



# Entering Student Survey

							← Your Student Number		Yes	No	
0	0	0	0	0	0	0	1. Have you been on the UW campus prior to orientation or registering for classes? 2. Did either of your parents attend a Parent Orientation session? 3. Did either of your parents attend UW? 4. Do you have siblings who have attended or currently attend UW? 5. How would you rate your contact with the UW up to now? 5                      4                      3                      2                      1 Very Positive      Positive              Neutral              Negative              Very Negative	<input type="radio"/>	<input type="radio"/>		
1	1	1	1	1	1	1		<input type="radio"/>	<input type="radio"/>		
2	2	2	2	2	2	2		<input type="radio"/>	<input type="radio"/>		
3	3	3	3	3	3	3		<input type="radio"/>	<input type="radio"/>		
4	4	4	4	4	4	4		<input type="radio"/>	<input type="radio"/>		
5	5	5	5	5	5	5					
6	6	6	6	6	6	6					
7	7	7	7	7	7	7					
8	8	8	8	8	8	8					
9	9	9	9	9	9	9					
6. Where do you plan to live during autumn quarter? <input type="radio"/> With parents or other relatives <input type="radio"/> Other private home, apartment, room <input type="radio"/> Residence halls <input type="radio"/> Fraternity/sorority <input type="radio"/> Other campus student housing <input type="radio"/> Other							7. When classes are in session, how many hours per week do you plan to work at a job? <input type="radio"/> None, I will not be employed <input type="radio"/> Fewer than 10 <input type="radio"/> 10-15 <input type="radio"/> 16-20 <input type="radio"/> 21-30 <input type="radio"/> More than 30		8. What is the highest degree you have earned? <input type="radio"/> High school degree or GED equivalent <input type="radio"/> Vocational education certificate <input type="radio"/> Associate of Arts degree <input type="radio"/> Bachelor's degree		
9. What is the highest degree you expect to earn? <input type="radio"/> Bachelor's degree <input type="radio"/> Second Bachelor's degree <input type="radio"/> Master's Degree <input type="radio"/> Medical degree (MD, DO, DDS, DVM) <input type="radio"/> Law degree (LLB or JD) <input type="radio"/> PhD or EdD <input type="radio"/> Other (specify):							10. What is your parents' educational level? Less than high school Some high school High school degree or GED equivalent Vocational education certificate Some college Associate of Arts degree Bachelor's degree Master's degree Doctoral or professional degree		Mother	Father	
11. How important are each of the following to you personally?							Essential	Very	Moderately	Slightly	Not at All
Becoming accomplished in one of the performing arts							4	3	2	1	0
Becoming an authority in my field							4	3	2	1	0
Obtaining recognition from my colleagues for contributions to my field							4	3	2	1	0
Influencing the political structure							4	3	2	1	0
Influencing social values							4	3	2	1	0
Raising a family							4	3	2	1	0
Having administrative responsibility for the work of others							4	3	2	1	0
Being very well off financially							4	3	2	1	0
Helping others who are in difficulty							4	3	2	1	0
Making at least a B average while at UW							4	3	2	1	0
Graduating with no more than four years of college							4	3	2	1	0
Making a theoretical contribution to science							4	3	2	1	0
Writing original works / creating artistic work							4	3	2	1	0
Becoming successful in a business of my own							4	3	2	1	0
Becoming involved in programs to improve the environment							4	3	2	1	0
Developing a meaningful life philosophy							4	3	2	1	0
Participating in a community action program							4	3	2	1	0
Helping to promote racial understanding							4	3	2	1	0
Keeping up to date with political affairs							4	3	2	1	0
Becoming a community leader							4	3	2	1	0
Going to graduate/professional school							4	3	2	1	0
Getting good enough grades to attend graduate/professional school							4	3	2	1	0

