

Appendix A: Selected Organizations and Websites

Organizations that are partners in the [Examining Community-Institutional Partnerships for Prevention Research Group](#) that developed this curriculum are noted with an asterisk (*).

For additional organizations and websites, visit the [CBPR Links Webpage](http://depts.washington.edu/ccph/links.html#Part) at <http://depts.washington.edu/ccph/links.html#Part>

Center for Civic Partnerships

The Center for Civic Partnerships is a support organization that strengthens individuals, organizations, and communities by facilitating learning, leadership development, and networking. We envision a world where everyone can live a healthy, productive life in a clean, safe environment. The Center for Civic Partnerships is a center of the Public Health Institute. www.civicpartnerships.org

The Center for Collaborative Planning promotes health and social justice by providing training and technical assistance and by connecting people and resources. CCP supports diverse communities in key areas, such as: asset-based community development (ABCD), leadership development, working collaboratively, community assessment and strategic planning. www.connectccp.org

Centers for Disease Control and Prevention – Urban Research Centers (URC): In 1995, the Centers for Disease Control and Prevention established the URCs to assess and improve the health of urban communities. Located in Detroit, New York City, and Seattle, the URCs engages government, academic, private, and community organizations as partners in setting priorities and designing, implementing, and evaluating community-focused public health research and interventions. Examples in this curriculum draw from the Detroit and Seattle URCs. www.niehs.nih.gov/translat/IWG/URC-factsheet.pdf

Centers for Disease Control and Prevention – Prevention Research Centers (PRCs): The PRCs are a network of academic researchers, community members, and public health agencies that conducts applied research in disease prevention and control in their local communities. Sponsored by the Centers for Disease Control, PRCs have been established at 33 cities across the U.S. Funding for the development of this curriculum came from the PRC Program through a cooperative agreement between the CDC and the Association of Schools of Public Health. Examples in this curriculum are drawn from the Flint PRC and the Yale-Griffin PRC. www.cdc.gov/prc

Community Tool Box. A product of the Work Group on Health Promotion and Community Development at the University of Kansas, the Community Tool Box contains an extensive collection of practical resources to support community health and community-based research, including information on leadership, strategic planning, community assessment, grant writing, and evaluation. <http://ctb.ku.edu>

The Community-Based Collaboratives Research Consortium seeks to understand and assess collaborative efforts involving natural resource issues and community development. The consortium provides a venue for researchers, community groups, government agencies, funders and individuals to share their research, find out about new developments and studies concerning community based collaborative groups and work in partnership with others on research projects. www.cbrc.org/

The Community-Based Participatory Research Curriculum for General Pediatrics Fellows was developed and implemented by CCPH Fellow Darius Tandon. Twelve General Academic Pediatrics Fellows in the Johns Hopkins University School of Medicine received this eight-hour curriculum during the 2002-2003 academic year. There is also an "abridged" two-hour version of the above curriculum, created with the recognition that many academic departments and training programs within Schools of Medicine may be interested in CBPR, but have limited time in which to learn about CBPR. Having a shorter curriculum, therefore, may help promote wider understanding of CBPR among medical educators and physicians. <http://depts.washington.edu/ccph/commbas.html#Syllabi>

The Community-Based Participatory Research listserv, co-sponsored by Community-Campus Partnerships for Health and the Wellesley Institute is a valuable resource for connecting with colleagues involved in CBPR and keeping up on the latest CBPR news, funding opportunities, conferences, etc. To join, visit <http://>

mailman1.u.washington.edu/mailman/listinfo/cbpr

***The Community-Based Public Health Caucus** of the American Public Health Association is guided by the belief that community lies at the heart of public health, and that interventions work best when they are rooted in the values, knowledge, expertise, and interests of the community itself. www.sph.umich.edu/cbph/caucus/

***Community-Campus Partnerships for Health** is a nonprofit organization that promotes health (broadly defined) through partnerships between communities and higher educational institutions. CCPH is a growing network of over 1,000 communities and campuses throughout the United States and increasingly the world that are collaborating to promote health through service-learning, community-based participatory research, broad-based coalitions and other partnership strategies. These partnerships are powerful tools for improving health professional education, civic engagement and the overall health of communities. CCPH advances its mission through information dissemination, training and technical assistance, research and evaluation, policy development and advocacy, membership development and coalition building. www.ccpb.info

The Community-Campus Partnerships for Health CBPR Resources Webpage includes CBPR definitions, tools, resources, course syllabi and web links. <http://depts.washington.edu/ccph/commbas.html>

***The Community Health Scholars Program** is a post-doctoral fellowship program in CBPR in public health. The program is offered at three Schools of Public Health: The University of Michigan, the University of North Carolina-Chapel Hill and Johns Hopkins University. www.sph.umich.edu/chsp/

