

Harborview Ethics Forum

Justice and Equity:

Attending to Silenced Voices in Ethics

Arika Moore Patneaude, MSW, LICSW, ASPHW-C

We will be recording today! Video will be available on our website if the speaker has given permission.



Justice & Equity: Attending to Silenced Voices in Ethics

Objectives

1. Examine the application of justice and equity in ethics
2. Identify challenges and barriers to equity in current practices
3. Foster a culture of critical examination of the origin of ethics and ethical principles that may unwittingly silence voices

Disclosures

Today's speaker has no financial relationships with an ineligible company relevant to this presentation to disclose.

None of the planners have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients

All relevant financial relationships have been mitigated

The logo for UW Medicine is centered within a white circle. It features the text "UW Medicine" in a large, black, serif font. Below this, the words "UW SCHOOL OF MEDICINE" are written in a smaller, black, sans-serif font, arranged in two lines. The entire logo is set against a blue background that has a vertical white stripe on the left side.

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Harborview Ethics Forum



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1. Confirm your email (send your UW email for the initial message)

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" Thank You John Doe, MD, we have recorded your attendance for DS2643: Harborview Ethics Forum 9/10/2025."

Harborview Ethics Forum



Outside of UW and want to claim CME credits?

Fill out the evaluation survey after today's session to receive continuing education credits (1.0 per session)

***Note: please hold off on submitting your CME claim form until the end of our ethics forum series June 30, 2026.**

ONLINE CERTIFICATE PROGRAM

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Do you want to improve patient care, be on an ethics committee, or become an ethics consultant?

Three convenient online courses: (CLINICIAN-FRIENDLY)

- **Theory:** Moral theories used to solve the toughest clinical cases
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- +Summer Seminar in Healthcare Ethics*:** introduction to the analysis of ethical problems in clinical care (3.5-day online conference)

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The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

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Guided by the American Society for Bioethics and Humanities

Core Competencies for Healthcare Ethics Consultation

<https://depts.washington.edu/bhdept/bioethics-training/advanced-training-healthcare-ethics-athe>

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Save the Date

American Society for Bioethics & Humanities Annual Conference

- **Date/Time:** Oct 22-25, 2025
- **Location:** Portland, OR



HMC Ethics Forum: October 8th

- Details are TBA
- Every second Wednesday of the month
- Email us for ideas/topics you'd like to see!
 - bhconted@uw.edu



Justice & Equity: Attending to Silenced Voices in Ethics

Arika Moore Patneaude, MSW, LICSW, APHSW-C

ABOUT THE SPEAKER:

