This questionnaire will provide information for course improvement. Your answers will be summarized by the Office of Educational Assessment and reported only in combination with answers from other students. Your response is voluntary and you may leave any question blank, but we ask that you <u>not</u> respond if you are under 18. Please respond thoughtfully.

1. During the past year, how often did you:

	Daily or nearly every day	2-3 times a week	Once a week	1-2 times a month	Once or a few times	Never
Use a computer:						
a. to do word processing?	5	4	3	2	1	0
b. to use a spreadsheet?	5	4	3	2	1	0
c. to draw or paint?	5	4	3	2	1	0
d. to use email?	5	4	3	2	1	0
e. to go on the Internet (other than email)?	5	4	3	2	1	0

2. Rate your ABILITY LEVEL with each of the following:

	Beginner	Beginning Intermediate	Intermediate	Advanced Intermediate	Expert
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

3. HOW CONFIDENT are you that you could use each of the following if required to complete a class assignment?

	Not at all	Somewhat	Moderately	Very	Extremely
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Exel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
g. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
h. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
i. web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

4. How much do you agree with each of the following?

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. I think using a computer would be very hard for me.	1	2	3	4	5
b. When there is a problem with a computer that I can't immediately solve, I would stick with it until I have the answer.	1	2	3	4	5
c. Computers make me feel uncomfortable.	1	2	3	4	5
d. I would like working with computers.	1	2	3	4	5
e. I'm no good with computers.	1	2	3	4	5
f. I do not enjoy talking with others about computers.	1	2	3	4	5
g. I do not feel threatened when others talk about computers.	1	2	3	4	5
h. The challenge of solving problems with computers does not appeal to me.	1	2	3	4	5
i. I get a sinking feeling when I think of trying to use a computer.	1	2	3	4	5
j. Once I start to work with a computer, I would find it hard to stop.	1	2	3	4	5

5. A professor requires that you use scholarly articles for a class paper/project. After finding citations, you go to look at the articles. Describe the strategies or list the steps you would use to determine whether an article meets the requirement of being scholarly. Be as specific as possible.

6. A professor requires you to turn in a two-page written proposal with a preliminary bibliography for a research paper or project. Describe the strategies or list the steps you would take to develop the research question and proposal. Be as specific as possible.

7. You are telling a friend how to wrap a box containing a pair of shoes for mailing. They have everything they need, but have never seen anyone wrap a package or wrapped (or unwrapped) one themselves. List the exact steps needed to wrap the box for mailing. Be as specific as possible.

8. Your teacher has asked you to listen to an interview of a famous person recorded on a tape cassette. You check out a tape player from the library, take it home, put on the headphones. You turn on the tape player but don't hear anything. It was working fine when you checked it out. List the steps or describe the strategies you would take to figure out what is wrong. Be as specific as possible.

The following questions will help us adapt our teaching for different groups of students. All questions are optional.

9. What is your class level?
   1. freshman
   2. sophomore
   3. junior
   4. senior
   5. other

10a. Have you declared a major ?
   1. yes   2. no

10b. What is your current or intended major?

_____

11. Your gender?   1. male   2. female

12. Your race?
   1. african american
   2. native american
   3. caucasian
   4. hispanic
   5. asian
   6. other

13a. During the past year, how many papers did you write that required a significant amount of library or Internet research?

_____

13b. What is the highest level math class you have taken?
   1. algebra
   2. elementary functions
   3. precalculus
   4. calculus
   5. beyond calculus