

## **Cynthia S. Levine**

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### **ACADEMIC POSITIONS**

2019 – present	Assistant Professor Department of Psychology University of Washington
2013 – 2018	Postdoctoral Scholar Institute for Policy Research and Department of Psychology Northwestern University
2012 – 2013	Postdoctoral Scholar Department of Psychology Stanford University

### **EDUCATION**

2012	Ph.D., Psychology Stanford University
2009	M.A., Psychology Stanford University
2005	A.B., <i>summa cum laude</i> , Psychology (major) and Study of Women and Gender (minor) Princeton University

### **GRANTS AND FELLOWSHIPS**

Center for Institutional Courage, *Institutional Norms about Prioritizing Students' Needs Legitimize Contrapower Harassment*, \$5,000, 2024-2025, role: PI

National Science Foundation, *Identity and Belonging in Science: A near-peer mentoring ecosystem revealing new pathways into the Geosciences*, Award Number: 2325197, \$399,584, 2023-2026, role: co-PI

University of Washington Royalty Research Fund Grant, *A sense of belonging and sleep among first generation college students*, \$39,574, 2021-2023, role: PI

Ruth L. Kirschstein NRSA Postdoctoral Fellowship, *Parents' dense and supportive social networks facilitate children's health*, F32HL119021, 2013-2016, role: PI

Research Institute of the Center for Comparative Studies in Race and Ethnicity Graduate Dissertation Fellowship, Stanford University, 2011-2012

Center for Comparative Studies in Race and Ethnicity Teaching Fellowship, Stanford University, 2011-2012 (declined for Graduate Dissertation Fellowship)

Diversity Dissertation Research Opportunity Grant, Stanford University, 2009  
National Science Foundation Graduate Research Fellowship, 2006-2009

## AWARDS

Social Personality Health Outstanding Abstract Award, 2017  
Society for Personality and Social Psychology Student Travel Award, 2011  
Dept. of Psychology Graduate Student Teaching Award, Stanford University, 2010  
Phi Beta Kappa, Princeton University, 2005  
Howard Crosby Warren Senior Prize in Psychology, Princeton University, 2005  
Howard Crosby Warren Junior Prize in Psychology, Princeton University, 2005

## MANUSCRIPTS UNDER REVIEW AND INVITED FOR RESUBMISSION

\*Bourne, K. A., Foster, K. T., \*Xu, A. X., & **Levine, C. S.** (under review). Schools' respect for identity-based differences and student outcomes: Examining the role of multiple marginalized identities. *Group Processes and Intergroup Relations*.  
\*Bourne, K. A., \*Xu, A. X., & **Levine, C. S.** (under review). Who should learn about race in school? Lay theories about the relevance of lessons about race to students of color and White students. *Social Psychological and Personality Science*.

## PUBLICATIONS

\*student or lab staff member author  
\*authors contributed equally to the work

\*Song, R., & **Levine, C. S.** (in press). Gentrification creates social class disparities in belonging. *Journal of Personality and Social Psychology*.  
**Levine, C. S.**, \*\*Bourne, K. A., \*\*Song, R., & \*\*Weltzien, K. (2024). Creating inclusive schools to reduce health and well-being disparities. *Social Psychology and Personality Compass*, 18(1), e12841.  
\*Dai, J. D., & **Levine, C. S.** (2023). I am not a virus: Status-based rejection sensitivity and sleep among East Asian individuals in the U.S. during COVID-19. *Social Psychological and Personality Science*, 14(4), 395-406.  
Clobert, M., Sims, T. L., Yoo, J., Miyamoto, Y., & Markus, H. R., Karasawa, M., & **Levine, C. S.** (2020). Feeling excited or taking a bath: Do distinct pathways underlie the positive affect-health link in the U.S. and Japan? *Emotion*, 20(2), 164-178.  
Ehrlich, K. B., Miller, G. E., Shalowitz, M. U., Story, R. E., **Levine, C. S.**, Williams, D., Le, V., & Chen, E. (2019). Secure base representations in children with asthma: Links with symptoms, family asthma management, and cytokine regulation. *Child Development*, 90(6), e718-e728.  
**Levine, C. S.**, Markus, H. R., Austin, M. K., Chen, E., & Miller, G. E. (2019). Students of color show health advantages when they attend schools that emphasize the value of diversity. *Proceedings of the National Academy of Sciences*, 116(13), 6013-6018.