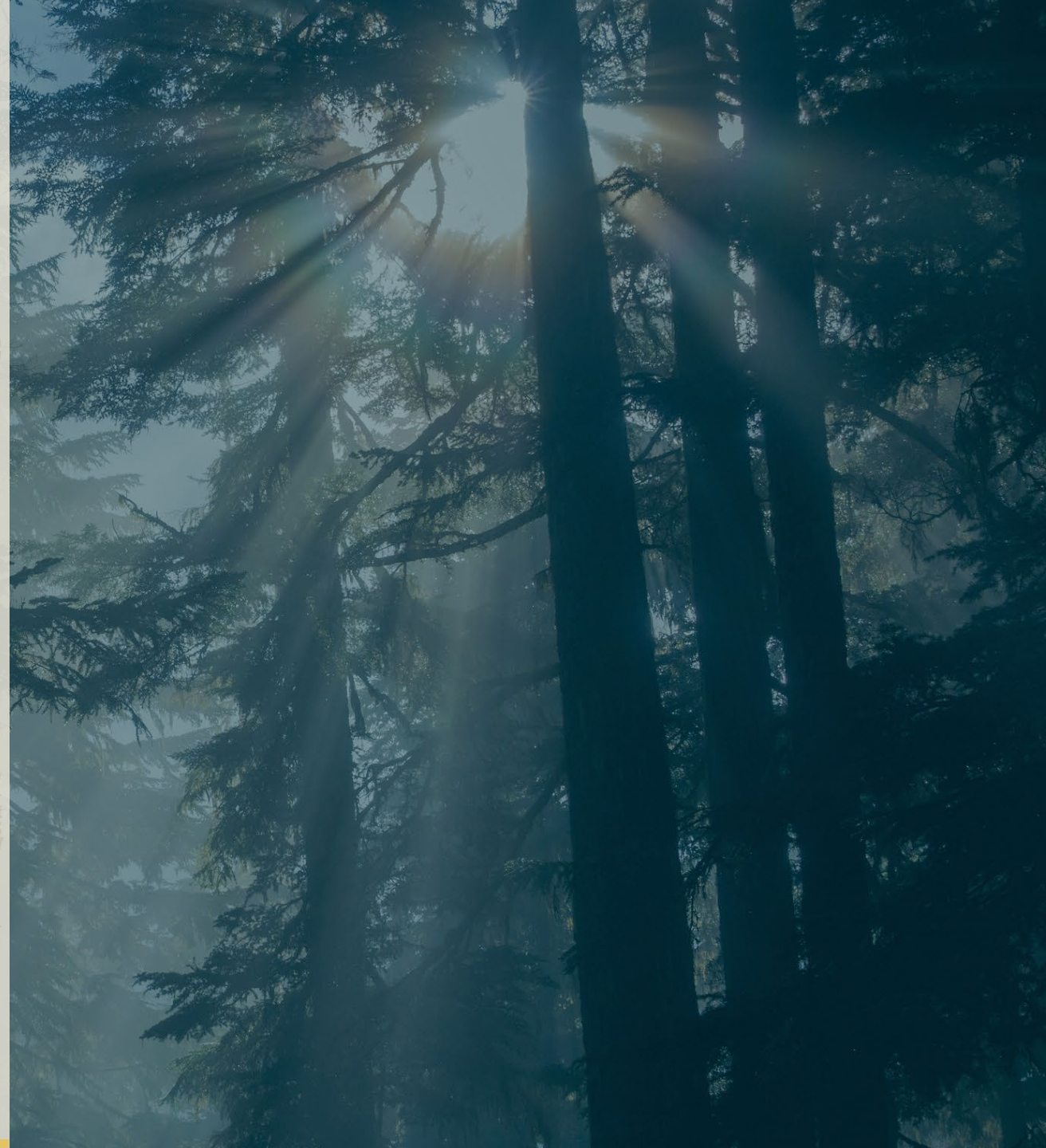
Arika Moore Patneaude is the director of the Bioethics, Palliative Care and Journey Grief Support Programs at Seattle Children's Hospital. Arika is a Cambia Sojourn Scholar, licensed independent clinical social worker, grief therapist, palliative care clinician and clinical ethicist who has worked extensively in social services for 30+ years. Arika's scholarship is focused on the intersections of personhood, storytelling, social justice and providing quality care in all forms in palliative care and ethics. She has taught and spoken on these topics nationally and internationally.



Justice & Equity: Attending to Silenced Voices in Ethics

**Harborview Ethics Forum
September 10, 2025
12-1pm**

Arika Moore Patneau, MSW, LICSW, APHSW-C
Director, Bioethics, Palliative Care and Journey Grief Support
Programs
Seattle Children's Hospital



Disclosures:

- I provide anti-racism and health equity consultation and coaching that is not affiliated with Seattle Children's Hospital or the University of Washington.
- Some of the content from this work is in today's presentation and does not represent Seattle Children's or the University of Washington.
- I have no other disclosures or conflicts of interest.

Ethical Mandate:

“It is ethically imperative to address how oppression shows up on our teams, in classrooms, in educational settings and in the systems within which we work. If we don’t step into this conversation explicitly, we are complicit with systems of oppression.”

-Moore Genesis Consulting

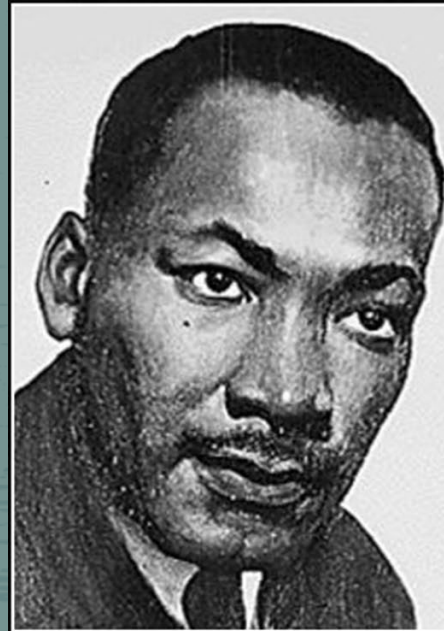


Source: [Muddy Colors-Art, Education, Community](#)

What does this have to do with ethics attending to silenced voices?



Vecteezy.com



I agree with Dante, that the hottest places in hell are reserved for those who in a period of moral crisis maintain their neutrality. There comes a time when silence becomes betrayal.

