Non-Degree Seeking			0	0%	0	0%
Postdoctoral Studies			0	0%	0	0%
Other			0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties			0	0%	0	0%
Other Washington			0	0%	0	0%
Alaska, Idaho, Oregon			0	0%	0	0%
California, Hawaii			0	0%	0	0%
Mountain states			0	0%	0	0%
Central states			0	0%	0	0%
Eastern states			0	0%	0	0%
International			0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes			32	86%	32	86%
No			5	14%	5	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study			36	3.3	36	3.3
Writing effectively			36	2.9	36	2.9
Speaking effectively about ideas, projects, and plans			36	3.2	36	3.2
Critically analyzing the research, technical literature, and/or performance in your field			36	3.4	36	3.4
Identifying important questions in your field			36	3.4	36	3.4
Identifying and using the best methods for answering specific questions in your field			36	3.2	36	3.2
Knowing how to generate original/creative ideas, solutions, and research directions			36	3.1	36	3.1
Knowing how to put research ideas into practice in your field			36	3.0	36	3.0
Understanding ethics and ethical practice in your field			36	3.1	36	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field			36	3.2	36	3.2
Mastering specialized instruments, computer programs, or materials important to your field			36	2.8	36	2.8
Learning independently			36	3.2	36	3.2
Working collaboratively with others within your field			36	3.1	36	3.1
Working collaboratively with interdisciplinary groups			36	2.8	36	2.8
Understanding and valuing diverse people and cultures			36	3.4	36	3.4
Using self-reflection and self-assessment to guide next directions			36	3.1	36	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study			32	3.6	32	3.6
Writing effectively			32	3.4	32	3.4
Speaking effectively about ideas, projects, and plans			32	3.6	32	3.6
Critically analyzing the research, technical literature, and/or performance in your field			32	3.5	32	3.5
Identifying important questions in your field			32	3.5	32	3.5
Identifying and using the best methods for answering specific questions in your field			32	3.6	32	3.6
Knowing how to generate original/creative ideas, solutions, and research directions			32	3.4	32	3.4
Knowing how to put research ideas into practice in your field			32	3.6	32	3.6
Understanding ethics and ethical practice in your field			32	3.5	32	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field			32	3.3	32	3.3
Mastering specialized instruments, computer programs, or materials important to your field			32	3.5	32	3.5
Learning independently			32	3.5	32	3.5
Working collaboratively with others within your field			32	3.5	32	3.5
Working collaboratively with interdisciplinary groups			32	3.5	32	3.5
Understanding and valuing diverse people and cultures			32	3.4	32	3.4
Using self-reflection and self-assessment to guide next directions			31	3.6	31	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members			32	3.0	32	3.0
The help you received from graduate student colleagues			33	3.2	33	3.2
The help you received navigating the job market			33	2.2	33	2.2
Your overall learning experience at the UW			33	3.2	33	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.			33	3.7	33	3.7
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.			33	3.7	33	3.7
Classrooms, labs, and other campus spaces were accessible.			33	3.4	33	3.4
If I had to make my college choice over again, I would choose to attend UW.			33	3.4	33	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?			31	3.2	31	3.2