12. <u>How important</u> was each of the following in your decision to attend the <u>University of Washington</u> ?					
	Extremely	Very	Moderately	Slightly	Not at All
Advice of parents, relatives or friends	4	3	2	1	0
Advice of high school counselor or teachers	4	3	2	1	0
Academic reputation	4	3	2	1	0
Cost of attending school	4	3	2	1	0
Financial aid/scholarships available	4	3	2	1	0
Opportunities to work part-time	4	3	2	1	0
Size of school	4	3	2	1	0
Location	4	3	2	1	0
Variety of courses/programs offered	4	3	2	1	0
Had specific program I wanted	4	3	2	1	0
Sports opportunities and sports scholarships available	4	3	2	1	0
Social climate and availability of social activities	4	3	2	1	0
UW graduates get good jobs	4	3	2	1	0
UW graduates are more successful financially	4	3	2	1	0
UW graduates get into good grad/prof programs	4	3	2	1	0
13. <u>If you are transferring</u> from another post-secondary institution, <u>how important</u> was each of the following in your decision to attend another school before enrolling at the University of Washington?					
	Extremely	Very	Moderately	Slightly	Not at All
Programs available that were not available at UW	4	3	2	1	0
Smaller class size	4	3	2	1	0
Lower cost	4	3	2	1	0
Size of the school	4	3	2	1	0
Better access to classes	4	3	2	1	0
Better access to faculty	4	3	2	1	0
Less competitive environment	4	3	2	1	0
Family obligations	4	3	2	1	0
Wanted to stay close to home	4	3	2	1	0
Needed more preparation to meet UW entrance requirements	4	3	2	1	0
14. <u>How concerned</u> are you with each of the following?					
	Extremely	Very	Moderately	Slightly	Not at All
Whether my decision to attend the UW is the right one for me	4	3	2	1	0
Financing my education	4	3	2	1	0
Living away from home	4	3	2	1	0
Housing	4	3	2	1	0
Commuting and parking	4	3	2	1	0
Meeting new people	4	3	2	1	0
Size of campus	4	3	2	1	0
Learning my way around campus	4	3	2	1	0
Learning to find and use campus resources	4	3	2	1	0
Choosing a major	4	3	2	1	0
Choosing classes	4	3	2	1	0
Course availability	4	3	2	1	0
Taking large classes	4	3	2	1	0
Quality of instruction	4	3	2	1	0
Transferring credits from another institution	4	3	2	1	0
Approachability of faculty	4	3	2	1	0
Helpfulness of teaching assistants	4	3	2	1	0
Getting good grades	4	3	2	1	0
School workload	4	3	2	1	0
Quality of advising	4	3	2	1	0
Access to advisor when needed	4	3	2	1	0
Access to on-line advising and support	4	3	2	1	0
Balancing studies with work and/or family responsibilities	4	3	2	1	0
Balancing my social life with my studies	4	3	2	1	0
Graduating on time	4	3	2	1	0

