

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

UW Bothell UW Seattle UW Tacoma All UW

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1457	100%	8405	100%	1352	100%	11214	100%
Women	718	49%	4950	59%	688	51%	6356	57%
Men	739	51%	3455	41%	664	49%	4858	43%
African American	172	12%	396	5%	203	15%	771	7%
American Indian	9	1%	77	1%	18	1%	104	1%
Asian American	581	40%	2837	34%	373	28%	3791	34%
Caucasian	441	30%	2963	35%	481	36%	3885	35%
Hawaiian/Pacific Islander	10	1%	79	1%	20	1%	109	1%
Hispanic/Latino	152	10%	826	10%	209	15%	1187	11%
Other/Not Indicated	92	6%	1227	15%	48	4%	1367	12%
International	55	4%	1013	12%	22	2%	1090	10%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	154	11%	982	12%	134	10%	1270	11%
Women	75	49%	609	62%	81	60%	765	60%
Men	79	51%	373	38%	53	40%	505	40%
African American	14	9%	37	4%	8	6%	59	5%
American Indian	0	0%	10	1%	2	1%	12	1%
Asian American	55	36%	295	30%	27	20%	377	30%
Caucasian	60	39%	426	43%	70	52%	556	44%
Hawaiian/Pacific Islander	0	0%	10	1%	3	2%	13	1%
Hispanic/Latino	16	10%	93	9%	22	16%	131	10%
Other/Not Indicated	9	6%	111	11%	2	1%	122	10%
International	6	4%	89	9%	0	0%	95	7%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	74	48%	543	55%	53	40%	670	53%
Employed for pay part time	14	9%	67	7%	20	15%	101	8%
Participating in a volunteer or service program	1	1%	6	1%	2	1%	9	1%
Serving in the U.S. military	0	0%	3	0%	0	0%	3	0%
Enrolled in a certificate or degree program	10	6%	187	19%	18	13%	215	17%
Planning to continue education	11	7%	55	6%	5	4%	71	6%
Seeking employment	41	27%	99	10%	31	23%	171	13%
A fellowship	0	0%	7	1%	0	0%	7	1%
Not seeking employment or continuing education	3	2%	15	2%	5	4%	23	2%

UW Bothell

UW Seattle

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All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	75	94%	501	90%	63	94%	639	91%
Entrepreneur/self-employed	2	3%	6	1%	0	0%	8	1%
Temporary/contract work assignment	0	0%	30	5%	2	3%	32	5%
Freelance	1	1%	4	1%	1	1%	6	1%
Postgraduate internship or fellowship	1	1%	11	2%	1	1%	13	2%
Other	1	1%	4	1%	0	0%	5	1%

Career related

	N	%	N	%	N	%	N	%
Yes	70	89%	479	86%	48	72%	597	85%
No	9	11%	78	14%	19	28%	106	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	68	87%	355	67%	57	88%	480	71%
Other Washington	2	3%	24	5%	4	6%	30	4%
Alaska, Idaho, Oregon	1	1%	8	2%	1	2%	10	1%
California, Hawaii	1	1%	42	8%	2	3%	45	7%
Mountain states	1	1%	9	2%	0	0%	10	1%
Central states	1	1%	15	3%	0	0%	16	2%
Eastern states	3	4%	45	8%	1	2%	49	7%
International	1	1%	35	7%	0	0%	36	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	52	73%	345	68%	31	52%	428	67%
Non-profit/NGO	5	7%	60	12%	12	20%	77	12%
Government	10	14%	89	17%	10	17%	109	17%
Other	4	6%	16	3%	7	12%	27	4%

Search time (weeks)

	N							
	35		333		27		395	
Mean	12.6		12.6		15.6		12.8	
SD	15		11		13		11	
Range	0 52		0 52		1 48		0 52	

Salary

	N							
	55		374		41		470	
Mean	80,147		74,014		57,832		73,320	
SD	48,432		32,993		24,103		34,816	
Range	15,000 350,000		12,000 240,000		15,600 137,000		12,000 350,000	

