

PALIS Group. (1999) Campus Climate Survey 1999: Methodology and Preliminary Findings. OEA Report 99-19.

Table 5. Campus Climate Scale items: Differences among ethnic groups

	African Amer	White	Latino	Amer Indian	Asian Amer	Filipino Amer
Exposure to Racism						
I have been exposed to a racist atmosphere in the classroom	2.91 ^a	1.73 ^b	2.19 ^c	2.31 ^c	2.14 ^c	2.15 ^c
I have been exposed to a racist atmosphere created by faculty in the classroom.	2.24 ^a	1.49 ^b	1.62 ^b	1.74 ^b	1.84 ^b	1.83 ^b
Perception of Racism						
There is racial conflict on this campus.	3.53 ^a	2.57 ^b	2.94 ^c	2.86 ^{b,c}	2.97 ^c	3.02 ^c
There is racial/ethnic separation on campus.	4.58 ^a	3.63 ^b	4.37 ^a	3.88 ^b	3.91 ^b	4.23 ^{a,b}
Differential Expectations						
I feel there are expectations about my academic performance because of my race/ethnicity.	4.21 ^a	1.82 ^b	2.89 ^c	2.60 ^c	3.22	3.38
I feel I am expected to represent my race or ethnic group in the classroom.	4.27 ^a	1.61 ^b	2.77 ^c	2.75 ^c	2.70 ^c	2.86 ^c
Positive Education Climate						
Overall, my educational experience at this university has been a rewarding one.	4.53 ^a	5.02 ^b	4.90 ^b	5.11 ^b	4.77 ^b	4.58 ^b
I would recommend this university to a sibling or friend as a good place to go to college.	4.48 ^a	5.14 ^b	5.05 ^b	5.07 ^b	4.95 ^b	4.74 ^b
Faculty treat me fairly.	4.77 ^a	5.32 ^b	5.13 ^b	4.95 [*]	4.79 [*]	4.96 [*]

Means that share the same superscript (e.g., a, b, etc.) are not significantly different from one another.

Different superscripts signify significant differences (p

* Mean score for American Indians, Asian Americans, and Filipino Americans is significantly lower than mean score for Whites, but is not significantly different from Latinos.