ENGL 197/198 -- INTERDISCIPLINARY WRITING PROGRAM   SP98

This questionnaire was administered to six sections of ENGL 198 at the end of spring quarter, l998, and referenced semi- weekly class sessions taught by librarians. Responses were received from five sections (31 students). Ratings of specific teaching tools are reported below for those sections in which that tool was used.

1. Where was the computer on which you most often did work for this class? (n=31)

   1. Your residence   **64.5%**
   2. Campus computer lab   **19.4%**
   3. Both   **16.1%**
   4. Neither   **0.0%**

2. Did you have sufficient access to a computer to carry out your work for this course? (n=31)

   1. Yes   **93.5%**
   2. No   **6.5%**

3. Did you have sufficient technical support to carry out the work for this course? (n=29)

   1. Yes   **100.0%**
   2. No   **0.0%**

4. What is your current class level? (n=31)

   1. Freshman   **38.7%**
   2. Sophomore   **45.2%**
   3. Junior   **6.5%**
   4. Senior   **9.7%**
   5. Other   **0.0%**

5. Before enrolling in this course, how any times had you used computers to do the following? (n=30)

	10+ Times	6-10 Times	3-5 Times	Once or Twice	Never
Do work at school in a lab, class or library	**56.7**	**16.7**	**20.0**	**3.3**	**3.3**
Do homework, reports or other school assignments	**86.7**		**10.0**	**3.3**	
Do my own projects or creative work	**40.0**	**13.3**	**13.3**	**23.3**	**10.0**
Communicate using e-mail	**90.0**	**6.7**	**3.3**		
Participate in on-line discussion groups	**16.7**	**6.7**	**13.3**	**20.0**	**43.3**
Do research using on-line library resources	**16.7**	**6.7**	**43.3**	**26.7**	**6.7**
Do research using World Wide Web / Internet resources	**23.3**	**26.7**	**30.0**	**13.3**	**6.7**
Create pages on the World Wide Web / Internet		**3.3**		**13.3**	**83.3**

6. Rate the instruction you received in this course. (n=28-29)

	Excellent (6)	Very Good (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)	
Value, in general, of the sessions provided by the librarians on research skills	**20.7**	**51.7**	**20.7**	**3.4**	**3.4**		**4.8**
Explanations of underlying rationales for new techniques or skills	**10.8**	**48.3**	**31.0**	**10.3**			**4.6**
Demonstrations of expected skills	**10.3**	**44.8**	**24.1**	**20.7**			**4.4**
Opportunity for practicing what was learned	**17.9**	**32.1**	**28.6**	**21.4**			**4.5**
Reasonableness of assigned work	**17.2**	**62.1**	**13.8**	**3.4**		**3.4**	**4.8**
Relevance and usefulness of course content	**24.1**	**44.8**	**24.1**	**3.4**		**3.4**	**4.8**
Improvement of your writing in your other courses	**7.4**	**37.0**	**25.9**	**29.6**			**4.2**

Use of E-mail

7. How is e-mail used in this section of ENGL 197/198? (Mark all that apply.)

a. Not at all (Skip to question # 9) **3.2**	d. To discuss class topics with other students. **38.7**
b. To get homework assignments or announcements from the instructor. **71.0**	e. To discuss class topics with the instructor. **45.2**
c. To ask the instructor questions about course material or assignments. **74.2**	f. Other (specify): **3.2**

8. Think about a similar course you have taken that did <u>not</u> use e-mail. Compared to that course, because of the way this course uses e-mail: (n=27)

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know/ N/A (0)	Mean (excludes N/A)
a. I am better able to understand the concepts taught in my linked course.	11.1	55.6	11.1		22.2	3.0
b. It is easier for me to participate in class discussions.	14.8	29.6	37.0		18.5	2.7
c. I feel more comfortable asking for clarification when I don't understand something.	22.2	51.9	11.1	3.7	11.1	3.0
d. I receive comments from the instructor more quickly.	25.9	51.9	7.4		14.8	3.2
e. I am more likely to discuss ideas and concepts with other students.	7.4	37.0	29.6	3.7	22.2	2.6
e. I am better able to juggle my course work with my work and/or home responsibilities.	14.8	40.7	22.2	3.7	18.5	2.8
f. I feel more isolated from the instructor.	3.7	11.1	48.1	14.8	22.2	2.0
g. I feel more isolated from other students.	3.7	7.4	59.3	18.5	11.1	2.0
h. I waste too much time sorting through my messages to find the few that are useful.	3.7	11.1	51.9	22.2	11.1	2.0

On-line Peer Review

9. Has this section of ENGL 197/198 used on-line peer review? (If "No," skip to question # 12.)   1 Yes   2 No

10. Have you participated in peer review(s) that were <u>not</u> on-line?   1 Yes   2 No

11. Think about participating in peer reviews that are <u>not</u> on-line. Because of the way ENGL 197/198 uses on-line peer review:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know/ N/A (0)	Mean (excludes N/A)
a. Writing assignments are more interesting.						
b. I am able to get quick feedback from a lot of sources.						
c. I receive more valuable feedback from my instructor.						
d. I receive more valuable feedback from other students.						
e. I put more thought into my writing.		insufficient				
f. I am better able to critique others' writing.		response				
g. I am better able to critique my own writing.						
h. The quality of my writing has improved.						
i. I feel more positive about writing.						
j. I feel more isolated from the instructor.						
k. I feel more isolated from other students.						
l. I spend too much time learn to use the system.						

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12. Did this section of ENGL 197/198 require you to create Web pages?   1   Yes   2   No
(If "No," skip to question #14.)

13. Because of the way ENGL 197/198 had me create Web pages:	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know/ N/A (0)	Mean (excludes N/A)
a. I am better able to communicate my ideas to others.		80.0	20.0			2.8
b. I am acquiring skills that will be useful in my chosen profession.	40.0	60.0				3.4
c. I am acquiring skills that I can transfer to other creative activities.	40.0	60.0				3.4
d. I have a better understanding of conducting research on the Internet.	20.0	80.0				3.2

Research Using the Library and the Internet

14. Have you previously taken a course in which one or more sessions were taught by a librarian?
     1   Yes   2   No

15. Because of the sessions on information resources:	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know/ N/A (0)	Mean (excludes N/A)
a. I know how to locate relevant resources using library databases.	21.4	75.0		3.6		3.1
b. I know how to locate relevant resources on the Internet.	17.9	75.0	3.6	3.6		3.1
c. I am able to critically evaluate information found in books and journals.	10.7	82.1	7.1			3.0
d. I am able to critically evaluate information found on the Internet	17.9	67.9	10.7	3.6		3.0
e. I have learned to integrate what I learn from my research into my writing.	14.3	75.0	3.6	3.6	3.6	3.0
f. I am acquiring skills I can transfer to other research activities.	28.6	67.9	3.6			3.2
g. I use a wider variety of information resources.	32.1	64.3	3.6			3.3
h. I prefer researching a topic using library databases.	21.4	60.7	14.3	3.6		3.0
i. I prefer researching a topic on the Internet.	17.9	50.0	28.6		3.6	2.9
j. I spent too much time learning to use the library databases.	7.1	3.6	64.3	17.9	7.1	2.0
k. I spent too much time learning to use the Web search engines.	3.6	14.3	50.0	25.0	7.1	2.0

16. What should have been included in this course but wasn't?

17. What could have been improved about this course?

18. Other comments?