- Levine, C. S.**, Miller, G. E., Shalowitz, M. U., Story, R. E., Manczak, E. M., Hayen, R., . . . Chen, E. (2019). Academic disparities and health: How gender-based disparities in schools relates to boys' and girls' health. *Social Science & Medicine*, 228, 126-134.
- Jones, E. J., Chen, E., **Levine, C. S.**, Lam, P. H., Liu, V. Y., & Schreier, H. M. C. (2019). Aspects of the parent-child relationship and parent metabolic outcomes. *Journal of Behavioral Medicine*, 42(2), 204-216.
- Lam, P. H., Miller, G. E., Chiang, J. J., **Levine, C. S.**, Le, V., Shalowitz, M. U., Story, R. E., & Chen, E. (2018). One size does not fit all: Links between shift-and-persist and asthma in youth are moderated by perceived social status and experience of unfair treatment. *Development and Psychopathology*, 30, 1699-1714.
- Levine, C. S.**, Miller, G. E., Lachman, M. E., Seeman, T. E., & Chen, E. (2018). Early life adversity and adult health. In C. D. Ryff & R. F. Krueger (Eds.), *Oxford handbook of integrated health science* (pp. 49-61). New York: Oxford University Press.
- Miyamoto, Y., Yoo, J., **Levine, C. S.**, Park, J., Boylan, J. M., Sims, T., . . . Ryff, C. D. (2018). Culture and social hierarchy: Self- and other-oriented correlates of socioeconomic status across cultures. *Journal of Personality and Social Psychology*, 115, 427-445.
- Lam, P. H., **Levine, C. S.**, Chiang, J. J., Shalowitz, M. U., Story, R. E., Hayen, R., Sinard, R. & Chen, E. (2018). Family obligations and asthma in youth: The moderating role of socioeconomic status. *Health Psychology*, 37, 968-978.
- Levine, C. S.** (2017). Psychological buffers against poor health: The role of the socioeconomic environment. *Current Opinion in Psychology*, 18, 137-140.
- Manczak, E. M., **Levine, C. S.**, Ehrlich, K. B., Basu, D., McAdams, D. P., & Chen, E. (2017). Associations between spontaneous parental perspective-taking and stimulated cytokine responses in children with asthma. *Health Psychology*, 36, 652-661.
- Levine, C. S.**, Hoffer, L. C., & Chen, E. (2017). Moderators of the relationship between frequent family demands and inflammation among adolescents. *Health Psychology*, 36, 493-501.
- Levine, C. S.**, Manczak, E. M., Ham, P. J., Le, V., & Chen, E. (2017). The relationship between parents' social network diversity and pulmonary function among children with asthma. *Culture and Brain*, 5, 71-89.
- Levine, C. S.**, Basu, D., & Chen, E. (2017). Just world beliefs are associated with lower levels of metabolic risk and inflammation and better sleep after an unfair event. *Journal of Personality*, 85, 232-243.
- Chen, E., Miller, G. E., Shalowitz, M. U., Story, R. E., **Levine, C. S.**, Hayen, R., . . . Brauer, M. (2017). Difficult family relationships, residential greenspace, and childhood asthma. *Pediatrics*, 139, e20163056.
- Chen, E., Shalowitz, M. U., Story, R. E., Ehrlich, K. B., **Levine, C. S.**, Hayen, R., . . . Miller, G. E. (2016). Dimensions of socioeconomic status and childhood asthma outcomes: Evidence for distinct behavioral and biological associations. *Psychosomatic Medicine*, 78, 1043-1052.
- Levine, C. S.**, Miyamoto, Y., Markus, H. R., Rigotti, A., Boylan, J. M., Park, J., . . . Ryff, C. D. (2016). Culture and healthy eating: The role of independence and interdependence in the U.S. and Japan. *Personality and Social Psychology Bulletin*, 42, 1335-1348.

