Resolving Health Disparities: The role of health science schools

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Johns Hopkins Bloomberg School of Public Health

**For Engaged Institutions Initiative (EII) team member distribution only**
“Exploration and Intervention for Health Equality...”
Course Guide Available at

MinorityHealth.com

“Exploration and Intervention for Health Equality…”
Minority Populations and Health

PART ONE: CROSSCUTTING ISSUES
Chapter 1 Historical Aspects of Race/Ethnicity and Health
Chapter 2 Conceptual Issues in Race/Ethnicity and Health
Chapter 3 The Demography of American Racial/Ethnic Minorities

PART TWO: MORBIDITY, MORTALITY, AND RACIAL/ETHNIC DISPARITIES IN HEALTH
Chapter 4 The Epidemiological Profile of Racial/Ethnic Minorities
Chapter 5 Mental Health
Chapter 6 Health Care Services Among Racial/Ethnic Groups

PART THREE: ETIOLOGY OF RACIAL/ETHNIC DIFFERENCES IN HEALTH
Chapter 7 Theories of Racial/Ethnic Differences
Chapter 8 Socioeconomic Status and Racial/Ethnic Differences in Health
Chapter 9 Behavior and Health

PART FOUR: RACIAL/ETHNIC GROUP-SPECIFIC HEALTH ISSUES
Chapter 10 African American Health Issues
Chapter 11 American Indian and Alaska Native Health Issues
Chapter 12 Asian and Pacific Islander Health Issues
Chapter 13 Hispanic/Latino Health Issues

PART FIVE: CONCLUSIONS
Addressing Disparities in Health and Health Care
Appendix A
Appendix B
References
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“Exploration and Intervention for Health Equality…”
My Courses @ BSPH

• Undergraduate Course: “Cultural Factors in Public Health”
• Graduate Course: “Seminar in Health Disparities”
• Summer Institute Course: “Health Disparities and Cultural Competency”
• Health Policy 1: Social and Economic Determinants of Health

“Exploration and Intervention for Health Equality…”
HPM - Health Policy Series

- HP 1 – Social and Economic Determinants of Health (LaVeist)
- HP 2 – Public Health Policy Formulation (Teret)
- HP 3 – Health Policy Analysis and Synthesis (Dubay)
- HP 4 – Health Policy Research and Evaluation Methods (Steinwachs)
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<th>Certificate Programs @ JHBSPH</th>
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<td>Maternal and Child Health</td>
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<td>Risk Sciences and Public Policy Certificate</td>
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Certificate in Health Disparities and Health Inequality

Sponsoring Department
Health Policy and Management

Educational Objectives
- To train future leaders in research on health disparities and health inequality
- To train individuals for leadership in health policy and public health practice on the underlying causes of health inequality
- To prepare public health professionals in known solutions for health disparities and health inequality

Intended Audience
Students enrolled in any graduate degree program (masters and doctoral) at Johns Hopkins University (all divisions).

Admissions Criteria
Admission into the program may be granted to any student pursuing a graduate degree at Johns Hopkins. Applicants must submit a letter addressed to the faculty sponsor outlining their career objectives and how the certificate program will enhance those objectives.

“Exploration and Intervention for Health Equality…”
Certificate in Health Disparities and Health Inequality

Course of Study
Students are required to take the following course:
- Seminar in Health Disparities - 301.615 (4 unit - 4th term)
and
- Participate in the Health Disparities Journal Club, sponsored by the Center for Health Disparities Solutions (all terms)
and earn 8 or more units from the following list of courses:
- The Political Economy of Social Inequality and Its Consequences of Health and Quality of Life - 308.610 (3 units - 3rd term)
- Health, Poverty and Public Policy - 301.612 (3 units - 1st term)
- Health and Homelessness - 303.609 (3 units - 3rd term)
- Human Rights for Public Health Practitioners - 301.655 (2 units - 3rd term)
- Women’s Health - 380.666 (3 units - 3rd term)
- Women’s Health Policy - 380.667 (2 units - 4th term)

Requirements for Successful Completion
Attendance at 75% of journal club meetings, and completion of all coursework with a minimum grade point average of 3.0 in the program courses. All courses must be taken for letter grade.
Other Known Certificate Programs

- University of Pittsburgh
- University of North Carolina
- University of North Texas
Website Review of Courses at Accredited Schools of Public Health

- Total Accredited Programs reviewed n=34
- Minority Health/Health Disparities n=23 (67.6%)
- Cultural Competency n=6 (17.6%)
- Both n=5 (14.7%)
- Neither n=7 (20.6%)
- Not available 3
• Course title: Cultural Competency and Cross Cultural Communication
• Department: Doctor of Public Health in Public Health Leadership
• Instructor: Not available on website
“Exploration and Intervention for Health Equality…”
Strategies

• Implement Multicultural Vision JHMI
• Provide Training
• Promote Patient-Centered Care
• Conduct Research & Assessment

“Exploration and Intervention for Health Equality…”
Johns Hopkins Cultural Competency Program

- Access to language services: Hopkins Call Center
- Translated patient education materials
- Signage
- Web-based course for Johns Hopkins Personnel
- Web-based course for CME
- In-person courses
- Individual Assessments
  - Workshops and tailored training
- Organizational Assessments (COA360)
  - Organizational Interventions

“Exploration and Intervention for Health Equality…”
“Exploration and Intervention for Health Equality…”
• 360 Degree assessment of healthcare organization
  – Administrators
  – Healthcare providers
  – Non-provider staff
  – Patients
  – Residents of service area
COA360°

- Assessment of healthcare organizations NOT individuals
- Identifies strengths and areas for improvement
- Suitable for large or small health systems
- Adaptable to unique configuration of diversity in the service area, race, ethnicity, language, or religion
- Based on CLAS Standards established by the US DHHS, Office of Minority Health
- Undergone rigorous validation study
## Mean Validity Rating Summary for Each Item of Each standard and overall validity rating

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<th>CLAS Standard</th>
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CulturalCompetency.ORG