

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

	School Of Engineering & Technology		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	358	100%	881	100%	1352	100%
Women	68	19%	391	44%	688	51%
Men	290	81%	490	56%	664	49%
African American	58	16%	137	16%	203	15%
American Indian	5	1%	10	1%	18	1%
Asian American	140	39%	285	32%	373	28%
Caucasian	92	26%	273	31%	481	36%
Hawaiian/Pacific Islander	3	1%	9	1%	20	1%
Hispanic/Latino	45	13%	137	16%	209	15%
Other/Not Indicated	15	4%	30	3%	48	4%
International	5	1%	13	1%	22	2%
Survey Response Rates						
	N	%	N	%	N	%
Total	24	7%	65	7%	134	10%
Women	3	13%	35	54%	81	60%
Men	21	88%	30	46%	53	40%
African American	1	4%	6	9%	8	6%
American Indian	0	0%	0	0%	2	1%
Asian American	8	33%	14	22%	27	20%
Caucasian	12	50%	30	46%	70	52%
Hawaiian/Pacific Islander	0	0%	1	2%	3	2%
Hispanic/Latino	3	13%	13	20%	22	16%
Other/Not Indicated	0	0%	1	2%	2	1%
International	0	0%	0	0%	0	0%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	10	42%	32	49%	53	40%
Employed for pay part time	2	8%	8	12%	20	15%
Participating in a volunteer or service program	0	0%	1	2%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	4%	7	11%	18	13%
Planning to continue education	1	4%	1	2%	5	4%
Seeking employment	10	42%	15	23%	31	23%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	1	2%	5	4%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	9	100%	35	100%	63	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	2	3%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%
Other	0	0%	0	0%	0	0%
Career related						
	N	%	N	%	N	%
Yes	6	67%	27	77%	48	72%
No	3	33%	8	23%	19	28%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	30	91%	57	88%
Other Washington	0	0%	1	3%	4	6%
Alaska, Idaho, Oregon	0	0%	1	3%	1	2%
California, Hawaii	0	0%	0	0%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	11%	1	3%	1	2%
International	0	0%	0	0%	0	0%
Type of employer						
	N	%	N	%	N	%
For-profit company	7	88%	18	60%	31	52%
Non-profit/NGO	0	0%	4	13%	12	20%
Government	0	0%	4	13%	10	17%
Other	1	13%	4	13%	7	12%
Search time (weeks)						
	N					
		7	13	27		
Mean		27.4	22.4	15.6		
SD		13	15	13		
Range	10	46	4	48	1	48
Salary						
	N					
		8	25	41		
Mean		61,875	64,920	57,832		
SD		28,928	27,076	24,103		
Range	41,600	125,000	27,000	137,000	15,600	137,000
First year bonus						
	N					
		2	4	7		
Mean		5,175	11,713	15,850		
SD		6,824	16,110	18,298		
Range	350	10,000	350	35,000	100	46,000

School Of
Engineering &
Technology

All Professional

UW Tacoma

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	1	100%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	12%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	6%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	12%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	6%

School location	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	4	67%	11	69%
Other Washington	0	0%	1	17%	2	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	17%	2	13%
International	0	0%	0	0%	0	0%

	School Of Engineering & Technology	All Professional	UW Tacoma
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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	20	100%	54	100%	118	100%
No	0	0%	0	0%	0	0%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.6	52	3.4	109	3.4
Writing effectively	20	3.0	52	2.9	109	3.1
Speaking effectively about ideas, projects, and plans	20	3.2	52	3.3	108	3.3
Thinking critically and analytically, defining and solving problems	20	3.5	52	3.4	109	3.5
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.9	52	2.8	109	2.8
Gathering information, conducting research	20	3.0	52	3.2	109	3.3
Quantitative reasoning	20	3.3	52	3.2	109	3.2
Understanding and valuing diverse people and cultures	20	3.2	52	3.2	109	3.4
Working and learning independently	20	3.3	52	3.1	109	3.3
Working and learning in a team	20	3.5	52	3.3	109	3.3
Taking on leadership roles inside or outside of the classroom	20	3.0	52	2.9	109	2.8
Understanding ethical practice(s) in at least one field	20	3.4	52	3.3	109	3.3
Using self-reflection and self-assessment to guide next directions	20	2.9	51	3.0	108	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.1	52	2.9	109	2.9
Developing skills and attitudes that foster lifelong learning	19	3.2	51	3.1	107	3.2
Developing career interests and habits for success in the workplace	20	2.8	52	2.9	109	3.0
Understanding more about who you are	20	2.9	52	3.0	109	3.1
Finding a direction you'd like to pursue	20	2.7	52	2.8	109	3.0
Understanding and practicing civic engagement, social responsibility	20	2.5	51	2.9	108	3.0