— *Martin Luther King* —

AZ QUOTES

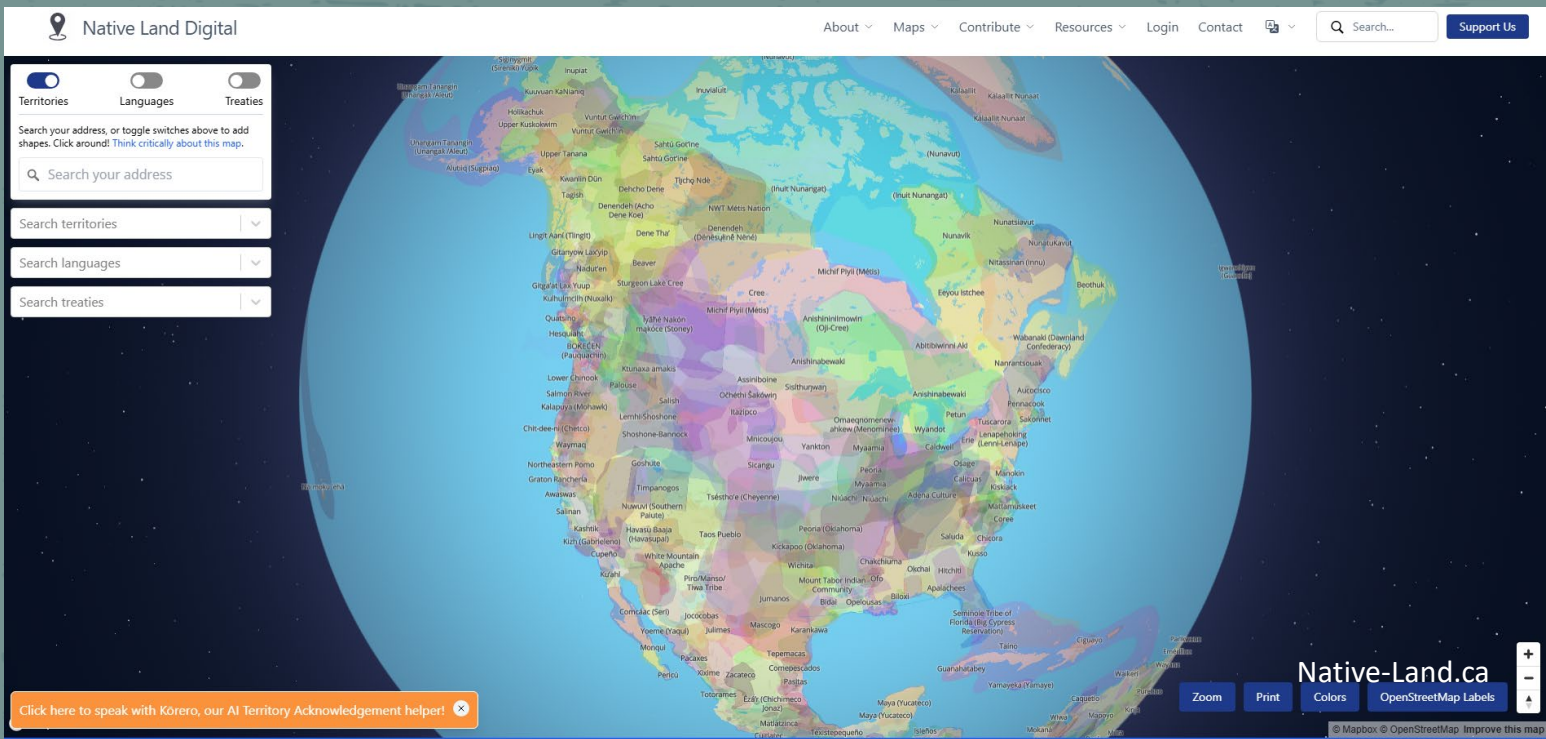
What does this have to do with ethics attending to silenced voices?



The mural depicted in this photograph is "Decolonize And Chill/We Are Still Here." It is by artist and community activist Jaque Fragua from the Pueblo of Jemez, one of the federally recognized tribes in New Mexico, as well as Ishi Ginsky and Shepard Fairey. It is art created out of an ongoing decolonizing space and project called Indian Alley, in Los Angeles. (Image: By wiredforlego, licensed under CC BY-NC 2.0) Source: Penn Today

Spoken definition:
Arika Moore Patneaude

Task at hand:



9

TRAVEL STATES

TRAIL OF TEARS

The forced relocation during the 1830s of Eastern Woodlands Indians of the Southeast region of the United States to Indian Territory west of the Mississippi River.

SUPPORTED BY U.S. PRESIDENT ANDREW JACKSON CONGRESS PASSED THE INDIAN REMOVAL ACT OF 1830

MAJOR TRIBAL NATIONS

CHEROKEE
CREEK
CHICKASAW
CHOCTAW
SEMINOLE

5045

MILES OF TRAILS OVER LAND AND WATER

A REMOVAL CAMPS
After being forcibly removed from their homes in Georgia, Alabama, Tennessee, and North Carolina, most Cherokee are moved into 11 removal camps—10 in Tennessee and one in Alabama. There they await the start of an 800-mile journey.

