This questionnaire will provide information for course improvement. Your responses will be summarized by the Office of Educational Assessment and given to your instructors in group form. We will link answers on this questionnaire with answers to the questionnaire handed out at the beginning of the quarter, but your responses will not be considered individually and you will not be identified in any way. Your response is voluntary and you may leave any question blank.

1. Would you recommend this class to others? Why or why not?

2. What would you change about this course?

3. Do you have software preferences?

Ability Level

	Preferred Software	No Preference	Beginner	Beginning Intermed	Intermed	Advanced Intermed	Expert
a. Word processor:		❑	1	2	3	4	5
b. Spreadsheet:		❑	1	2	3	4	5
c. Presentation:		❑	1	2	3	4	5
d. Database:		❑	1	2	3	4	5
e. Bibliographic:		❑	1	2	3	4	5
f. Browser:		❑	1	2	3	4	5

4. <u>How confident</u> are you that you could use each of these types of software if required to complete a class assignment?

	Not at all	Somewhat	Moderately	Very	Extremely
a. Word processor:	1	2	3	4	5
b. Spreadsheet:	1	2	3	4	5
c. Presentation:	1	2	3	4	5
d. Database:	1	2	3	4	5
e. Bibliographic:	1	2	3	4	5
f. Browser:	1	2	3	4	5

5. When I begin using a computer application such as Access for the first time, I begin working and whenever something goes wrong, I:

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. ask someone for help.	1	2	3	4	5
b. use the online "help" facilities.	1	2	3	4	5
c. "click around" and try stuff until I figure it out.	1	2	3	4	5

6. How much do you agree with each of the following statements?

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. Generally, I would feel OK about trying a new application on the computer.	1	2	3	4	5
b. I'm no good with computers.	1	2	3	4	5
c. I do not feel threatened when others talk about computers.	1	2	3	4	5
d. Computers make me feel uncomfortable.	1	2	3	4	5
e. I feel intimidated by computers.	1	2	3	4	5
f. Computers are difficult to understand and frustrating to work with.	1	2	3	4	5
g. I am confident that I can learn computer skills.	1	2	3	4	5

OVER

7. How would you describe yourself on each of the following?

		Not so good				Very good
a.	Math	1	2	3	4	5
b.	Research skills	1	2	3	4	5
c.	Writing	1	2	3	4	5

8. In CSE 100, many topics were covered by working on the four projects. If you showed your projects to a friend who had taken CSE 100 but had done different projects, rate whether you could explain to your friend how the following project components work:

		Could not explain			Could explain	
		Definitely	Probably	Not Sure	Probably	Definitely
a.	How a conditional (IF) statement works.	1	2	3	4	5
b.	How setting the "sign" works in the Zodiac program using an option (radio) button.	1	2	3	4	5
c.	How the basic logic of binary search works.	1	2	3	4	5
d.	The working of your binary search procedure (your friend knows VB6.0).	1	2	3	4	5
e.	How to draw a row of green boxes at the top of a window.	1	2	3	4	5
f.	How the basic logic of a synchronous simulation works.	1	2	3	4	5
g.	How computer modeling is limited in its accuracy.	1	2	3	4	5
h.	How the form for the Visit table can display the client's name when the name is not stored in the Visit table.	1	2	3	4	5
i.	How the Tracking number keeps a client's identity private.	1	2	3	4	5
j.	How the Lab Manifests are constructed from the Visit table using queries.	1	2	3	4	5

9. A professor in one of your classes assigns a research project or paper. Describe the strategies and/or list the steps you would take to find information on your topic.

10. You are working on an important paper that you have to turn in next class period. The paper is finished and in your word processor but the printer won't print. There is no one who can help you. Describe the strategies and/or list the steps you would take to trouble-shoot the problem and get the printer to work.