

OEA Assessment Group. (1998). *Undergraduate Degree Recipients, One Year After Graduation: Methodology and Response Frequencies*. OEA Reports, 98-7.

## Response Frequency Tables

**Note:** For this survey, items appeared in a different order than in other student surveys. In order to aid comparison across surveys, for this report items are ordered similarly to other reports, rather than by item number. Numbers in parentheses are percentages.

### Quarter degree awarded

	<i>n</i>	%
Winter	409	18.0
Spring	1258	55.4
Summer	319	14.0
Autumn	285	12.5

### Gender

	<i>n</i>	%
Male	899	39.6
Female	1372	60.4

### Ethnicity

	<i>n</i>	%
African American	52	2.3
Asian American	383	16.9
Hispanic American	71	3.1
Native American	24	1.1
White American	1573	69.3
International Student	20	.9
Other or Unknown	148	6.5

**Major**

	<i>n</i>	<i>%</i>
Aeronautics & Astronautic	8	.4
Accounting	80	3.5
American Ethnic Studies	14	.6
Anthropology	37	1.6
Anthro. Evening Degree	2	.1
Art (Painting)	53	2.3
Art History	7	.3
Asian Lang & Literature	1	.0
Astronomy	2	.1
Atmospheric Studies	3	.1
Business Administration	164	7.2
Bus Admin (Bothell)	34	1.5
Nursing (Bothell)	35	1.5
Biochemistry	44	1.9
Biology	49	2.2
Bothell Liberal Studies	13	.6
Bothell Int'l Studies	11	.5
Bothell General Studies	20	.9
Botany	11	.5
Business Eve. Degree	15	.7
Comparative Literature	4	.2
Computer Science	24	1.1
Arch & Urban Planning	17	.7
Community Envir Plan	9	.4
Ceramic Engineering	5	.2
Chemistry	7	.3
Chemical Engineering	23	1.0
Comparative Hist Ideas	12	.5
Chinese	4	.2
Civil Engineering	45	2.0
Classical Studies	1	.0
Classics	1	.0
Construction Managmnt	17	.7
Computer Engineering	15	.7
Communications	51	2.2
Communication Eve Deg	5	.2
Conserv. Wildland Res.	2	.1
Dental Hygiene	5	.2
Dance	3	.1
Danish	1	.0
Drama	14	.6
Electrical Engineering	47	2.1
Economics	44	1.9
English	118	5.2
English Evening Degree	4	.2
Environmental Health	9	.4
Ethnomusicology	1	.0
European Studies	3	.1
Forest Management	8	.4
Fisheries	10	.4
Logging Enginerring	2	.1
Forest Res, Pulp/Paper Sci	5	.2
French	7	.3
General Studies	17	.7

	<i>n</i>	<i>%</i>
Geography	29	1.3
Geological Sciences	8	.4
German Area Studies	2	.1
History (History & Scien)	76	3.3
History Evening Degree	4	.2
Humanities Eve. Deg. Prog	11	.5
Industrial Engineering	8	.4
Italian	1	.0
Japanese	7	.3
Landscape Architecture	6	.3
Latin	1	.0
Linguistics	8	.4
Mechanical Engineering	47	2.1
Mathematics	30	1.3
Medical Technology	8	.4
Medex Degree Program	15	.7
Metallurgical Engineerin	1	.0
Microbiology	14	.6
Music	8	.4
Near Eastern Lang. & Civ	2	.1
Nursing RN/BS	21	.9
Occupational Therapy	7	.3
Oceanography	10	.4
Physical Therapy	8	.4
Pharmacy	23	1.0
Philosophy	11	.5
Physics	5	.2
Political Science	80	3.5
Political Sci. Eve Deg Prog	2	.1
Prosthetics & Orthotics	3	.1
Psychology Eve Deg Prog	13	.6
Psychology	163	7.2
Int'l Stud Compar Religion	6	.3
Russian	4	.2
Scandinavian Area Stud.	3	.1
International Studies	28	1.2
Internat'l Studies, China	3	.1
Internat'l Studies, Japan	2	.1
Int'l Stud. Korea Regional	2	.1
Internat'l Stud. Latin Amer.	7	.3
Int'l St. Rus, E.E., C.Asia	3	.1
Society & Justice	12	.5
Sociology	98	4.3
Sociology Evening Deg	5	.2
Social Welfare	18	.8
Social Sci. Eve Deg Prog	21	.9
Speech Communication	27	1.2
Spanish	21	.9
Speech & Hearing Sci	19	.8
Statistics	1	.0
Swedish	3	.1
Busines Admin (Tacoma)	31	1.4
Technical Communic	5	.2
Nursing (Tacoma)	40	1.8
Tacoma Liberal Studies	10	.4
Tacoma Int'l Studies	21	.9

