This questionnaire will provide information for course improvement. Your answers will be summarized by the Office of Educational Assessment and reported only in combination with answers from other students. Your response is voluntary and you may leave any question blank, but we ask that you <u>not</u> respond if you are under 18. Please respond thoughtfully.

1. In CSE 100, many topics were covered by working on the four projects. If you showed your projects to a friend who had taken CSE 100 but had done different projects, rate whether you could explain to your friend how the following project components work:

	Could not explain			Could explain	
	Definitely	Probably	Not Sure	Probably	Definitely
a. How a conditional (IF) statement works.	1	2	3	4	5
b. How setting the "sign" works in the Zodiac program using an option (radio) button.	1	2	3	4	5
c. How the basic logic of binary search works.	1	2	3	4	5
d. The working of your binary search procedure (your friend knows VB6.0).	1	2	3	4	5
e. How to draw a row of green boxes at the top of a window.	1	2	3	4	5
f. How the basic logic of a synchronous simulation works.	1	2	3	4	5
g. How computer modeling is limited in its accuracy.	1	2	3	4	5
h. How the form for the Visit table can display the client's name when the name is not stored in the Visit table.	1	2	3	4	5
i. How the Tracking number keeps a client's identity private.	1	2	3	4	5
j. How the Lab Manifests are constructed from the Visit table using queries.	1	2	3	4	5

2. Rate your ABILITY LEVEL with each of the following:

	Beginner	Beginning Intermediate	Intermediate	Advanced Intermediate	Expert
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

3. HOW CONFIDENT are you that you could use each of the following if required to complete a class assignment?

	Not at all	Somewhat	Moderately	Very	Extremely
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

4. How much do you agree with each of the following?

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a.	I'm not the type to do well with computers.	1	2	3	4	5
b.	If a problem is left unresolved on a computer, I would continue to think about it afterward.	1	2	3	4	5
c.	Computers make me feel uneasy and confused.	1	2	3	4	5
d.	I think working with computers would be enjoyable and stimulating.	1	2	3	4	5
e.	Generally, I would feel OK about trying a new problem on the computer.	1	2	3	4	5
f.	I will do as little work with computers as possible.	1	2	3	4	5
g.	Working with a computer would make me very nervous.	1	2	3	4	5
h.	Figuring out computer problems does not appeal to me.	1	2	3	4	5
i.	I feel aggressive and hostile toward computers.	1	2	3	4	5
j.	I don't understand how some people can spend so much time working with computers and seem to enjoy it.	1	2	3	4	5

5. You are using a web search engine to find web pages relevant to a class research paper/project. List the steps or describe the strategies you would use to evaluate the quality of a site retrieved by your search. Be as specific as possible.

6. You need to search for articles for a class project using a bibliographic database you have not used before. Your first simple search yields far too many references. Describe the strategies or list the steps you would use to improve the quality and relevance to your topic of the search results. Be as specific as possible.

7. You are telling a friend how to make pepperoni pizza. They have all the ingredients, including a pre-made crust, but have never seen or even heard of pizza. List the exact steps needed to make a pizza. Be as specific as possible.

8. You take your portable CD player out of your backpack at the library, put on the headphones. You turn on the disk player but don't hear anything. It was working fine earlier in the day. List the steps or describe the strategies you would take to figure out what is wrong. Be as specific as possible.