The Community-Campus Partnerships for Health Consultancy Network helps community-campus partnerships to realize their full potential through presentations, workshops, and consultation. Consultants are "real life" practitioners with experience and expertise in service-learning, community-based participatory research and other pertinent content areas. <http://depts.washington.edu/ccph/mentor.html>

***Detroit Community-Academic Urban Research Center (URC):** The Detroit URC is a collaborative partnership, established in 1995, involving the University of Michigan Schools of Public Health and Nursing, the Detroit Health Department, eight community-based organizations, and Henry Ford Health System. The overall goal of the URC is to promote and support interdisciplinary, collaborative, community-based participatory research that both improves the health and quality of life of families and communities on the east and southwest sides of Detroit. www.sph.umich.edu/urc

The Federal Interagency Working Group on CBPR works to strengthen communication among federal agencies with an interest in supporting CBPR. www.niehs.nih.gov/translat/IWG/iwghome.htm

***Harlem Community Academic Partnership (HCAP)** is committed to identifying social determinants of health and implementing community-based interventions to improve the health and well being of urban residents using a community-based participatory research approach. The geographical communities of focus are East and Central Harlem, areas where a substantial proportion of the residents are poor people of color. The HCAP is comprised of community based organizations, partners from academia, the health department, and the Center for Urban Epidemiologic Studies at the New York Academy of Medicine. www.nyam.org/initiatives/cues-research.shtml

HIV/AIDS Community-Based Research Network is a network of community-based researchers on HIV/AIDS. The Network's website provides access to a library of community-based research posted by members. www.hiv-cbr.net

Institute for Community Research (ICR) conducts research in collaboration with community partners to promote justice and equity. ICR publishes ICR-Abstracts, an electronic compilation of abstracts of recently published CBPR articles and reports. www.incommunityresearch.org

The Just Connections Toolbox contains essays on the nature and uses of community-based research, stories about how partners have conducted CBPR in the past, reflections from community members and college faculty who have participated in CBPR projects, and tools for others interested in doing CBPR. Tools include sample

grant proposals, workshop outlines, consent form templates, sample community service applications, sample information letters, reading lists, course syllabi and more. www.justconnections.org/

Living Knowledge: The International Science Shop Network enables science shops in Europe and beyond to share expertise and know-how with the aim of improving citizen access to scientific knowledge. The Network sponsors an annual conference, listserv, journal, and newsletter. www.livingknowledge.org

Loka Institute is a non-profit research and advocacy organization concerned with the social, political, and environmental repercussions of science and technology. www.loka.org

Make Your VOICE Count! is an online guide to collaborative health policy development. The website includes innovative tools and resources that have been developed to increase the capacity of voluntary health organizations and government to influence policy development. Highlights include an adaptable policy training workshop, reading rooms, planning tools, library and more. www.projectvoice.ca

***National Community Committee of the CDC Prevention Research Centers Program** is a national network of community representatives engaged in equitable partnerships with researchers to define local health priorities, drive prevention research agendas, and develop solutions to improve the overall health and quality of life of all communities. www.hpdp.unc.edu/ncc/

PARnet aims to create a self-monitored, community-managed knowledge base and gateway to action research resources, connecting practitioners and scholars with each other, the literature, and other educational opportunities. It seeks to reflect the broad spectrum of approaches that characterize the international action research community. It turns to the community itself to define and shape the concept of action research, first and foremost, through the simple act of contribution. www.parnet.org

***Prevention Research Center of Michigan** strives to embody excellence in public health research, practice, and policy through long-term partnerships based on trust and equality. The Center conducts community-based prevention research aimed at improving health status and reducing morbidity and mortality among populations experiencing a disproportionate share of poor health outcomes. www.sph.umich.edu/prc/

***Seattle Partners for Healthy Communities:** *Seattle Partners* was established in 1995 as an Urban Research Center funded by the Centers for Disease Control and Prevention. It is a multidisciplinary collaboration of community agencies, community activists, public health professionals, academics, and health providers whose mission is to improve the health of urban, marginalized Seattle communities by conducting community-based collaborative research. www.depts.washington.edu/hprc/SeattlePartners

Tom Wolff & Associates Creating Collaborative Solutions provides resources for creating collaborative solutions, enhancing healthy communities and building community coalitions. www.tomwolff.com

***The Wellesley Institute** is an independent, self-sustaining not-for-profit corporation that is dedicated to building and strengthening communities through assisting coalitions, enhancing capacities and supporting community- and policy-relevant research. www.wellesleyinstitute.com

***Yale-Griffin Prevention Research Center** is committed to research pertaining to the primary, secondary, & tertiary prevention of chronic disease that is responsive to the priorities of the Lower Naugatuck Valley residents, the residents of Connecticut's major cities, and other communities throughout the state. The center is dedicated to participatory research methods, to a robust research agenda inclusive of developmental/determinant, intervention, and translational research; to community involvement in public health; to the eradication of disparities in health and health care in the communities served; and to the dissemination of effective interventions in support of the national objectives of Healthy People 2010. www.yalegriffinprc.org