This questionnaire will provide information for course improvement. Your answers will be summarized by the Office of Educational Assessment and reported only in combination with answers from other students. Your response is voluntary and you may leave any question blank, but we ask that you <u>not</u> respond if you are under 18. Please respond thoughtfully.

1. During the past year, how often did you:

	Daily or nearly every day	2-3 times a week	Once a week	1-2 times a month	Once or a few times	Never
Use a computer:						
a. to do word processing?	5	4	3	2	1	0
b. to use a spreadsheet?	5	4	3	2	1	0
c. to draw or paint?	5	4	3	2	1	0
d. to use email?	5	4	3	2	1	0
e. to go on the Internet (other than email)?	5	4	3	2	1	0

2. Rate your ABILITY LEVEL with each of the following:

	Beginner	Beginning Intermediate	Intermediate	Advanced Intermediate	Expert
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

3. HOW CONFIDENT are you that you could use each of the following if required to complete a class assignment?

	Not at all	Somewhat	Moderately	Very	Extremely
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

4. How much do you agree with each of the following?

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. I'm not the type to do well with computers.	1	2	3	4	5
b. When there is a problem with a computer that I can't immediately solve, I would stick with it until I have the answer.	1	2	3	4	5
c. Computers make me feel uneasy and confused.	1	2	3	4	5
d. I would like working with computers.	1	2	3	4	5
e. Generally, I would feel OK about trying a new problem on the computer.	1	2	3	4	5
f. I do not enjoy talking with others about computers.	1	2	3	4	5
g. Working with a computer would make me very nervous.	1	2	3	4	5
h. The challenge of solving problems with computers does not appeal to me.	1	2	3	4	5
i. I feel aggressive and hostile toward computers.	1	2	3	4	5
j. Once I start to work with a computer, I would find it hard to stop.	1	2	3	4	5

5. You are using a web search engine to find web pages relevant to a class research paper/project. List the steps or describe the strategies you would use to evaluate the quality of a site retrieved by your search. Be as specific as possible.

6. You need to search for articles for a class project using a bibliographic database you have not used before. Your first simple search yields far too many references. Describe the strategies or list the steps you would use to improve the quality and relevance to your topic of the search results. Be as specific as possible.

7. You are telling a friend how to make pepperoni pizza. They have all the ingredients, including a pre-made crust, but have never seen or even heard of pizza. List the exact steps needed to make a pizza. Be as specific as possible.

8. You take your portable CD player out of your backpack at the library, put on the headphones. You turn on the disk player but don't hear anything. It was working fine earlier in the day. List the steps or describe the strategies you would take to figure out what is wrong. Be as specific as possible.

The following questions will help us adapt our teaching for different groups of students. All questions are optional.

9. What is your class level?
    1. freshman
    2. sophomore
    3. junior
    4. senior
    5. other

10a. Have you declared a major ?

    1. yes   2. no

10b. What is your current or intended major?

_____

11. Your gender?   1. male   2. female

12. Your race?
    1. african american
    2. native american
    3. caucasian
    4. hispanic
    5. asian
    6. other

13a. During the past year, how many papers did you write that required a significant amount of library or Internet research?

_____

13b. What is the highest level math class you have taken?
    1. algebra
    2. elementary functions
    3. precalculus
    4. calculus
    5. beyond calculus