	<i>n</i>	<i>%</i>
Tacoma General Studies	42	1.8
Urban Forestry	1	.0
Wildlife Science	5	.2
Women Studies	6	.3
Zoology	52	2.3

**Item 1a. If you are primarily employed: Describe your present job.**

	<i>n</i>	%
Part-time	152	9.1
Full-time, temporary	132	7.9
Full-time, not in career	291	17.4
Full-time, in career field, but likely to change within the next two years	500	29.9
Full-time, permanent in career field	596	35.7

**Item 1b. If you are primarily employed:  
What is your monthly income?**

	<i>n</i>	%
Under \$500	29	1.7
\$500-999	119	7.1
\$1000-1499	262	15.7
\$1500-1999	304	18.3
\$2000-2499	336	20.2
\$2500-2999	217	13.0
\$3000-3499	159	9.5
\$3500-3999	105	6.3
\$4000-4500	61	3.7
over \$4500	73	4.4

**Item 1c. If you are primarily employed:  
Given your training and degree, how would you describe your job?**

	<i>n</i>	%
Definitely beneath my level	303	18.2
Somewhat beneath my level	452	27.1
Appropriate for my level	895	53.7
Too advanced for my level	18	1.1

**Item 1d. If you are primarily employed: Even though you are  
not primarily a student, are you attending or planning to attend school?**

	<i>n</i>	%
Yes, post-graduate in my degree area	66	4.0
Yes, career related, new area	149	9.0
Yes, not career related	34	2.0
No	1415	85.0

**Item 2a. If you are primarily a student:  
Which of the following best describes  
the level of your current educational program?**

	<i>n</i>	%
Undergraduate	102	17.0
Terminal masters	60	10.0
Masters or doctoral	286	47.7
Professional	128	21.3
Vocational	9	1.5
Other	15	2.5

**Item 2b. If you are primarily a student:  
Are you employed while attending school?**

	<i>n</i>	%
Yes, part-time by the school I attend	101	17.4
Yes, part-time, but not by the school I attend	136	23.4
Yes, full time, but not by the school I attend	134	23.1
No	209	36.0

**Item 3. If you are unemployed:  
Are you looking for work?**

	<i>n</i>	%
Yes, career field only	35	21.5
Yes, permanent, any field	15	9.2
Yes, may be temporary while I seek a career position	28	17.2
No, I am traveling or undertaking some other activity	36	22.1
No, deciding what to do	10	6.1
No, not at present	39	23.9