	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	18	3.2	44	3.2	94	3.4
Writing effectively	18	2.8	44	3.1	94	3.3
Speaking effectively about ideas, projects, and plans	18	3.2	44	3.4	94	3.5
Thinking critically and analytically, defining and solving problems	18	3.3	42	3.6	91	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.7	44	2.9	94	3.1
Gathering information, conducting research	18	2.7	44	3.0	94	3.2
Quantitative reasoning	18	2.8	44	3.2	94	3.2
Understanding and valuing diverse people and cultures	18	2.8	44	3.3	94	3.5
Working and learning independently	18	3.4	44	3.6	94	3.6
Working and learning in a team	18	3.2	44	3.5	94	3.4
Taking on leadership roles inside or outside of the classroom	18	2.4	44	3.0	91	3.1
Understanding ethical practice(s) in at least one field	18	2.7	44	3.3	94	3.5
Using self-reflection and self-assessment to guide next directions	18	3.1	44	3.4	92	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.2	44	3.4	94	3.3
Developing skills and attitudes that foster lifelong learning	18	3.0	44	3.3	94	3.4
Developing career interests and habits for success in the workplace	18	3.1	44	3.3	94	3.4
Understanding more about who you are	18	3.0	44	3.2	94	3.4
Finding a direction you'd like to pursue	18	2.9	43	3.3	93	3.4
Understanding and practicing civic engagement, social responsibility	17	2.7	43	3.2	93	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	12	67%	28	58%	47	49%
One	4	22%	13	27%	28	29%
Two	0	0%	3	6%	11	11%
Three or more	2	11%	4	8%	10	10%

Number of completed internships

	N	%	N	%	N	%
None	12	67%	30	64%	68	71%
One	6	33%	15	32%	22	23%
Two	0	0%	0	0%	3	3%
Three or more	0	0%	2	4%	3	3%

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Number of completed service-learning projects	N	%	N	%	N	%
None	16	89%	34	71%	72	74%
One	0	0%	9	19%	15	15%
Two	1	6%	4	8%	8	8%
Three or more	1	6%	1	2%	2	2%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	13	2.8	22	3.0
Internship(s)	2	3.5	6	3.3	11	3.5
Service-learning project(s)	1	3.0	12	3.3	17	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.4	45	2.7	94	2.7
The help you received from academic advisers before you were formally admitted to your major	18	2.8	46	2.9	94	2.8
The help you received from academic advisers in your academic department	18	3.2	45	3.2	94	3.2
The help you received from your outside-class interactions with faculty/Tas	17	3.4	43	3.0	92	3.0
Your overall learning experience at the UW	18	3.3	45	3.3	95	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	46	3.5	95	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	46	3.7	95	3.7
Classrooms, labs, and other campus spaces were accessible.	18	3.7	46	3.5	96	3.6
If I had to make my college choice over again, I would choose to attend UW.	18	3.3	46	3.4	96	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.3	47	3.3	95	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
IT Technician	Uptime Technical Solutions
Software Engineer	Stoke Space
Fulfillment expert	
Project Engineer	N C Power Systems
Software Engineer	
IT Technician	Connections
Data Entry	Globe Machine Manufacturing Co.
Helpdesk Support Technician	
Waterjet Operator	West Coast Insulation & Waterjet

Enrolled in Educational Program

Program of study	Institution
	University of Washington