D ROSS'S LANDING
June 6 – 17, 1838
Near present-day Chattanooga, Tennessee, three detachments are forced to leave their homeland for Indian Territory.

E VANN'S PLANTATION
September 1838
At present-day Wolftever Creek, Tennessee, two detachments totaling 1,642 Cherokee leave for Indian Territory.

F TAHLEQUAH, OKLAHOMA
October 19, 1841
The Cherokee National Council designates Tahlequah as the capital of the Cherokee Nation.

C FORT CASS
August 23 – December 5, 1838
At present-day Charleston, Tennessee, 10 detachments totaling 9,302 Cherokee are marched from Fort Cass toward Indian Territory.

G BLYTHE FERRY
In Meigs County, Tennessee, nine detachments with more than 9,000 Indians cross the Tennessee River.

H BERGE ROUTE
September 28, 1838
Cherokee leader John Berge escorts 1,079 Cherokee toward present-day Stilwell, Oklahoma.

I BELL ROUTE
October 11, 1838
John Bell of the Treaty Party leads 660 Cherokee from Fort Cass to present-day Evansville, Arkansas.

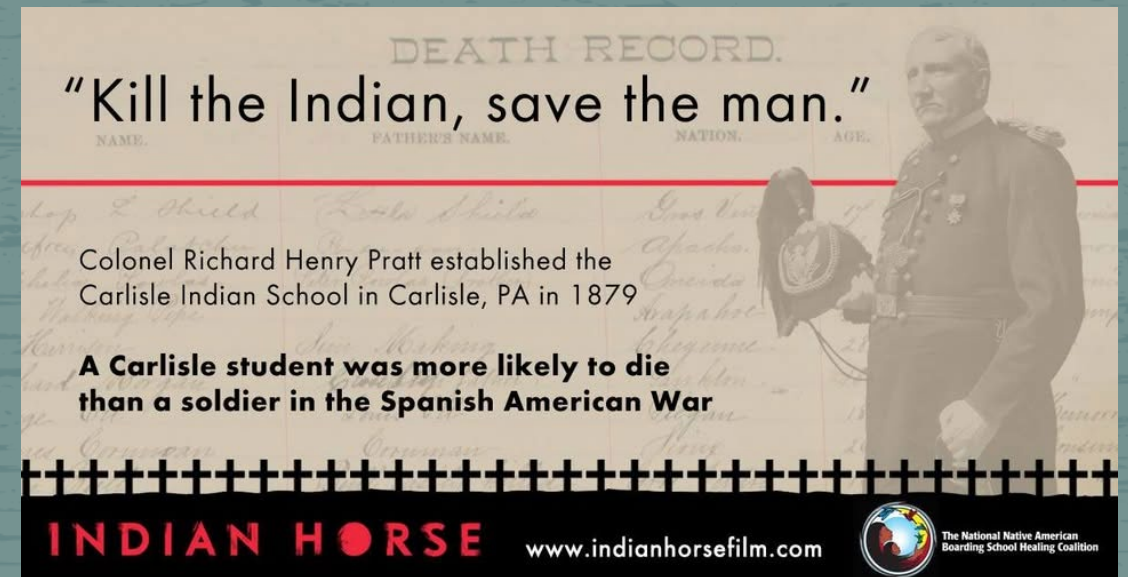
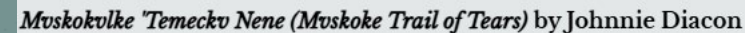
J WATER DETACHMENTS
Cherokee removals from Ross's Landing and Fort Cass include four water routes that prove to be punishing for the Indians: 3,103 depart but only 2,273 arrive at Mrs. Webber's Plantation, Fort Coffee, and Illinois Campground.

K TRAIL'S END
March 24, 1839
The last detachment arrives in Indian Territory. The Cherokee are promised subsistence rations through March 1, 1840, in compliance with the Treaty of New Echota.

Note: Current state boundaries shown

Source: National Park Service

© Encyclopædia Britannica, Inc.



How can ethicists lead the way in centering justice and equity?



Justice & Equity in Ethics Consultation – Harborview Ethics Forum (Moore Patneaude)

What do we do as ethicists?



Wicproject.com

How can ethicists lead the way in elevating silenced voices?



Speak the truth,
even if your voice
shakes.

