



Senior Survey

1. What is your student ID number? _____																																																																																																																																															
2. What is the highest degree you expect to earn? 1 Bachelor's degree 2 Master's degree 3 Medical degree (MD, DO, DDS, DVM) 4 Law degree (LLB or JD) 5 PhD or EdD 6 Other (specify):		3. What is your parents' educational level? <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Mother</th> <th style="width: 10%; text-align: center;">Father</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Less than high school</td> <td style="text-align: center;">1</td> <td></td> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: right;">Some high school</td> <td style="text-align: center;">2</td> <td></td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td style="text-align: right;">High school degree or GED equivalent</td> <td style="text-align: center;">3</td> <td></td> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td style="text-align: right;">Vocational education certificate</td> <td style="text-align: center;">4</td> <td></td> <td style="text-align: center;">4</td> <td></td> </tr> <tr> <td style="text-align: right;">Some college</td> <td style="text-align: center;">5</td> <td></td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td style="text-align: right;">Associate of Arts degree</td> <td style="text-align: center;">6</td> <td></td> <td style="text-align: center;">6</td> <td></td> </tr> <tr> <td style="text-align: right;">Bachelor's degree</td> <td style="text-align: center;">7</td> <td></td> <td style="text-align: center;">7</td> <td></td> </tr> <tr> <td style="text-align: right;">Master's degree</td> <td style="text-align: center;">8</td> <td></td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td style="text-align: right;">Doctoral or professional degree</td> <td style="text-align: center;">9</td> <td></td> <td style="text-align: center;">9</td> <td></td> </tr> </tbody> </table>					Mother	Father			Less than high school	1		1		Some high school	2		2		High school degree or GED equivalent	3		3		Vocational education certificate	4		4		Some college	5		5		Associate of Arts degree	6		6		Bachelor's degree	7		7		Master's degree	8		8		Doctoral or professional degree	9		9																																																																																									
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Your Skills						Necessity of Skills											
Excellent	Very Good	Good	Fair	Poor		←	6. Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.					⇒	Essential	Very Important	Important	Somewhat Important	Not Important
							7. Predict how important each of these abilities will be to what you plan to do after you graduate.										
5	4	3	2	1	Writing effectively		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Speaking effectively		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Critically analyzing written information		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Defining and solving problems		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Working and/or learning independently		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Working cooperatively in a group		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Using a foreign language		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating the arts		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding and applying scientific principles and methods		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding and applying quantitative principles and methods		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating diverse philosophies and cultures		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding the interaction of society and the environment		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Working effectively with modern technology, especially computers		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Locating information needed to help make decisions or solve problems		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Using the knowledge, ideas, or perspectives gained from your major field		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Using a broad range of knowledge, ideas, or perspectives gained from outside your major field		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Using management/leadership capabilities		5	4	3	2	1	5	4	3	2	1	

UW Impact						Satisfaction											
Major Contribution	Strong Contribution	Moderate Contribution	Small Contribution	No Contribution		←	8. To what extent did your University of Washington experience <u>impact</u> your development in each of the following areas?					⇒	Very	Mostly	Somewhat	Little	Not at All
							9. How <u>satisfied</u> are you with the University of Washington's contribution to your development in each area?										
5	4	3	2	1	Writing effectively		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Speaking effectively		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Critically analyzing written information		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Defining and solving problems		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Working and/or learning independently		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Working cooperatively in a group		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Using a foreign language		5	4	3	2	1	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating the arts		5	4	3	2	1	5	4	3	2	1	
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5	4	3	2	1	Understanding and applying quantitative principles and methods		5	4	3	2	1	5	4	3	2	1	
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5	4	3	2	1	Working effectively with modern technology, especially computers		5	4	3	2	1	5	4	3	2	1	
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5	4	3	2	1	Using the knowledge, ideas, or perspectives gained from your major field		5	4	3	2	1	5	4	3	2	1	
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5	4	3	2	1	Using management/leadership capabilities		5	4	3	2	1	5	4	3	2	1	