First year bonus

	N							
	16		110		7		133	
Mean	9,711		17,470		15,850		16,451	
SD	13,737		24,437		18,298		23,156	
Range	100 44,000		250 200,000		100 46,000		100 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	0	0%	2	29%
Other Washington	0	0%	0	0%	1	100%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	3	60%	0	0%	4	57%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	0	0%	1	33%
Army	0	0%	2	67%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	33%	0	0%	1	33%
Reserve	0	0%	1	33%	0	0%	1	33%
National Guard	0	0%	1	33%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	1%	2	12%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	1%	0	0%	2	1%
Masters (MA/MS) – terminal degree	8	80%	99	58%	11	65%	118	59%
Masters (MA/MS) – leading to doctorate	0	0%	17	10%	1	6%	18	9%
Doctorate (PhD/EdD)	0	0%	27	16%	0	0%	27	14%
Professional (JD, MD, DDS, PharmD)	2	20%	22	13%	2	12%	26	13%
Non-Degree Seeking	0	0%	1	1%	0	0%	1	1%
Other	0	0%	2	1%	1	6%	3	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	90%	65	39%	11	69%	85	44%
Other Washington	0	0%	3	2%	2	13%	5	3%
Alaska, Idaho, Oregon	0	0%	2	1%	1	6%	3	2%
California, Hawaii	0	0%	15	9%	0	0%	15	8%
Mountain states	0	0%	7	4%	0	0%	7	4%
Central states	1	10%	12	7%	0	0%	13	7%
Eastern states	0	0%	48	29%	2	13%	50	26%
International	0	0%	14	8%	0	0%	14	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	134	97%	784	92%	118	100%	1036	94%
No	4	3%	66	8%	0	0%	70	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	128	3.4	740	3.4	109	3.4	977	3.4
Writing effectively	127	3.2	735	3.0	109	3.1	971	3.0
Speaking effectively about ideas, projects, and plans	127	3.3	736	3.2	108	3.3	971	3.2
Thinking critically and analytically, defining and solving problems	127	3.4	737	3.4	109	3.5	973	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	125	3.1	734	2.9	109	2.8	968	2.9
Gathering information, conducting research	124	3.3	730	3.3	109	3.3	963	3.3
Quantitative reasoning	123	3.2	732	3.2	109	3.2	964	3.2
Understanding and valuing diverse people and cultures	126	3.3	732	3.3	109	3.4	967	3.3
Working and learning independently	125	3.4	731	3.4	109	3.3	965	3.4
Working and learning in a team	126	3.3	730	3.2	109	3.3	965	3.2
Taking on leadership roles inside or outside of the classroom	126	3.1	729	2.9	109	2.8	964	2.9
Understanding ethical practice(s) in at least one field	126	3.2	730	3.1	109	3.3	965	3.2
Using self-reflection and self-assessment to guide next directions	126	3.1	727	3.0	108	3.1	961	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	125	3.2	725	3.0	109	2.9	959	3.0
Developing skills and attitudes that foster lifelong learning	126	3.4	726	3.2	107	3.2	959	3.3
Developing career interests and habits for success in the workplace	125	3.2	725	3.1	109	3.0	959	3.1
Understanding more about who you are	125	3.1	724	3.1	109	3.1	958	3.1
Finding a direction you'd like to pursue	126	3.0	727	3.1	109	3.0	962	3.1
Understanding and practicing civic engagement, social responsibility	126	3.0	727	2.9	108	3.0	961	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	107	3.6	605	3.5	94	3.4	806	3.5
Writing effectively	104	3.4	603	3.3	94	3.3	801	3.3
Speaking effectively about ideas, projects, and plans	105	3.6	600	3.6	94	3.5	799	3.6
Thinking critically and analytically, defining and solving problems	105	3.7	598	3.7	91	3.6	794	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	105	3.2	601	3.0	94	3.1	800	3.1
Gathering information, conducting research	105	3.3	598	3.3	94	3.2	797	3.3
Quantitative reasoning	105	3.3	597	3.2	94	3.2	796	3.2
Understanding and valuing diverse people and cultures	104	3.4	596	3.3	94	3.5	794	3.4
Working and learning independently	105	3.6	589	3.6	94	3.6	788	3.6
Working and learning in a team	105	3.6	597	3.6	94	3.4	796	3.6
Taking on leadership roles inside or outside of the classroom	105	3.4	594	3.2	91	3.1	790	3.2
Understanding ethical practice(s) in at least one field	105	3.4	597	3.3	94	3.5	796	3.3
Using self-reflection and self-assessment to guide next directions	103	3.4	594	3.4	92	3.3	789	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	105	3.4	592	3.2	94	3.3	791	3.3
Developing skills and attitudes that foster lifelong learning	103	3.5	594	3.5	94	3.4	791	3.5
Developing career interests and habits for success in the workplace	104	3.5	596	3.5	94	3.4	794	3.5
Understanding more about who you are	103	3.3	594	3.3	94	3.4	791	3.3
Finding a direction you'd like to pursue	104	3.5	595	3.5	93	3.4	792	3.5
Understanding and practicing civic engagement, social responsibility	103	3.2	595	3.2	93	3.3	791	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	51	46%	291	46%	47	49%	389	46%
One	29	26%	198	31%	28	29%	255	30%
Two	13	12%	76	12%	11	11%	100	12%
Three or more	17	15%	72	11%	10	10%	99	12%

Number of completed internships

	N	%	N	%	N	%	N	%
None	77	69%	270	42%	68	71%	415	49%
One	29	26%	189	29%	22	23%	240	28%
Two	3	3%	114	18%	3	3%	120	14%
Three or more	2	2%	71	11%	3	3%	76	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	79	71%	480	75%	72	74%	631	74%
One	17	15%	101	16%	15	15%	133	16%
Two	8	7%	30	5%	8	8%	46	5%
Three or more	7	6%	28	4%	2	2%	37	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	33	3.4	180	2.9	22	3.0	235	3.0
Internship(s)	23	3.7	230	3.5	11	3.5	264	3.5
Service-learning project(s)	23	3.4	84	3.0	17	3.4	124	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	106	2.8	608	2.9	94	2.7	808	2.9
The help you received from academic advisers before you were formally admitted to your major	107	2.8	618	2.4	94	2.8	819	2.5
The help you received from academic advisers in your academic department	108	3.1	622	3.0	94	3.2	824	3.0
The help you received from your outside-class interactions with faculty/Tas	107	3.0	622	3.1	92	3.0	821	3.1
Your overall learning experience at the UW	110	3.4	630	3.2	95	3.3	835	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.7	628	3.6	95	3.7	833	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.7	628	3.6	95	3.7	833	3.6
Classrooms, labs, and other campus spaces were accessible.	110	3.7	627	3.4	96	3.6	833	3.4
If I had to make my college choice over again, I would choose to attend UW.	110	3.7	630	3.5	96	3.5	836	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	108	3.5	604	3.3	95	3.4	807	3.4