Maggie Kuhn

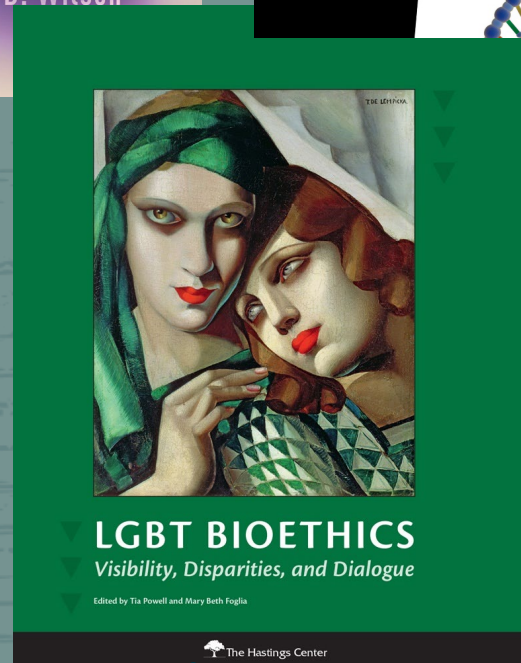
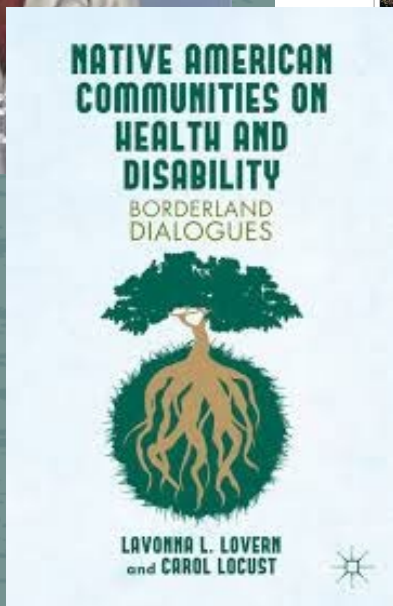
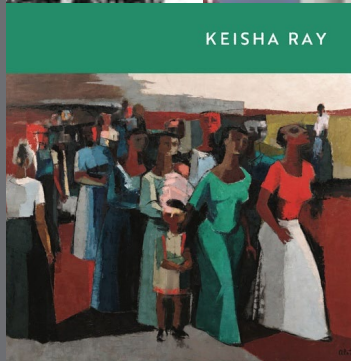
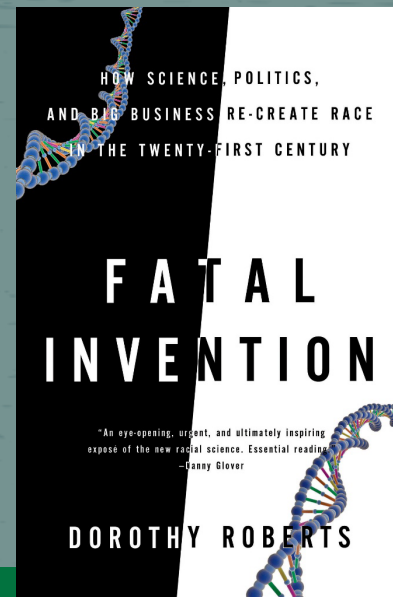
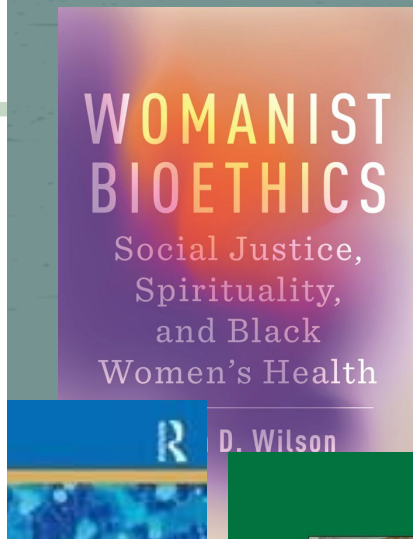
veganposters.com