Frequency						Adequacy				
Nearly Always	Frequently	Occasionally	Seldom	Never		More than Enough	Just Right	Barely Adequate	Not Enough	None
					← 10. How frequently did you have exposure to these educational opportunities and practices while you were an undergraduate at the University of Washington?					
					11. Compared to what you needed, how <u>sufficient</u> was your exposure to these opportunities and practices while at the University of Washington?					
5	4	3	2	1	Writing opportunities	5	4	3	2	1
5	4	3	2	1	Opportunities to do math and other quantitative analyses	5	4	3	2	1
5	4	3	2	1	Opportunities to think critically about knowledge and how it is produced	5	4	3	2	1
5	4	3	2	1	Opportunities to define and solve problems	5	4	3	2	1
5	4	3	2	1	Finding information in libraries and/or networked resources	5	4	3	2	1
5	4	3	2	1	Group/team projects	5	4	3	2	1
5	4	3	2	1	Oral presentations	5	4	3	2	1
5	4	3	2	1	Group discussions	5	4	3	2	1
5	4	3	2	1	Lab work and other classroom "learning by doing" opportunities	5	4	3	2	1
5	4	3	2	1	Computer/internet opportunities and/or practice	5	4	3	2	1
5	4	3	2	1	Working on a professor's research project and/or publishing	5	4	3	2	1
5	4	3	2	1	Informal contact with professors outside of class	5	4	3	2	1
5	4	3	2	1	Working with or learning about diverse cultures and people	5	4	3	2	1
5	4	3	2	1	Community service opportunities	5	4	3	2	1
5	4	3	2	1	Practical application of course work in your major field to job and/or education	5	4	3	2	1

12. With regard to each of the following, how satisfied are you with the undergraduate education you received at UW?					
	Very	Mostly	Somewhat	Little	Not at All
Quality of instruction in your major field	5	4	3	2	1
Quality of instruction outside of your major field	5	4	3	2	1
Quality of library services	5	4	3	2	1
Quality of academic experiences outside of the classroom	5	4	3	2	1
Interaction with faculty outside of the classroom	5	4	3	2	1
Assistance by faculty in pursuing your career	5	4	3	2	1
Assistance in finding employment	5	4	3	2	1
Advising and other student activities	5	4	3	2	1
Quality of extracurricular/social experiences	5	4	3	2	1

13. How well did your University of Washington experience prepare you for:					
	Very	Mostly	Somewhat	Little	Not at All
graduate school?	5	4	3	2	1
your future career?	5	4	3	2	1
everyday life?	5	4	3	2	1
contributing to society?	5	4	3	2	1
life-long learning?	5	4	3	2	1

14. Rate the extent to which you agree or disagree with each of the following statements.					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I have felt a part of the UW community.	5	4	3	2	1
I have found my UW experience to be positive.	5	4	3	2	1
If I had to make my college choice over again, I would choose to attend the UW.	5	4	3	2	1

15. While attending the UW, have you participated in any of the following activities?

Yes	No	
1	2	Community volunteer service (outside of UW)
1	2	Community service as a part of a UW course (service learning)
1	2	A public service internship or other work-based learning (for pay or credit)
1	2	Faculty research beyond being a research subject

For each activity you marked "yes," how did this prepare you for your current primary activity?

	Major Contribution	Strong Contribution	Moderate Contribution	Small Contribution	No Contribution	Negative Contribution
Community volunteer service	5	4	3	2	1	-1
Service learning	5	4	3	2	1	-1
Internship/work-based learning	5	4	3	2	1	-1
Faculty research	5	4	3	2	1	-1

16. While attending the UW, what types of service/charity/volunteer work have you performed? (Mark all that apply.)

- | | |
|---|--|
| a Tutoring/teaching | h Public safety (e.g., crime prevention, volunteer fire fighter) |
| b Homeless/shelter support | i Related to medical/health causes (e.g., AIDS, breast cancer) |
| c Recreational (e.g., coaching) | j Counseling/mentoring (e.g., big sister or brother, crisis hotline) |
| d Community cleanup/rebuilding | k Religious activities |
| e Child care | l Political or campaign activities |
| f School alumni organization support | m Other |
| g Conservation activities (e.g., recycling, planting trees) | n None |

17. While attending the UW, how many hours each month, on average, have you devoted to volunteer work or a community action program?

5 Over 10	4 7-10	3 4-6	2 1-3	1 None
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18. During the past year, how often did you:

	Daily or nearly every day	2-3 times a week	Once a week	1-2 times a month	Once or a few times	Never
Use a computer:						
in a classroom, lab or library?	5	4	3	2	1	0
at your residence to do coursework?	5	4	3	2	1	0
at your residence to do your own projects or creative work?	5	4	3	2	1	0
at your residence for fun or to play games?	5	4	3	2	1	0
Use a word processor (e.g., Microsoft Word, Wordperfect)	5	4	3	2	1	0
Use a spreadsheet (e.g., Microsoft Excel, Quatropro)	5	4	3	2	1	0
Use presentation software (e.g., Microsoft Powerpoint)	5	4	3	2	1	0
Use the Internet?	5	4	3	2	1	0
Communicate using e-mail	5	4	3	2	1	0
Participate in on-line discussion groups	5	4	3	2	1	0
Do research using on-line library or Internet resources	5	4	3	2	1	0
Create pages on the Internet	5	4	3	2	1	0
Write computer programs	5	4	3	2	1	0

19. While attending college, UW or elsewhere, during which year(s) did you own or have access to a computer in your residence? (Mark all that apply.)

a Freshman	b Sophomore	c Junior	d Senior	e None
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