University of Washington
FIG Student / Freshman Questionnaire 1998

Following is the item text, response frequencies in the form of percentages, and means for all closed items on the FIG Student and Freshman Questionnaires. Note that questions specific to the Freshman Interest Groups were not included on the Freshman Questionnaire. Responses from the two groups were compared using chi-square and anova as appropriate. Percentages are based on the total number of returned questionnaires:

FIG Student:	administered	returned	Freshman :	sent	returned
	1844	1581 (85.7%)		1000	373 (37.3%)

Your residence this quarter:	**FIG**	**NON-FIG**	
	13.0	20.3	With parents or other relatives
	4.3	10.8	Other private home, apartment or room
$X^2 = 67.8$, df = 5	59.6	57.0	Residence halls
p < .001	22.8	10.3	Fraternity/sorority
	.2	.5	Other campus student housing
	.1	1.1	Other

		Strongly Disagree (1)	Disagree (2)	Neutral or N/A (3)	Agree (4)	Strongly Agree (5)	Mean
1. I met frequently with other students in my classes to study.	**FIG**	8.1	17.0	21.2	38.8	14.9	3.3 ***
	NON-FIG	19.8	27.1	24.4	23.1	5.6	2.7
2. I met frequently with students outside of my classes to study.	**FIG**	12.5	25.3	25.7	29.0	7.4	2.9 ***
	NON-FIG	20.1	26.8	26.0	21.4	5.6	2.7
3. I feel comfortable with UW faculty expectations.	**FIG**	.5	7.3	29.6	55.7	6.9	3.6
	NON-FIG	.5	7.8	33.6	48.4	9.7	3.6
4. I feel comfortable participating in class discussions.	**FIG**	.7	7.2	21.1	49.0	22.0	3.8 ***
	NON-FIG	1.6	12.4	31.5	43.8	10.8	3.5
5. My academic performance was improved because of my involvement in the FIG program	**FIG**	2.5	11.8	38.5	36.4	10.8	3.4
6. My Peer Instructor provided useful guidance/advice on how to succeed in UW classes.	**FIG**	.6	3.7	13.4	50.4	31.9	4.1
7. Because of my FIG, I feel better prepared to be a successful student.	**FIG**	1.6	6.7	27.8	47.4	16.5	3.7
9. I feel comfortable in the campus computing labs. to study.	**FIG**	1.0	6.9	25.9	47.5	18.6	3.8
	NON-FIG	1.1	6.8	32.7	40.3	19.2	3.7
10. I feel comfortable using different information technologies (email, the web, word processing).	**FIG**	.4	2.0	6.2	50.4	41.0	4.3
	NON-FIG	0.0	2.7	7.2	44.5	45.6	4.3
11. I use the computer labs on campus as my primary computing environment.	**FIG**	29.0	34.8	15.7	12.4	8.1	2.4
	NON-FIG	35.0	26.1	14.0	14.8	10.0	2.4
12. I have my own home computer and use it for most of my computing.	**FIG**	8.0	6.1	7.8	25.1	53.0	4.1
	NON-FIG	11.1	5.7	10.8	19.1	53.4	4.0
13. I use email to communicate with friends.	**FIG**	1.1	1.7	3.8	33.3	60.1	4.5
	NON-FIG	1.3	1.1	6.2	30.6	60.8	4.5
14. I use email to communicate with classmates.	**FIG**	2.0	7.4	14.7	42.9	32.9	4.0 ***
	NON-FIG	5.1	14.7	22.5	27.3	30.3	3.6
15. I use email to communicate with instructors and/or other UW staff.	**FIG**	2.2	6.9	19.5	46.1	25.2	3.8
	NON-FIG	2.4	7.5	18.2	44.8	27.1	3.9
16. I feel comfortable searching for information using library resources, such as the catalog, databases, indexes, etc.	**FIG**	3.5	16.1	27.5	40.3	12.6	3.4 *
	NON-FIG	6.2	18.0	32.3	28.8	14.8	3.3
17. I feel comfortable searching for information via the world wide web.	**FIG**	.8	3.6	11.8	42.6	41.2	4.2
	NON-FIG	1.1	4.6	13.9	41.3	39.1	4.1