Gina Campelia, PhD

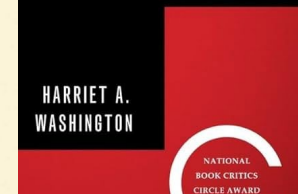
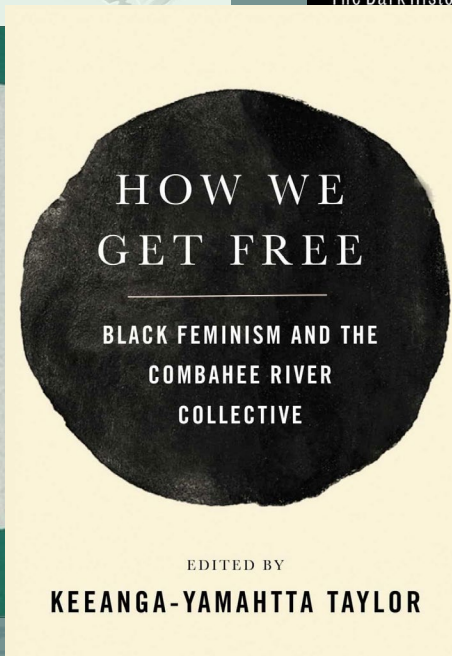
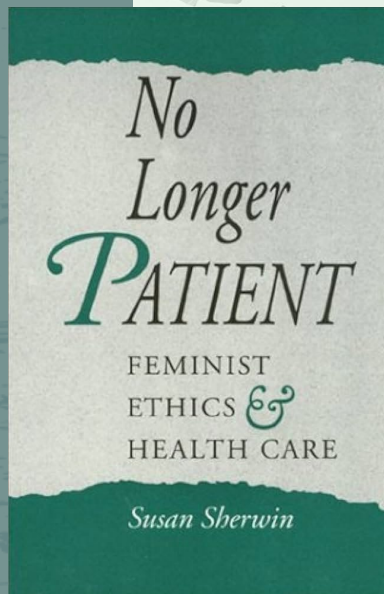
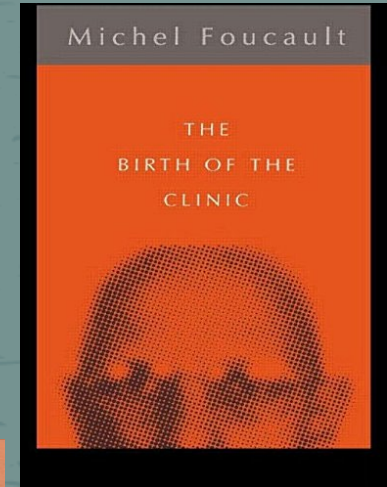
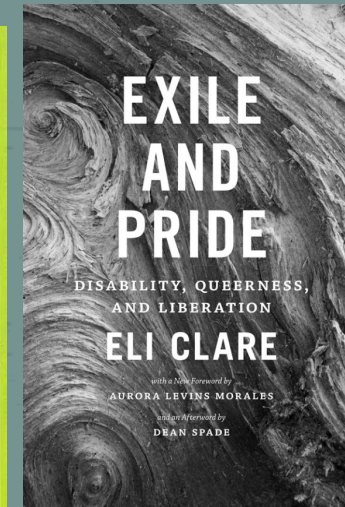
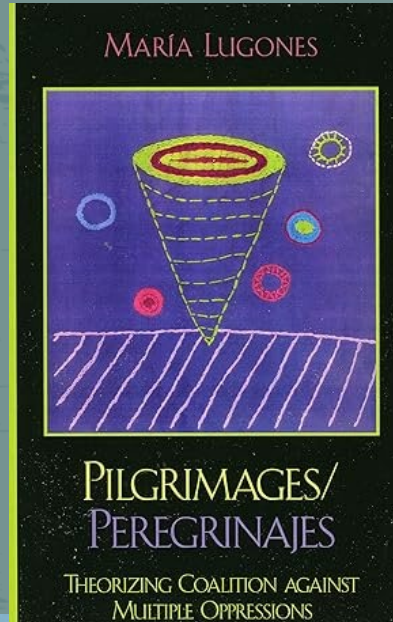
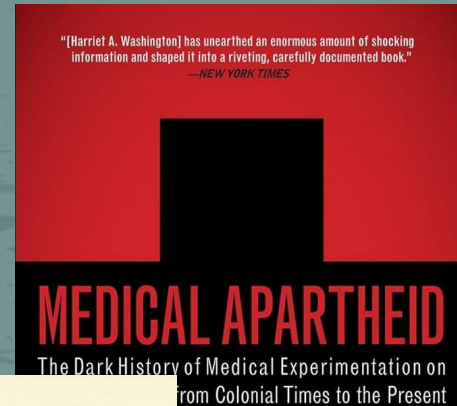


Justice & Equity in Ethics Consultation – Harborview Ethics Forum (Moore Patneaude)