**Part 2, Item 8. Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.**

	Poor	Fair	Good	Very good	Excellent	<i>n</i>
Writing effectively	15 (.9)	117 (6.8)	464 (26.9)	749 (43.4)	381 (22.1)	1726
Speaking effectively	50 (2.9)	258 (15.0)	616 (35.7)	562 (32.6)	239 (13.9)	1725
Critically analyzing written information	12 (.7)	110 (6.4)	509 (29.6)	743 (43.2)	344 (20.0)	1718
Defining and solving problems	9 (.5)	82 (4.8)	523 (30.5)	764 (44.5)	339 (19.7)	1717
Working and/or learning independently	6 (.3)	44 (2.6)	262 (15.2)	709 (41.2)	699 (40.6)	1720
Working cooperatively in a group	14 (.8)	86 (5.0)	415 (24.2)	751 (43.7)	451 (26.3)	1717
Using a foreign language	662 (38.6)	461 (26.8)	252 (14.7)	173 (10.1)	169 (9.8)	1717
Understanding and appreciating the arts	95 (5.5)	386 (22.5)	515 (30.1)	408 (23.8)	309 (18.0)	1713
Understanding and applying scientific principles and methods	132 (7.7)	384 (22.3)	534 (31.1)	463 (26.9)	206 (12.0)	1719
Understanding and applying quantitative principles & methods	127 (7.4)	389 (22.7)	589 (34.3)	441 (25.7)	169 (9.9)	1715
Understanding and appreciating diverse philosophies and cultures	45 (2.6)	210 (12.2)	512 (29.8)	560 (32.6)	389 (22.7)	1716
Understanding the interaction of society and the environment	32 (1.9)	186 (10.8)	562 (32.8)	620 (36.2)	315 (18.4)	1715
Working effectively with modern technology, especially computers	44 (2.6)	226 (13.2)	498 (29.0)	545 (31.7)	405 (23.6)	1718
Locating information needed to make decisions or solve problems	12 (.7)	87 (5.1)	459 (26.8)	725 (42.3)	432 (25.2)	1715
Using knowledge, ideas or perspectives gained from major	21 (1.2)	104 (6.1)	463 (27.0)	735 (42.8)	394 (22.9)	1717
Using knowledge gained from outside of your major field	17 (1.0)	154 (9.0)	623 (36.3)	644 (37.6)	276 (16.1)	1714
Using management or leadership capabilities	44 (2.6)	205 (11.9)	574 (33.4)	574 (33.4)	319 (18.6)	1716

**Part 2, Item 9. How important each of these abilities to your current primary activity?**

	Not import.	Somewhat impt.	Important	Very import.	Essential	<i>n</i>
<b>Writing effectively</b>	92 (5.5)	185 (11.0)	301 (17.9)	446 (26.5)	662 (39.3)	1686
<b>Speaking effectively</b>	33 (2.0)	92 (5.5)	287 (17.0)	512 (30.4)	760 (45.1)	1684
<b>Critically analyzing written information</b>	86 (5.1)	159 (9.5)	337 (20.0)	475 (28.2)	625 (37.2)	1682
<b>Defining and solving problems</b>	26 (1.5)	83 (4.9)	256 (15.2)	547 (32.5)	770 (45.8)	1682
<b>Working and or learning independently</b>	19 (1.1)	68 (4.1)	276 (16.4)	541 (32.2)	774 (46.1)	1678
<b>Working cooperatively in a group</b>	43 (2.6)	133 (7.9)	305 (18.2)	534 (31.8)	662 (39.5)	1677
<b>Using a foreign language</b>	960 (57.2)	350 (20.9)	170 (10.1)	102 (6.1)	96 (5.7)	1678
<b>Understanding and appreciating the arts</b>	804 (47.9)	400 (23.9)	244 (14.5)	116 (6.9)	113 (6.7)	1677
<b>Understanding applying scientific principles or methods</b>	427 (25.4)	363 (21.6)	338 (20.1)	284 (16.9)	267 (15.9)	1679
<b>Understanding applying quantitative principles or methods</b>	285 (17.0)	364 (21.8)	412 (24.6)	368 (22.0)	244 (14.6)	1673
<b>Understanding appreciating diverse philosophies and cultures</b>	262 (15.6)	361 (21.5)	386 (23.0)	349 (20.8)	323 (19.2)	1681
<b>Understanding interaction of society and environment</b>	272 (16.2)	398 (23.7)	411 (24.5)	339 (20.2)	257 (15.3)	1677
<b>Working effectively with modern tech especially computers</b>	61 (3.6)	124 (7.4)	280 (16.6)	461 (27.4)	759 (45.0)	1685
<b>Locating information needed to make decision or solve problem</b>	36 (2.1)	100 (5.9)	303 (18.0)	527 (31.3)	716 (42.6)	1682
<b>Using the knowledge, ideas or perspectives gained from major or field</b>	190 (11.3)	213 (12.7)	344 (20.5)	434 (25.9)	495 (29.5)	1676
<b>Using knowledge gained from outside of your major field</b>	100 (6.0)	250 (14.9)	551 (32.9)	454 (27.1)	322 (19.2)	1677
<b>Using management or leadership capabilities</b>	75 (4.5)	190 (11.3)	393 (23.4)	462 (27.5)	558 (33.3)	1678

**Part 2, Item 10. To what extent did your University of Washington experience impact your development in each of the following areas?**