- Levine, C. S.**, Atkins, A. H., Waldfogel, H. B., & Chen, E. (2016). Views of a good life and allostatic load: Physiological correlates of theories of a good life depend on the socioeconomic context. *Self and Identity*, 15, 536-547.
- Kitayama, S. Park, J., Boylan, J. M., Miyamoto, Y., **Levine, C. S.**, Markus, H. R., . . . Ryff, C. D. (2015). Expression of anger and ill-health in two cultures: An examination of inflammation and cardiovascular risk. *Psychological Science*, 26, 211-220.
- Ryff, C. D., Boylan, J. M., Coe, C. L., Karasawa, M., Kawakami, N., Kitayama, S., Kan, C., Love, G. D., **Levine, C. S.**, . . . Park, J. (2015). Adult development in Japan and the U.S.: Comparing theories and findings about growth, maturity, and well-being. In L. Jensen (Ed.), *Oxford handbook of human development and culture: An interdisciplinary perspective*. New York: Oxford University Press.
- Ryff, C. D., Miyamoto, Y., Boylan, J. M., Coe, C. L., Karasawa, M., Kawakami, N., Kan, C., Love, G., **Levine, C. S.**, . . . Kitayama, S. (2015). Culture, inequality, and health: Evidence from the MIDUS and MIDJA comparison. *Culture and Brain*, 3, 1-20.
- \*Curhan, K. B., \***Levine, C. S.**, Markus, H. R., Kitayama, S., Park, J., Karasawa, M., . . . & Ryff, C. D. (2014). Subjective and objective hierarchies and their relations to psychological well-being: A U.S. / Japan comparison. *Social Psychological and Personality Science*, 5, 855-864.
- Miyamoto, Y., Boylan, J. M., Coe, C. L., Curhan, K. B., **Levine, C. S.**, Markus, H. R., . . . Ryff, C. D. (2013). Negative emotions predict elevated interleukin-6 in the United States but not in Japan. *Brain, Behavior, and Immunity*, 34, 79-85.
- Levine, C. S.**, & Ambady, N. (2013). Nonverbal behaviour's role in racial gaps in healthcare: Implications and solutions. *Medical Education*, 47, 867-876.
- Rattan, A., **Levine, C. S.**, Dweck, C. S., & Eberhardt, J. L. (2012). Race and the fragility of the legal distinction between juveniles and adults. *PLoS One*, 7, e36680.
- \*Stephens, N. M., & \***Levine, C. S.** (2011). Opting out or denying discrimination? How the framework of free choice in American society influences perceptions of gender inequality. *Psychological Science*, 22, 1231-1236.

## INVITED TALKS (SINCE 2019)

APA Division 7 Panel, American Psychological Association Annual Meeting, Seattle, WA, 2024  
 Cultural Psychology Preconference, Society for Personality and Social Psychology Annual Meeting, Atlanta, GA, 2023  
 Social Psychology Seminar, University of Virginia, 2022  
 Social Psychology Seminar Series, University of North Carolina, Chapel Hill, 2022  
 Psychology Research Seminar, University of Washington, Tacoma, 2019  
 Biological Anthropology Seminar Series, University of Washington, 2019

## PEER REVIEWED CONFERENCE PRESENTATIONS

- Levine, C. S.**, & Weltzien, K. (2024, February). First-generation college students' sleep: The role of school belonging. Paper to be presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Levine, C. S.**, & Song, R. (2023, May). Trust in neighbors protects people with lower socioeconomic status against metabolic syndrome risk. Paper presented at the Midlife in the U.S. (MIDUS) Meeting, Madison, WI.