Recognizing Voices in Bioethics



Recognizing Voices in History



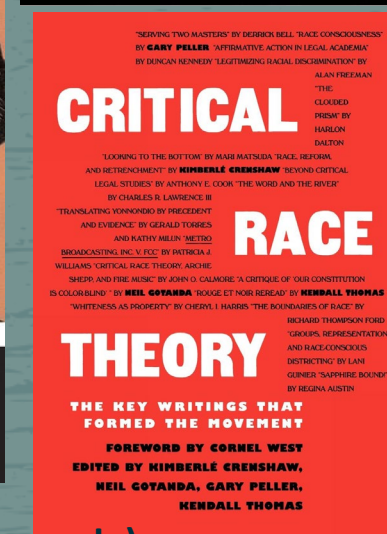
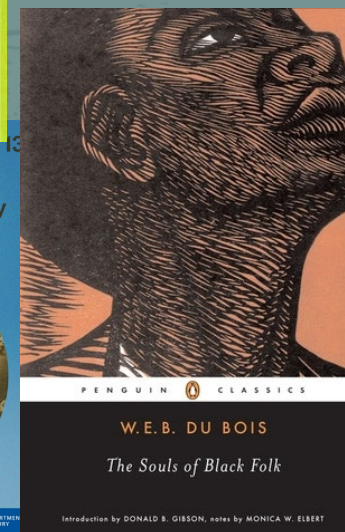
Remarkable Stories of
American Black Surgeons in the
19th and Early 20th Centuries

Jill L. Newmark, "Without Concealment, Without
Compromise: Black Civil War Surgeons"

Margaret Humphreys, "Searching for Dr. Harris"

Todd L. Savitt, "Entering a 'White' Profession: African
American Physicians in the Late Nineteenth and Early
Twentieth Centuries"

Thursday, February 13
5:00 P.M.
Rubenstein Library
Room 153



What should we do now?

Bioethicists Can and Should Contribute to Addressing Racism

Marion Danis, MD¹, Yolonda Wilson, PhD², and Amina White, MD, MS¹

¹ Department of Bioethics, National Institutes of Health Clinical Center, Building 10, RM, 1C118, Bethesda, MD 20892

² Department of Philosophy, Howard University, 226 Locke Hall, 2400 4th Street, NW, Washington, DC 20059

Abstract

Recognition in Healthcare Ethics Consultation & beyond!



Connecting to
Community

Bedside
Consultation

Organizational
Policy

Research &
Scholarship

Teaching

Inclusive Relational Structures in HCEC

Representation in Ethics Committees

Community Relationship Building

Inclusivity in Case and Policy Review

Collaboration in Research & Scholarship

Inclusive Analysis

Identify Power Dynamics and Discriminatory Norms

Diversify Ethical Frameworks

Justice as a Lens (not a principle)

Collaborate on Appropriate Terminology and Framing

Recognizing Voices as Knowledge

How

support

What is the patient's narrative of their experience at the hospital? Does their telling of their narrative differ from that of clinicians?

risks of diagnostic and treatment

and given consent?

are evidence of incapacity?

ent stating?

itated patient?

ent? If so, why?