	No contribution	Small contrib.	Moderate contrib.	Strong contrib.	Major contrib.	<i>n</i>
<b>Writing effectively</b>	53 (3.1)	228 (13.5)	444 (26.3)	634 (37.5)	331 (19.6)	1690
<b>Speaking effectively</b>	135 (8.0)	375 (22.2)	508 (30.1)	465 (27.5)	207 (12.2)	1690
<b>Critically analyzing written information</b>	25 (1.5)	160 (9.5)	513 (30.4)	660 (39.1)	332 (19.6)	1690
<b>Defining and solving problems</b>	36 (2.1)	190 (11.3)	528 (31.4)	665 (39.5)	265 (15.7)	1684
<b>Working and/or learning independently</b>	68 (4.0)	225 (13.4)	464 (27.6)	606 (36.0)	321 (19.1)	1684
<b>Working cooperatively in a group</b>	91 (5.4)	304 (18.0)	496 (29.4)	518 (30.7)	276 (16.4)	1685
<b>Using a foreign language</b>	779 (46.4)	358 (21.3)	264 (15.7)	156 (9.3)	121 (7.2)	1678
<b>Understanding and appreciating the arts</b>	394 (23.5)	517 (30.8)	393 (23.4)	265 (15.8)	109 (6.5)	1678
<b>Understanding and applying scientific principles and methods</b>	190 (11.3)	354 (21.0)	512 (30.4)	401 (23.8)	225 (13.4)	1682
<b>Understanding and applying quantitative principles &amp; methods</b>	170 (10.1)	325 (19.3)	539 (32.0)	447 (26.6)	201 (12.0)	1682
<b>Understanding and appreciating diverse philosophies and cultures</b>	156 (9.3)	376 (22.3)	501 (29.7)	417 (24.7)	235 (13.9)	1685
<b>Understanding the interaction of society and the environment</b>	165 (9.8)	378 (22.5)	535 (31.8)	423 (25.2)	180 (10.7)	1681
<b>Working effectively with modern technology, especially computers</b>	136 (8.1)	305 (18.1)	466 (27.7)	486 (28.8)	292 (17.3)	1685
<b>Locating information needed to make decisions or solve problems</b>	37 (2.2)	206 (12.2)	529 (31.5)	610 (36.3)	300 (17.8)	1682
<b>Using the knowledge, ideas or perspectives gained from major</b>	30 (1.8)	127 (7.6)	416 (24.7)	645 (38.4)	463 (27.5)	1681
<b>Using knowledge gained from outside of your major field</b>	66 (3.9)	282 (16.8)	637 (37.9)	510 (30.4)	185 (11.0)	1680
<b>Using management or leadership capabilities</b>	196 (11.7)	402 (23.9)	517 (30.7)	387 (23.0)	180 (10.7)	1682

**Part 1, Item 4. How satisfied are you with the University of Washington's contribution to your development in each area?**

