

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	227	100%	4861	100%	361	100%	5449	100%
Women	125	55%	2654	55%	183	51%	2962	54%
Men	102	45%	2207	45%	178	49%	2487	46%
African American	9	4%	231	5%	35	10%	275	5%
American Indian	3	1%	47	1%	6	2%	56	1%
Asian American	43	19%	863	18%	59	16%	965	18%
Caucasian	74	33%	1635	34%	126	35%	1835	34%
Hawaiian/Pacific Islander	1	0%	37	1%	4	1%	42	1%
Hispanic/Latino	14	6%	425	9%	34	9%	473	9%
Other/Not Indicated	83	37%	1623	33%	97	27%	1803	33%
International	70	31%	1463	30%	84	23%	1617	30%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	26	11%	719	15%	39	11%	784	14%
Women	17	65%	402	56%	15	38%	434	55%
Men	9	35%	317	44%	24	62%	350	45%
African American	3	12%	35	5%	1	3%	39	5%
American Indian	0	0%	8	1%	1	3%	9	1%
Asian American	2	8%	118	16%	4	10%	124	16%
Caucasian	8	31%	315	44%	24	62%	347	44%
Hawaiian/Pacific Islander	0	0%	3	0%	1	3%	4	1%
Hispanic/Latino	1	4%	52	7%	1	3%	54	7%
Other/Not Indicated	12	46%	188	26%	7	18%	207	26%
International	10	38%	163	23%	6	15%	179	23%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	65%	499	69%	31	79%	547	70%
Employed for pay part time	2	8%	48	7%	1	3%	51	7%
Participating in a volunteer or service program	1	4%	10	1%	0	0%	11	1%
Serving in the U.S. military	0	0%	3	0%	1	3%	4	1%
Enrolled in a certificate or degree program	0	0%	41	6%	0	0%	41	5%
Planning to continue education	1	4%	6	1%	0	0%	7	1%
Seeking employment	5	19%	94	13%	6	15%	105	13%
A fellowship	0	0%	8	1%	0	0%	8	1%
Not seeking employment or continuing education	0	0%	10	1%	0	0%	10	1%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	100%	442	88%	30	94%	488	88%
Entrepreneur/self-employed	0	0%	2	0%	1	3%	3	1%
Temporary/contract work assignment	0	0%	27	5%	0	0%	27	5%
Freelance	0	0%	6	1%	0	0%	6	1%
Postgraduate internship or fellowship	0	0%	6	1%	0	0%	6	1%
Faculty tenure track position	0	0%	3	1%	0	0%	3	1%
Faculty non-tenure track position	0	0%	9	2%	0	0%	9	2%
Other	0	0%	10	2%	1	3%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	15	100%	470	93%	29	91%	514	93%
No	0	0%	37	7%	3	9%	40	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	79%	280	56%	27	84%	318	58%
Other Washington	0	0%	29	6%	2	6%	31	6%
Alaska, Idaho, Oregon	0	0%	21	4%	1	3%	22	4%
California, Hawaii	0	0%	49	10%	0	0%	49	9%
Mountain states	0	0%	12	2%	0	0%	12	2%
Central states	0	0%	25	5%	0	0%	25	5%
Eastern states	2	14%	42	8%	1	3%	45	8%
International	1	7%	40	8%	1	3%	42	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	53%	240	52%	13	46%	261	52%
Non-profit/NGO	1	7%	69	15%	3	11%	73	15%
Government	4	27%	122	27%	10	36%	136	27%
Other	2	13%	28	6%	2	7%	32	6%

Search time (weeks)

	N		N		N		N	
	4		222		12		238	
Mean	21.0		15.1		14.1		15.1	
SD	21		13		15		13	
Range	4 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	9		341		25		375	
Mean	103,756		104,396		87,003		103,221	
SD	58,077		57,157		21,246		55,586	
Range	12,000 210,000		12,000 600,000		50,440 130,000		12,000 600,000	

First year bonus

	N		N		N		N	
	1		72		2		75	
Mean	50,000		28,644		7,500		28,365	
SD			48,225		3,536		47,431	
Range	50,000 50,000		1,000 300,000		5,000 10,000		1,000 300,000	