- Levine, C.S., & Dai, J. D.** (2023, February). Discriminatory contexts undermine sleep among people with minoritized racial identities. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Levine, C. S., & Markus, H. R.** (2018, May). Is it healthier to influence or adjust to the situation? Cultural differences in healthy responses to adversity. Paper presented at the Midlife in the U.S. (MIDUS) Meeting, Madison, WI.
- Levine, C. S., Sinard, R., Daftary, K., & Chen, E.** (2017, January). When subjective social status predicts worse health. Paper presented at the Social Personality Health Preconference of the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Levine, C. S., Basu, D., & Chen, E.** (2015, March). Believing in a just world predicts lower levels of metabolic risk and inflammation and better sleep after an unfair event. Paper presented at the annual meeting of the American Psychosomatic Society, Savannah, GA.
- Levine, C. S., Brannon, T. N., & Markus, H. R.** (2015, February). Seeing oneself as American and African American: Biculturalism predicts better psychological and physical well-being among African Americans. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Levine, C. S., Miyamoto, Y., Markus, H. R., Boylan, J. M., Park, J., Kitayama, S., Karasawa, M., Kawakami, N., Coe, C. L., Love, G. D., & Ryff, C. D.** (2014, May). Culture and healthy eating: The role of independence in the U.S. and interdependence in Japan. Paper presented at the Midlife in the U.S. (MIDUS) Meeting, Madison, WI.
- Levine, C. S., Brannon, T. N., & Markus, H. R.** (2012, December). Interdependence and health in African Americans. Paper presented at the Midlife in the U.S. (MIDUS) Meeting, Madison, WI.
- Levine, C. S., Rattan, A., Cheryan, S., Eberhardt, J. L., & Dweck, C. S.** (2011, January). Who can improve? How a target's race dictates perceptions of potential for growth. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

## **ADVISING**

### Graduate Students

Keith Jamison (University of Washington, 2025 – present)  
 Annie (Xiyang) Xu (University of Washington, 2022 – present)  
 Rachel Song (University of Washington, 2020 – present; NSF GRFP Recipient)  
 Kimberly Bourne (University of Washington, 2019 – 2024; NSF GRFP Honorable Mention)

### Honors Students

Cassidy Dao (University of Washington, honors thesis, 2024 – 2025)  
 Jinglei Yu (University of Washington, honors thesis, 2024 – 2025)  
 Liza Moore (University of Washington, honors thesis, 2020 – 2021)  
 Jasmine Lee (University of Washington, honors thesis, 2019 – 2020)  
 Rebecca Sinard (Northwestern University, honors thesis 2017-2018)  
 Karishma Daftary (Northwestern University, honors thesis 2016-2017)

Rafa Ifthkatar (Northwestern University, honors thesis 2015-2016)

Alexzandra Scully (Stanford University, honors thesis 2013-2014)

Eric Gomez (Stanford University, honors thesis 2012-2013, recipient of Firestone Medal for the top theses in the social sciences)

Janet Bill (Stanford University, honors thesis 2011-2012, master's thesis 2012-2013, recipient of department's Zajonc award for honors thesis)

## **SERVICE**

Planning Committee, Advancing Cultural Psychology Preconference of the Annual Meeting of the Social for Personality and Social Psychology, 2025 – present

Graduate Admissions Committee, Psychology Department, University of Washington, 2022 - present

Royalty Research Fund Review Committee, University of Washington, 2021-2023

Social-Personality Area Coordinator, Psychology Department, University of Washington, 2020-2022

Undergraduate Awards Committee, Psychology Department, University of Washington, 2019-2020

Selection Committee Member, Diversity Dissertation Research Opportunity, Stanford University, Spring 2010

Co-coordinator, "Social Lab" (social psychology colloquium), Stanford University Psychology Department, 2009-2010

Admissions Committee, Social Area, Psychology Department, Stanford University, 2010

Student Coordinator, Social Area Prospective Students Interviewing Weekend, Stanford University Psychology Department, 2008

Co-Coordinator, Stanford-Berkeley Graduate Student Conference, Stanford University, 2008

Student Representative, Psychology Department Colloquium Committee, Stanford University, 2007-2008