	Not at all	Little	Somewhat	Mostly	Very	<i>n</i>
<b>Writing effectively</b>	28 (1.2)	136 (6.0)	538 (23.9)	993 (44.0)	560 (24.8)	2255
<b>Speaking effectively</b>	77 (3.4)	293 (13.0)	709 (31.5)	808 (35.8)	367 (16.3)	2254
<b>Critically analyzing written information</b>	11 (.5)	117 (5.2)	507 (22.6)	998 (44.5)	610 (27.2)	2243
<b>Defining and solving problems</b>	23 (1.0)	135 (6.0)	519 (23.0)	1061 (47.1)	514 (22.8)	2252
<b>Working and/or learning independently</b>	20 (.9)	110 (4.9)	401 (17.8)	946 (42.1)	771 (34.3)	2248
<b>Working cooperatively in a group</b>	50 (2.2)	197 (8.8)	523 (23.2)	838 (37.2)	643 (28.6)	2251
<b>Using a foreign language</b>	134 (6.0)	429 (19.2)	695 (31.2)	593 (26.6)	378 (17.0)	2229
<b>Understanding and appreciating the arts</b>	76 (3.4)	291 (13.0)	626 (27.9)	793 (35.4)	454 (20.3)	2240
<b>Understanding and applying scientific principles and methods</b>	91 (4.1)	268 (12.0)	686 (30.7)	819 (36.6)	374 (16.7)	2238
<b>Understanding and applying quantitative principles &amp; methods</b>	82 (3.7)	264 (11.8)	635 (28.3)	721 (32.1)	543 (24.2)	2245
<b>Understanding and appreciating diverse philosophies and cultures</b>	88 (3.9)	278 (12.4)	604 (27.0)	796 (35.6)	471 (21.1)	2237
<b>Understanding the interaction of society and the environment</b>	150 (6.7)	372 (16.6)	726 (32.3)	668 (29.7)	330 (14.7)	2246
<b>Working effectively with modern technology, especially computers</b>	42 (1.9)	166 (7.5)	580 (26.1)	886 (39.9)	547 (24.6)	2221
<b>Locating information needed to help make decisions or solve problems</b>	172 (7.7)	394 (17.7)	662 (29.7)	651 (29.2)	350 (15.7)	2229
<b>Using the knowledge, ideas or perspectives gained from your major field</b>	81 (2.8)	226 (7.8)	756 (26.0)	1224 (42.1)	623 (21.4)	2910
<b>Using knowledge gained from outside of your major field</b>	97 (3.3)	393 (13.6)	1067 (36.8)	1013 (35.0)	326 (11.3)	2896
<b>Using management or leadership capabilities</b>	412 (14.2)	711 (24.5)	971 (33.5)	623 (21.5)	181 (6.2)	2898

**Part 2, Item 1. How frequently did you have exposure to these educational opportunities and practices while you were an undergraduate at the University of Washington?**

	Never	Seldom	Occasionally	Frequently	Nearly always	n
<b>Writing opportunities</b>	6 (.3)	54 (3.0)	308 (17.1)	684 (38.0)	747 (41.5)	1799
<b>Opportunities to do math or other quantitative analyses</b>	101 (5.6)	349 (19.4)	539 (30.0)	492 (27.4)	317 (17.6)	1798
<b>Opportunities to think critically about knowledge</b>	18 (1.0)	108 (6.1)	390 (21.9)	745 (41.8)	523 (29.3)	1784
<b>Opportunities to define and solve problems</b>	10 (.6)	107 (6.0)	414 (23.2)	781 (43.7)	475 (26.6)	1787
<b>Finding info in libraries and/or networked resources</b>	11 (.6)	104 (5.8)	398 (22.2)	677 (37.8)	602 (33.6)	1792
<b>Group/team projects</b>	23 (1.3)	224 (12.5)	579 (32.2)	631 (35.1)	339 (18.9)	1796
<b>Oral presentations</b>	49 (2.7)	445 (24.8)	643 (35.9)	453 (25.3)	202 (11.3)	1792
<b>Group discussions</b>	13 (.7)	155 (8.7)	444 (24.8)	742 (41.5)	435 (24.3)	1789
<b>Lab work and other classroom 'learning by doing' opportunities</b>	60 (3.4)	330 (18.5)	622 (34.8)	539 (30.1)	237 (13.3)	1788
<b>Computer/internet opportunities and/or practice</b>	83 (4.6)	380 (21.2)	455 (25.4)	499 (27.9)	372 (20.8)	1789
<b>Working on a professor's research and/or publishing</b>	1073 (59.8)	340 (19.0)	199 (11.1)	130 (7.2)	52 (2.9)	1794
<b>Informal contact with professors outside of class</b>	261 (14.5)	641 (35.7)	540 (30.1)	270 (15.0)	83 (4.6)	1795
<b>Interaction with diverse cultures and people</b>	113 (6.3)	407 (22.8)	554 (31.0)	452 (25.3)	260 (14.6)	1786
<b>Community service opportunities</b>	573 (32.0)	580 (32.4)	391 (21.8)	183 (10.2)	63 (3.5)	1790
<b>Practical application of coursework in major to job/education</b>	178 (10.0)	340 (19.0)	524 (29.3)	501 (28.1)	243 (13.6)	1786

**Part 2, Item 2. Compared to what you needed, how sufficient was your exposure to these opportunities and practices while at the University of Washington?**

