

*This questionnaire will provide information for course improvement. Your answers will be summarized by the Office of Educational Assessment and reported only in combination with answers from other students. Your response is voluntary and you may leave any question blank, but we ask that you not respond if you are under 18. Please respond thoughtfully.*

1. In IMT 220, many topics were covered by working on the course projects. Rate how well you could explain each of the following to a friend who had not taken IMT 220.

	Could not explain			Could explain	
	Definitely	Probably	Not Sure	Probably	Definitely
a. Why a particular article is or is not "scholarly"	1	2	3	4	5
b. How to evaluate a web site for credibility and reliability	1	2	3	4	5
c. What kind of material is considered a primary source in this field	1	2	3	4	5
d. How to electronically retrieve the full text of an article from an ejournal	1	2	3	4	5
e. How to add a graphic image to a web page	1	2	3	4	5
f. How to add a graphic image to a PowerPoint presentation (or other presentation software)	1	2	3	4	5
g. The difference between "and" and "or" when using a bibliographic database or Internet search engine	1	2	3	4	5
h. The different segments of a web address (URL)	1	2	3	4	5
i. The difference between searching "keywords" and "subject headings" (or "descriptors") in a bibliographic database	1	2	3	4	5
j. How to move files electronically from one computer to another when no diskette is available	1	2	3	4	5
k. Why authors include references to other publications in their work (footnotes, bibliography)	1	2	3	4	5
l. Strategies for focusing search results when using a web search engine	1	2	3	4	5
m. Strategies for improving search results when using a bibliographic database (electronic periodical index)	1	2	3	4	5

2. Rate your ABILITY LEVEL with each of the following:

	Beginner	Beginning		Advanced	
		Intermediate	Intermediate	Intermediate	Expert
a. Word processor (e.g., WordPerfect, MSWord)	1	2	3	4	5
b. Spreadsheet software (e.g., MS Excel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Online library databases	1	2	3	4	5
g. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
h. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
i. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
j. Web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

3. HOW CONFIDENT are you that you could use each of the following if required to complete a class assignment?

	Not at all	Somewhat	Moderately	Very	Extremely
b. Spreadsheet software (e.g., MS Excel, Quatropro)	1	2	3	4	5
c. Database software(e.g., FoxPro, MS Access)	1	2	3	4	5
d. Presentation software (e.g., MS Powerpoint, HyperStudio)	1	2	3	4	5
e. Graphic software (e.g., Photoshop, MacDraw)	1	2	3	4	5
f. Online library databases	1	2	3	4	5
g. Bibliography software (e.g., EndNote, ProCite)	1	2	3	4	5
h. Browser (e.g., Netscape, MS Internet Explorer)	1	2	3	4	5
i. html/web editor (e.g., MS Frontpage, HTMLPro)	1	2	3	4	5
j. Web search engines (e.g., MetaCrawler, Lycos, Excite)	1	2	3	4	5

4. How much do you agree with each of the following?	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. I think using a computer would be very hard for me.	1	2	3	4	5
b. If a problem is left unresolved on a computer, I would continue to think about it afterward.	1	2	3	4	5
c. Computers make me feel uncomfortable.	1	2	3	4	5
d. I think working with computers would be enjoyable and stimulating.	1	2	3	4	5
e. I'm no good with computers.	1	2	3	4	5
f. I will do as little work with computers as possible.	1	2	3	4	5
g. I do not feel threatened when others talk about computers.	1	2	3	4	5
h. Figuring out computer problems does not appeal to me.	1	2	3	4	5
i. I get a sinking feeling when I think of trying to use a computer.	1	2	3	4	5
j. I don't understand how some people can spend so much time working with computers and seem to enjoy it.	1	2	3	4	5

5. A professor requires that you use scholarly articles for a class paper/project. After finding citations, you go to look at the articles. Describe the strategies or list the steps you would use to determine whether an article meets the requirement of being scholarly. Be as specific as possible.

6. A professor requires you to turn in a two-page written proposal with a preliminary bibliography for a research paper or project. Describe the strategies or list the steps you would take to develop the research question and proposal. Be as specific as possible.

7. You are telling a friend how to wrap a box containing a pair of shoes for mailing. They have everything they need, but have never seen anyone wrap a package or wrapped (or unwrapped) one themselves. List the exact steps needed to wrap the box for mailing. Be as specific as possible.

8. Your teacher has asked you to listen to an interview of a famous person recorded on a tape cassette. You check out a tape player from the library, take it home, put on the headphones. You turn on the tape player but don't hear anything. It was working fine when you checked it out. List the steps or describe the strategies you would take to figure out what is wrong. Be as specific as possible.