Your Skills					Importance						
Excellent	Very Good	Good	Fair	Poor	← 15. Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.	16. Predict how important each of these abilities will be to what you plan to do after you graduate. ⇒	Essential	Very	Important	Somewhat	Not at All
5	4	3	2	1	Writing effectively		5	4	3	2	1
5	4	3	2	1	Speaking effectively		5	4	3	2	1
5	4	3	2	1	Critically analyzing written information		5	4	3	2	1
5	4	3	2	1	Defining and solving problems		5	4	3	2	1
5	4	3	2	1	Working and/or learning independently		5	4	3	2	1
5	4	3	2	1	Working cooperatively in a group		5	4	3	2	1
5	4	3	2	1	Using a foreign language		5	4	3	2	1
5	4	3	2	1	Understanding and appreciating the arts		5	4	3	2	1
5	4	3	2	1	Understanding and applying scientific principles and methods		5	4	3	2	1
5	4	3	2	1	Understanding and applying quantitative principles and methods		5	4	3	2	1
5	4	3	2	1	Understanding and appreciating diverse philosophies and cultures		5	4	3	2	1
5	4	3	2	1	Understanding the interaction of society and the environment		5	4	3	2	1
5	4	3	2	1	Working effectively with modern technology, especially computers		5	4	3	2	1
5	4	3	2	1	Locating information needed to help make decisions or solve problems		5	4	3	2	1
5	4	3	2	1	Using the knowledge, ideas, or perspectives gained from your major field		5	4	3	2	1
5	4	3	2	1	Using a broad range of knowledge, ideas, or perspectives gained from outside your major field		5	4	3	2	1
5	4	3	2	1	Using management/leadership capabilities		5	4	3	2	1
17. <u>How well</u> do you expect your University of Washington experience to prepare you for:											
					Extremely	Very	Moderately	Slightly	Not at All		
graduate school?					4	3	2	1	0		
your future career?					4	3	2	1	0		
everyday life?					4	3	2	1	0		
contributing to society?					4	3	2	1	0		
life-long learning?					4	3	2	1	0		
18. <u>How likely</u> are you to seek out each of the following in your courses or other experiences at the UW?											
					Extremely	Very	Moderately	Slightly	Not at All		
Writing opportunities					4	3	2	1	0		
Opportunities to do math and other quantitative analyses					4	3	2	1	0		
Opportunities to think critically about knowledge and how it is produced					4	3	2	1	0		
Opportunities to define and solve problems					4	3	2	1	0		
Finding information in libraries and/or networked resources					4	3	2	1	0		
Group/team projects					4	3	2	1	0		
Oral presentations					4	3	2	1	0		
Group discussions					4	3	2	1	0		
Lab work and other classroom "learning by doing" opportunities					4	3	2	1	0		
Computer / Internet opportunities and/or practice					4	3	2	1	0		
Working on a professor's research project and/or publishing					4	3	2	1	0		
Informal contact with professors outside of class					4	3	2	1	0		
Working with or learning about diverse cultures and people					4	3	2	1	0		
Community service opportunities					4	3	2	1	0		
Practical application of course work in your major field to job and/or education					4	3	2	1	0		

19. During the past year, what types of service/charity/volunteer work did you perform? (Mark all that apply.)

- |  |   |
|--|---|
| <input type="checkbox"/> Tutoring/teaching   | <input type="checkbox"/> Public safety (e.g., crime prevention, volunteer fire fighter)     |
| <input type="checkbox"/> Homeless/shelter support                                  | <input type="checkbox"/> Related to medical/health causes (e.g., AIDS, breast cancer)       |
| <input type="checkbox"/> Recreational (e.g., coaching)                             | <input type="checkbox"/> Counseling/mentoring (e.g., big sister or brother, crisis hotline) |
| <input type="checkbox"/> Community cleanup/rebuilding                              | <input type="checkbox"/> Religious activities   |
| <input type="checkbox"/> Child care  | <input type="checkbox"/> Political or campaign activities                                   |
| <input type="checkbox"/> School alumni organization support                        |   |
| <input type="checkbox"/> Conservation activities (e.g., recycling, planting trees) |   |

20. During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?

- Over 10       7-10       4-6       1-3       None

21. During the past year, how often did you:

	Daily or nearly every day	2-3 times a week	Once a week	1-2 times a month	Once or a few times	Never
Use a computer:						
in a high school class, lab or library?	5	4	3	2	1	0
at home to do school assignments?	5	4	3	2	1	0
at home to do your own projects or creative work?	5	4	3	2	1	0
at home for fun or to play games?	5	4	3	2	1	0
Use a word processor (e.g., Microsoft Word, Wordperfect)	5	4	3	2	1	0
Use a spreadsheet (e.g., Microsoft Excel, Quatropro)	5	4	3	2	1	0
Use presentation software (e.g., Microsoft Powerpoint)	5	4	3	2	1	0
Use the Internet?	5	4	3	2	1	0
Communicate using e-mail	5	4	3	2	1	0
Participate in on-line discussion groups	5	4	3	2	1	0
Do research using on-line library or Internet resources	5	4	3	2	1	0
Create pages on the Internet	5	4	3	2	1	0
Write computer programs	5	4	3	2	1	0

22. Will you own or have access to a computer in your residence autumn quarter?     Yes       No       Don't know

23. To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I feel comfortable in the UW environment.	5	4	3	2	1
I feel well prepared to succeed academically here at UW.	5	4	3	2	1
I feel comfortable asking for help in a library.	5	4	3	2	1
I feel comfortable doing library research, either for class assignments or for my own interests.	5	4	3	2	1
I feel comfortable using a computer.	5	4	3	2	1