	None	Not enough	Barely adequate	Just right	More than enough	<i>n</i>
Writing opportunities	4 (.2)	118 (6.7)	226 (12.9)	1037 (59.2)	367 (20.9)	1752
Opportunities to do math or other quantitative analyses	56 (3.2)	200 (11.4)	303 (17.3)	982 (56.1)	209 (11.9)	1750
Opportunities to think critically about knowledge	15 (.9)	169 (9.7)	321 (18.5)	1048 (60.4)	183 (10.5)	1736
Opportunities to define and solve problems	12 (.7)	156 (9.0)	349 (20.0)	1038 (59.6)	186 (10.7)	1741
Finding info in libraries and/or networked resources	9 (.5)	147 (8.4)	319 (18.3)	937 (53.8)	331 (19.0)	1743
Group/team projects	10 (.6)	159 (9.1)	281 (16.1)	850 (48.7)	445 (25.5)	1745
Oral presentations	28 (1.6)	330 (18.9)	382 (21.9)	794 (45.4)	213 (12.2)	1747
Group discussions	12 (.7)	169 (9.7)	288 (16.5)	932 (53.5)	341 (19.6)	1742
Lab work and other classroom 'learning by doing' opportunities	46 (2.6)	342 (19.7)	468 (26.9)	717 (41.2)	167 (9.6)	1740
Computer/internet opportunities and/or practice	58 (3.3)	436 (25.0)	393 (22.5)	680 (38.9)	179 (10.3)	1746
Working on a professor's research and/or publishing	703 (40.8)	404 (23.4)	212 (12.3)	353 (20.5)	53 (3.1)	1725
Informal contact with professors outside of class	185 (10.6)	547 (31.4)	360 (20.7)	597 (34.3)	51 (2.9)	1740
Interaction with diverse cultures and people	78 (4.5)	342 (19.7)	422 (24.4)	712 (41.1)	178 (10.3)	1732
Community service opportunities	316 (18.4)	459 (26.7)	328 (19.0)	531 (30.8)	88 (5.1)	1722
Practical application of coursework in major to job/education	121 (7.0)	453 (26.1)	432 (24.9)	628 (36.2)	101 (5.8)	1735

**Part 1, Item 5. In general, how satisfied are you with your U.W. education with regard to each of the following?**

	Not at all	Little	Somewhat	Mostly	Very	<i>n</i>
Quality of instruction in your major field	23 (1.0)	83 (3.7)	328 (14.5)	1100 (48.8)	722 (32.0)	2256
Quality of instruction outside of your field	29 (1.3)	121 (5.5)	625 (28.2)	1135 (51.3)	303 (13.7)	2213
Interaction with faculty outside of the classroom	133 (5.9)	461 (20.5)	611 (27.2)	634 (28.3)	405 (18.0)	2244
Assistance by faculty in pursuing your career	377 (17.0)	586 (26.4)	532 (24.0)	427 (19.2)	299 (13.5)	2221
Assistance in finding employment	709 (32.9)	602 (28.0)	438 (20.3)	265 (12.3)	139 (6.5)	2153
Academic advising	302 (13.5)	526 (23.5)	597 (26.7)	525 (23.5)	288 (12.9)	2238

**Part 1, Item 6. Please rate the usefulness of the following programs at the Center for Career Services:**

	Did not use	Of little use	Useful	Very useful	<i>n</i>
Campus interviews	1494 (69.1)	229 (10.6)	243 (11.2)	195 (9.0)	2161
Counseling	1114 (51.6)	483 (22.4)	426 (19.7)	136 (6.3)	2159
Placement credential file	1533 (71.4)	298 (13.9)	223 (10.4)	92 (4.3)	2146
Job listing service	1124 (52.1)	419 (19.4)	409 (19.0)	206 (9.5)	2158
Job search seminars	1466 (67.9)	323 (15.0)	265 (12.3)	104 (4.8)	2158

**Part 2, Item 3. How well did your University of Washington experience prepare you for:**

	Not at all	Little	Somewhat	Mostly	Very	<i>n</i>
Graduate school	65 (3.9)	109 (6.5)	439 (26.3)	677 (40.6)	377 (22.6)	1667
Everyday life	77 (4.3)	227 (12.6)	556 (30.9)	583 (32.4)	356 (19.8)	1799
Contributing to society	64 (3.5)	218 (12.1)	562 (31.1)	606 (33.5)	357 (19.8)	1807
Life-long learning	27 (1.5)	96 (5.3)	340 (18.8)	715 (39.6)	627 (34.7)	1805
Current or most recent job	139 (8.0)	253 (14.5)	470 (26.9)	545 (31.2)	340 (19.5)	1747