UW Bothell

UW Seattle

UW Tacoma

All UW

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	100%	0	0%	6	86%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	0	0%	0	0%	1	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	1	33%	1	100%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	33%	0	0%	1	25%
Navy	0	0%	1	33%	0	0%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	1	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	5%	0	0%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	3	8%	0	0%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	31	78%	0	0%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	3	8%	0	0%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	3%	0	0%	1	3%

UW Bothell

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All UW

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	23	59%	0	0%	23	59%
Other Washington	0	0%	3	8%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	1	3%	0	0%	1	3%
California, Hawaii	0	0%	1	3%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	4	10%	0	0%	4	10%
Eastern states	0	0%	5	13%	0	0%	5	13%
International	0	0%	2	5%	0	0%	2	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	79%	517	82%	32	86%	564	82%
No	4	21%	117	18%	5	14%	126	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.6	592	3.3	36	3.3	648	3.3
Writing effectively	20	3.6	591	2.9	36	2.9	647	3.0
Speaking effectively about ideas, projects, and plans	20	3.2	590	3.0	36	3.2	646	3.0
Critically analyzing the research, technical literature, and/or performance in your field	20	3.4	590	3.2	36	3.4	646	3.3
Identifying important questions in your field	20	3.2	587	3.3	36	3.4	643	3.3
Identifying and using the best methods for answering specific questions in your field	20	3.2	590	3.2	36	3.2	646	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.4	589	3.0	36	3.1	645	3.0
Knowing how to put research ideas into practice in your field	20	3.2	589	3.0	36	3.0	645	3.0
Understanding ethics and ethical practice in your field	20	3.2	590	3.1	36	3.1	646	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.3	586	3.1	36	3.2	642	3.1
Mastering specialized instruments, computer programs, or materials important to your field	20	2.6	587	2.7	36	2.8	643	2.7
Learning independently	20	3.5	588	3.2	36	3.2	644	3.2
Working collaboratively with others within your field	20	3.6	588	3.2	36	3.1	644	3.2
Working collaboratively with interdisciplinary groups	20	3.3	588	2.9	36	2.8	644	2.9
Understanding and valuing diverse people and cultures	20	3.6	587	3.2	36	3.4	643	3.3
Using self-reflection and self-assessment to guide next directions	20	3.5	586	3.1	36	3.1	642	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.5	522	3.6	32	3.6	572	3.6
Writing effectively	18	3.3	519	3.3	32	3.4	569	3.3
Speaking effectively about ideas, projects, and plans	18	3.5	517	3.5	32	3.6	567	3.5
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	514	3.3	32	3.5	564	3.3
Identifying important questions in your field	18	3.2	513	3.4	32	3.5	563	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.3	512	3.4	32	3.6	562	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.5	508	3.4	32	3.4	558	3.4
Knowing how to put research ideas into practice in your field	18	3.4	509	3.3	32	3.6	559	3.3
Understanding ethics and ethical practice in your field	18	3.4	509	3.4	32	3.5	559	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.1	508	3.2	32	3.3	558	3.2
Mastering specialized instruments, computer programs, or materials important to your field	18	3.1	508	3.2	32	3.5	558	3.2
Learning independently	18	3.4	508	3.5	32	3.5	558	3.5
Working collaboratively with others within your field	18	3.6	511	3.6	32	3.5	561	3.6
Working collaboratively with interdisciplinary groups	18	3.5	511	3.5	32	3.5	561	3.5
Understanding and valuing diverse people and cultures	18	3.5	511	3.5	32	3.4	561	3.5
Using self-reflection and self-assessment to guide next directions	18	3.7	511	3.4	31	3.6	560	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	16	3.3	505	3.0	32	3.0	553	3.0
The help you received from graduate student colleagues	18	3.2	547	3.1	33	3.2	598	3.1
The help you received navigating the job market	18	2.1	538	2.2	33	2.2	589	2.2
Your overall learning experience at the UW	18	3.4	550	3.2	33	3.2	601	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.7	549	3.6	33	3.7	601	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.8	550	3.6	33	3.7	602	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.8	541	3.5	33	3.4	593	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	553	3.3	33	3.4	605	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	530	3.3	31	3.2	579	3.3