		Strongly Disagree (1)	Disagree (2)	Neutral or N/A (3)	Agree (4)	Strongly Agree (5)	Mean
21. I have learned a lot about campus resources this quarter.	**FIG**	.6	3.8	17.1	63.1	15.3	3.9 ***
	NON-FIG	5.2	17.7	34.1	36.2	6.8	3.2
22. I have learned a lot about ways to become involved on campus.	**FIG**	1.0	6.8	27.2	55.9	9.1	3.6 ***
	NON-FIG	6.0	19.3	38.4	30.2	6.0	3.1
23. I have used the UW home page to find out about campus resources and opportunities.	**FIG**	4.1	13.7	19.0	45.8	17.5	3.6 ***
	NON-FIG	6.0	19.4	22.7	36.9	15.0	3.4
24. I feel comfortable finding help for a class when I need it.	**FIG**	.6	5.1	21.4	60.5	12.4	3.8 ***
	NON-FIG	1.4	13.6	25.8	49.2	10.1	3.5
25. I feel as though I am part of the University of Washington community.	**FIG**	1.3	5.2	21.1	56.4	16.0	3.8 ***
	NON-FIG	4.3	11.7	28.3	43.8	12.0	3.5
26. If I had to make my college choice over again, I would choose to attend the UW.	**FIG**	1.8	4.8	19.5	40.3	33.6	4.0
	NON-FIG	1.4	5.7	23.2	36.2	33.5	4.0
27. I know how to find information about academic departments and particular classes.	**FIG**	1.0	6.2	18.5	60.9	13.4	3.8
	NON-FIG	1.4	4.4	21.9	54.1	18.3	3.8
28. I know where to go to talk about academic and/or career planning.	**FIG**	1.5	7.1	16.6	58.7	16.1	3.8 **
	NON-FIG	2.4	13.9	17.7	46.5	19.6	3.7
29. I know where to go to find out about internships and volunteer opportunities.	**FIG**	2.5	13.5	23.8	48.2	12.1	3.5 ***
	NON-FIG	6.3	30.2	24.8	29.2	9.5	3.0
30. I know how to become involved in research with a faculty member.	**FIG**	9.4	30.8	27.2	27.9	4.8	2.9 ***
	NON-FIG	18.5	41.0	25.8	10.9	3.8	2.4
31. I know where to find out about student government.	**FIG**	6.3	28.5	27.9	31.4	5.8	3.0 ***
	NON-FIG	12.8	37.9	29.4	16.3	3.5	2.6
32. I know where to find out about student clubs and other activities.	**FIG**	1.5	10.0	19.8	54.2	14.5	3.7 ***
	NON-FIG	5.2	23.6	29.3	34.0	7.9	3.2
34. I have gotten to know many students from different backgrounds at UW.	**FIG**	1.3	7.3	15.9	54.4	21.1	3.9 ***
	NON-FIG	3.3	12.3	22.7	43.0	18.6	3.6
35. I have made friends with many other students in my classes.	**FIG**	1.2	6.4	16.6	55.0	20.9	3.9 ***
	NON-FIG	4.9	16.4	31.5	37.8	9.3	3.3
36. I feel comfortable approaching and talking with UW academic advisers.	**FIG**	1.0	6.1	26.1	55.3	11.5	3.7
	NON-FIG	1.6	8.5	27.9	49.6	12.3	3.6
37. I feel comfortable approaching and talking with UW faculty.	**FIG**	1.2	9.4	26.6	52.5	10.3	3.6
	NON-FIG	.5	10.4	26.6	51.2	11.2	3.6
38. I feel comfortable approaching and talking with UW staff.	**FIG**	1.0	6.6	27.6	55.1	9.7	3.7
	NON-FIG	.8	8.8	30.1	51.2	9.0	3.6

My Peer Instructor:

		Strongly Disagree (1)	Disagree (2)	Neutral or N/A (3)	Agree (4)	Strongly Agree (5)	Mean
40. ... was easy to approach when I needed help or had concerns.	**FIG**	.4	.9	6.7	40.9	51.0	4.4
41. ... was organized and well prepared.	**FIG**	.6	2.1	7.5	46.0	43.9	4.3
42. ... selected useful topics for our General Studies 199 class.	**FIG**	.7	3.0	10.9	42.1	43.3	4.2
43. ... presented information in a clear and interesting manner.	**FIG**	.6	2.1	9.5	43.9	43.7	4.3
44. ... provided opportunities for FIG students to get together outside of class.	**FIG**	.5	1.7	6.2	40.2	51.3	4.4
45. ... is someone I would recommend to lead a FIG again.	**FIG**	1.2	1.0	5.7	31.6	60.5	4.5

* $p < .05$; ** $p < .01$; *** $p < .001$