**Part 2, Item 4. If I had to make my college choice over again, I would choose to attend UW.**

	<i>n</i>	%
Strongly disagree	43	2.4
Disagree	105	5.8
Neutral	208	11.4
Agree	681	37.4
Strongly agree	783	43.0

**Part 1, Item 7. While attending the UW, did you participate in any of the following activities?**

	Yes	No	<i>n</i>
Community volunteer service	1248 (55.4)	1006 (44.6)	2254
Community service as a part of a UW course (service learning)	388 (17.3)	1851 (82.7)	2239
Public service internship or other work-based learning (pay for credit)	814 (36.3)	1429 (63.7)	2243
Faculty research beyond being a research subject	477 (21.3)	1763 (78.7)	2240

***If you responded "yes" to any of the above, please indicate how your participation has contributed to your preparation and success in your current primary activity.***

	Negative contribution	No contrib.	Small contrib.	Moderate contrib.	Strong contrib.	Major contrib.	<i>n</i>
<b>Volunteer service</b>	3 (.2)	153 (11.8)	223 (17.1)	352 (27.1)	570 (43.8)	1301	1403
<b>Service learning</b>	4 (.7)	182 (30.1)	100 (16.6)	146 (24.2)	172 (28.5)	604	718
<b>Internship/work-based learning</b>	7 (.7)	137 (14.3)	94 (9.8)	198 (20.6)	525 (54.6)	961	1196
<b>Faculty research</b>	9 (1.3)	227 (33.3)	93 (13.7)	127 (18.6)	225 (33.0)	681	889

***Part 2, Item 5. During the past year, what types of service/charity/volunteer work did you perform? (Mark all that apply.)***

	Marked or yes	Not marked or no	<i>n</i>
<b>Tutoring or teaching</b>	591 (26.0)	1680 (74.0)	2271
<b>Homeless/shelter support</b>	168 (7.4)	2103 (92.6)	2271
<b>Recreational (e.g., coaching)</b>	233 (10.3)	2038 (89.7)	2271
<b>Community cleanup/rebuilding</b>	209 (9.2)	2062 (90.8)	2271
<b>Child care</b>	273 (12.0)	1998 (88.0)	2271
<b>School alumni organization support</b>	151 (6.6)	2120 (93.4)	2271
<b>Conservation activities</b>	406 (17.9)	1865 (82.1)	2271
<b>Public safety</b>	67 (3.0)	2204 (97.0)	2271
<b>Related to medical or health causes</b>	294 (12.9)	1977 (87.1)	2271
<b>Counseling/mentoring</b>	231 (10.2)	2040 (89.8)	2271
<b>Religious activities</b>	362 (15.9)	1909 (84.1)	2271
<b>Political or campaign activities</b>	114 (5.0)	2157 (95.0)	2271
<b>Other types of volunteer work</b>	353 (15.5)	1918 (84.5)	2271
<b>None</b>	379 (16.7)	1892 (83.3)	2271

***Part2, Item 6. During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?***

	<i>n</i>	%
<b>None</b>	581	32.4
<b>1 to 3 hours</b>	559	31.1
<b>4 to 6 hours</b>	245	13.6
<b>7 to 10 hours</b>	167	9.3
<b>Over 10 hours</b>	243	13.5

**Part 2, Item 7. In the past year, approximately how much have you contributed monetarily to charities or philanthropies?**

	<i>n</i>	%
None	1142	63.9
\$100-250	287	16.1
\$250-500	141	7.9
\$500-1000	102	5.7
Over \$1000	115	6.4

**Part 2, Item 11. We would like to ask a selected group of employers about the preparedness of UW graduates, relative to the skills listed on page 2 of this questionnaire. We will not ask about any individual, but about UW alumni in general. May we contact you for the name and mailing address of your supervisor?**

	<i>n</i>	%
Yes	495	29.9
No	698	42.1
Not applicable	464	28.0