Office of Educational Assessment

Research and Assessment
Reports

Lowell, N. *Teaching, Learning and Technology (TLT) Pilot*, **Oea Research Notes, N-97-3, 1997.**

Post-Course Assessment

EDC&I 494, Introduction to Technology for the K-12 Clasroom
8/15/97

Please help us evaluate this course by filling out the following questionnaire. This questionnaire is separated into four sections:

Section 1-Skills/Knowledge Learned (Questions 1 - 6)
Section 2A-Assessment of Module A (Questions 7 - 14)
Section 2B-Assessment of Module B (Questions 15 - 22)
Section 2C Assessment of Module C (Questions 23 - 30)
Section 2D Assessment of Module D (Questions 31 - 38)
Section 3-Overall evaluation of the two-week course (Questions 39 - 47)
Section 4-Location and facilities (Questions 48 - 56)

Section 1-Skills/Knowledge Learned

Question 1: On the Pre-Course Assessment, you were asked what specific skills or knowledge you expected to gain from this course. Please briefly reiterate those expectations and tell us whether or not this course met those expectations and why.

For each of the following, how much has your skill level improved as a result of this course?

not at all slightly moderately considerably dramatically

Question 2: searching for educational resources on the Web

Question 3: incorporating web resources in instruction

Question 4: creating web pages

Question 5: using computers in the classroom

Question 6: using computers to assess student learning

Section 2A-Assessment of "Core Questions about Teaching with Technology: Asking the Questions"
Questions 7 - 14 refer to Module A.

very poor   poor   OK   good   excellent

Question 7: correspondence between Web and course content

Question 8: clarity of course expectations

Question 9: contribution of Web site to your learning

Question 10: contribution of in-class discussion to your learning

Question 11: What were the most valuable things you learned?

Question 12: What didn't work well?

Question 13: How could the web site have been improved?

Question 14: In the follow-up modules to this theme, what would you like to learn?

Section 2B-Assessment of "Creating Web Based Materials in the Classroom"
Questions 15 - 22 refer to Module B:

	very poor	poor	OK	good	excellent

Question 15: correspondence between Web and course content

Question 16: clarity of course expectations

Question 17: contribution of Web site to your learning

Question 18: contribution of in-class discussion to your learning

Question 19: What were the most valuable things you learned?

Question 20: What didn't work well?

Question 21: How could the web site have been improved?

Question 22: In the follow-up modules to this theme, what would you like to learn?

Section 2C- Assessment of "Using World Wide Web Resources in Instruction"
Questions 23-30 refer to Module C:

	very poor	poor	OK	good	excellent
Question 23: Correspondence between web and course content					
Question 24: Clarity of course expectations					
Question 25: Contribution of web site to your learning					
Question 26: Contribution of in-class discussion to your learning					

Question 27: What were the most valuable things you learned?

Question 28: What didn't work well?

Question 29: How could the web site have been improved?

Question 30: In the follow-up modules to this theme, what would you like to learn?

Section 2D-Assessment of "The Assessment Process and Technology"
Questions 31-38 refer to Module D:

Rate each of the following:

very poor   poor   OK   good   excellent

Question 31: Correspondence between web and course content

Question 32: Clarity of course expectations

Question 33: Contribution of web site to your learning

Question 34: Contribution of in-class discussion to your learning

Question 35: What were the most valuable things you learned?

Question 36: What didn't work well?

Question 37: How could the web site have been improved?

Question 38: In the follow-up modules to this theme, what would you like to learn?

Section 3 - Overall evaluation of the two-week course.

Questions 39-43 refer to the course as a whole:

Rate the web design in general.

	very poor	poor	OK	good	excellent

Question 39: Ease of navigating the web site

Question 40: Layout of the web site

Question 41: Consistency of design

Question 42: Use of graphics in the page

Question 43: Time to access each page

Question 44: Did these four modules seem to fit together? What worked and what didn't?

Question 45: How could we have better prepared you for this experience?

Question 46: What will you do with your new knowledge? Will it change anything you do in the classroom or in your workplace?

Question 47: Other comments on how we could improve this course?

Section 4 - Location and Facilities

Questions 48-56 refer to the location of the course and the classroom facilities.

Rate the facilities:

	very poor	poor	OK	good	excellent
Question 48: Computers					
Question 49: Software					
Question 50: Projection					
Question 51: Speed of access					
Question 52: Classroom layout					
Question 53: Furniture					
Question 54: Lighting					

Question 55: Was it a good idea to offer this course at a school or would it have been better to have these at the UW? How did it work for you?

Question 56: Do you have specific suggestions on how these facilities could be improved as a learning environment?