at might create con-

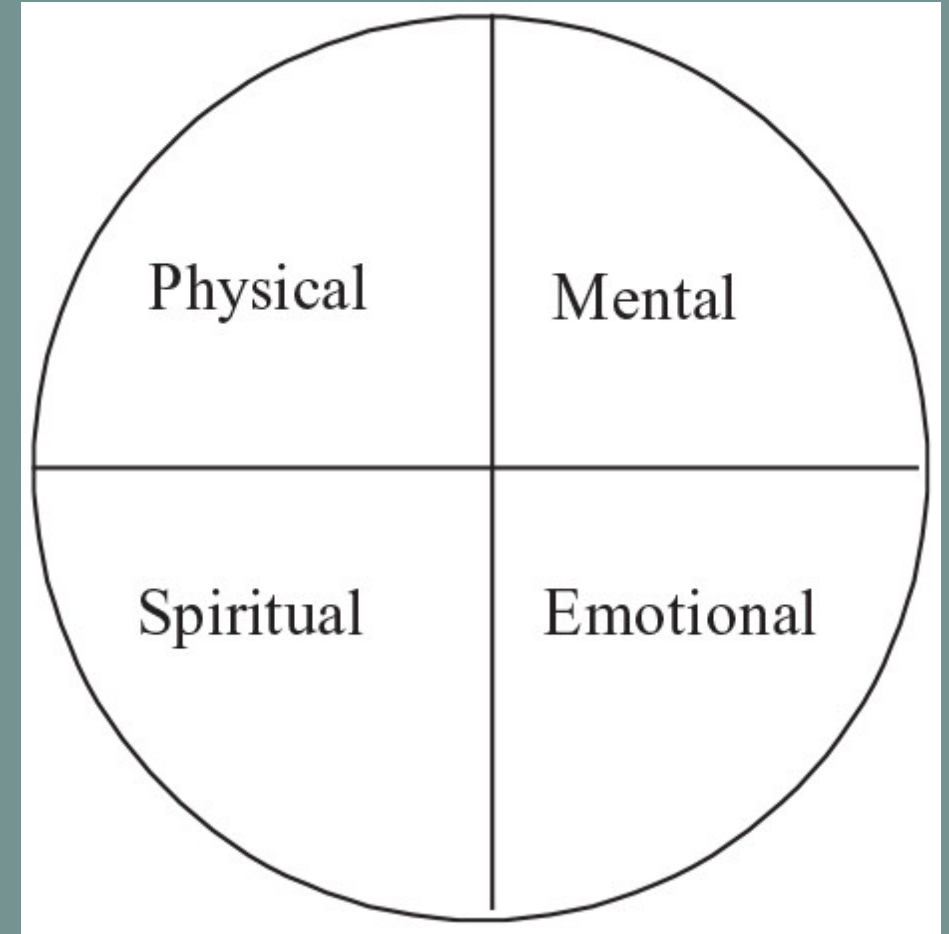
members, who have a

mate interests of third

**on Ethics Consultation:
Four-Box Method**

pelia, and Aleksandra E. Olszewski

Recognizing Voices as Knowledge



Robertson, L. H. (2021). The Medicine Wheel Revisited: Reflections on Indigenization in Counseling and Education. *SAGE Open*, 11(2). <https://doi.org/10.1177/21582440211015202> (Original work published 2021)

Recognizing Voices as Knowledge

Consequences

- (harms & benefits)

Rules

- (duties, principles, obligations, rights)

Virtues and Values

- (character traits, cultural values, role-based values)

Social Relations

- (interpersonal relations, social norms, power, structures)

Paradigm Cases

- (casuistry)

Georgina Campelia, Aleksandra E Olszewski, Tracy Brazg, Holly Hoa Vo. "Transformative Justice in Ethics Consultation." Perspectives in biology and medicine vol. 65,4 (2022): 612-621.
doi:10.1353/pbm.2022.0052

Justice & Equity in Ethics Consultation – Harborview Ethics Forum (Moore Patneaude)

Recognizing Voices as Knowledge

Consequences

- Prolonged hospital course at tx Vivian may have seen as nonbeneficial or harmful
- Harm to patient and family of overriding valued family-oriented decision-making

Rules

- Obligation to respect Vivian's choices and values (which include value of family)
- Obligation to be respectful of family doing their best to operate in line with their relational structure, inclusive of Vivian.

Virtues and Values

- Transparent conversation about the discordance between the dominance of respect for autonomy in clinical ethics (and often legal requirements) and the family-based values that are guiding their decision-making
- Empathizing with surrogate decision-maker who is in a difficult position.

Social Relations

- Recognize biases of the four principles and other standard frameworks that might obscure or devalue this family's approach
- Patient's and family's relational approach is a relevant value-based approach, can HCWs learn more?

Paradigm Cases

- Consider precedent cases or find a systematic approach to treat like cases alike with there is concern that family-based decision-making sometimes conflicts with what a patient would choose independently

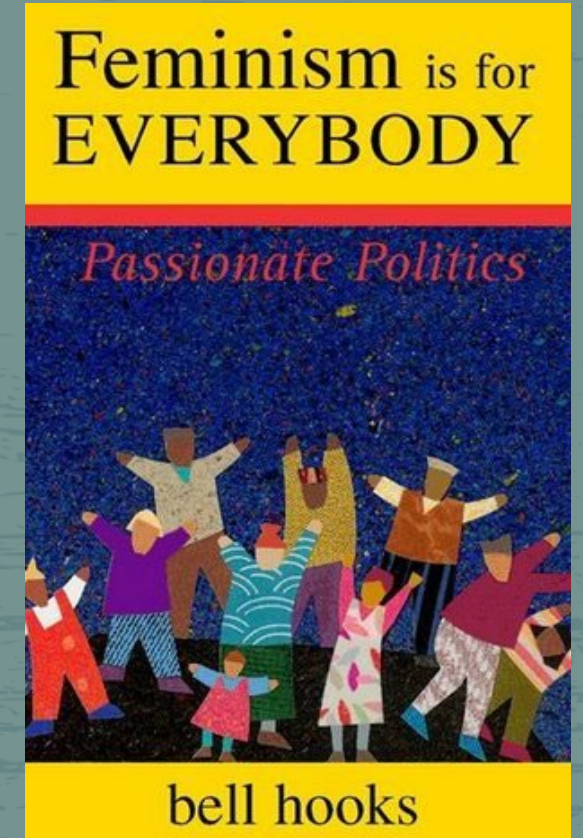
Recognizing Voices as Knowledge



Expansive Learning, Research and Practice

To be truly visionary we have to root our imagination in our concrete reality while simultaneously imagining possibilities beyond that reality.

- bell hooks



A photograph of a dirt path winding through a dense forest. Sunlight filters through the trees, creating a hazy, golden atmosphere. The path is covered in shadows and dappled light. The word "Discussion" is written in a large, white, sans-serif font across the center of the image.

Discussion