

A collaborative manuscript-writing approach:
*Characterization of strategies to enhance the
provision of holistic services across three
community-based organizations in King
County, Washington*



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Overview of community-academic partnership

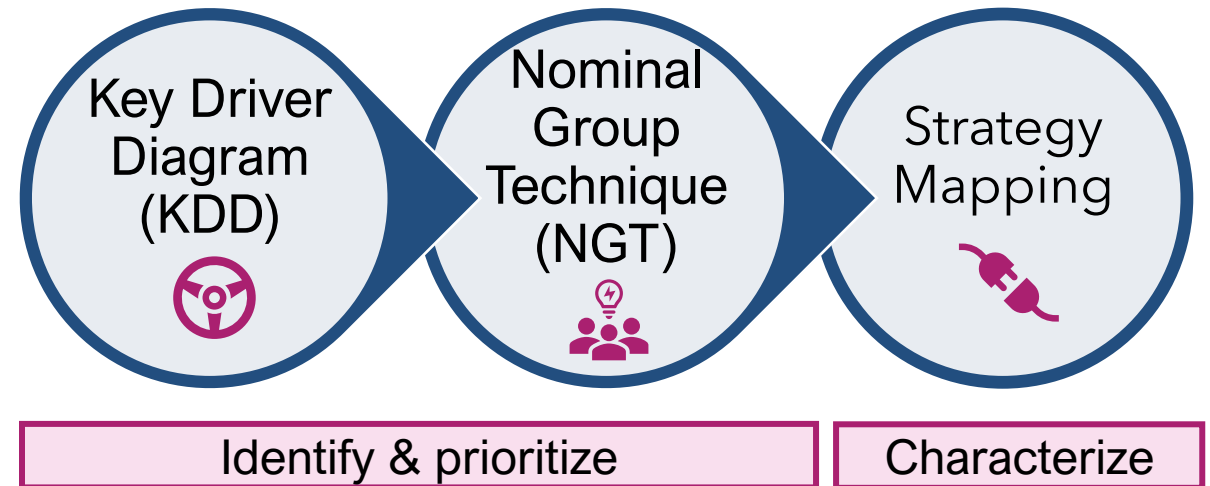
Collaboration objective:

Support and enhance strategies to holistically support community members, address social determinants of health, and advance health equity within CBOs' diverse but overlapping communities

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Research Questions



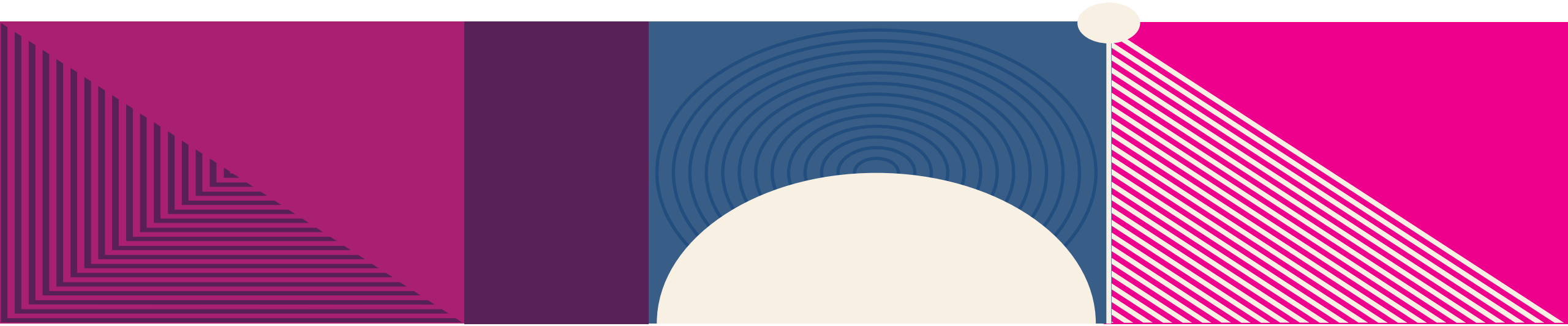
What factors influence service integration within community-based organizations? What types of strategies can facilitate integrated services?



Which types of strategies address certain determinants in our data?



Are certain determinants or types of strategies perceived to be more feasible or impactful in this context?



Manuscript writing + review process

Conversations about manuscripts and other dissemination approaches throughout the project



UW research team member conducted strategy mapping analysis, presented preliminary results to teams, and drafted conference abstracts and initial manuscript



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- **What:**
 - Discuss paper writing and journal review processes
 - Share **dissemination & equitable authorship guidelines** for new authors developed by UW Global WACH
 - Emphasize the **value of co-authorship**
 - Outline next steps to facilitated **shared expectations** for all team members

Why is it important to be intentional about authorship?

Ensure the manuscript accurately reflects experiences of the study team

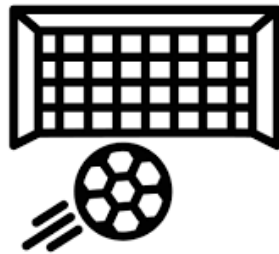
Diverse perspectives provide added value to interpreting results

Ensure findings are robust and relevant

Attempts to reduce barriers to CBO staff participation as co-authors while also valuing many priorities

Creating space to say no: How might you decide if you want to contribute as an author?

Does this activity contribute to my **personal and/or professional development goals?**



Do I have space to **dedicate and prioritize the necessary time** for this activity?



Is the topic of **interest/important** to me?



Manuscript review + feedback process:



Review slides summarizing results and key takeaways with authors from CBOs and UW research staff *
(virtual Zoom or in-person meeting)

**given how jargon-heavy the paper was and the use of new implementation science concepts, CBO staff liked the idea of reviewing results/conclusions in slide format as a team before reading the manuscript*

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- Content:
 - Refresher on **project activities/goals**
 - Overview of **paper structure**
 - Quick review of background + methods
 - Brief orientation to **implementation science frameworks necessary for understanding results**
 - Description of **strategy mapping analysis**
 - **Review data & implications**
 - **Question prompts + targeted questions** based on patterns in data

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**Rich
discussion &
extensive
feedback**



Source: The Noun Project

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WRITTEN FEEDBACK

- **Track changes** in manuscript document
- AND/OR
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VERBAL FEEDBACK

- Request a **second meeting** with UW research staff to discuss further



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Lessons learned



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Opportunities for **co-writing and professional development** regarding scientific writing may be of interest when feasible & aligned with individuals' goals



Balance between having frequent check-ins to review materials throughout the analysis and writing process and other priorities can be challenging

Acknowledgments



STUDY TEAM:

Taylor Rapson, Anjuli Wagner, Sarah Shaw, David Katz

Martha Zuniga, Alejandra Grillo-Roa, Robert Foss

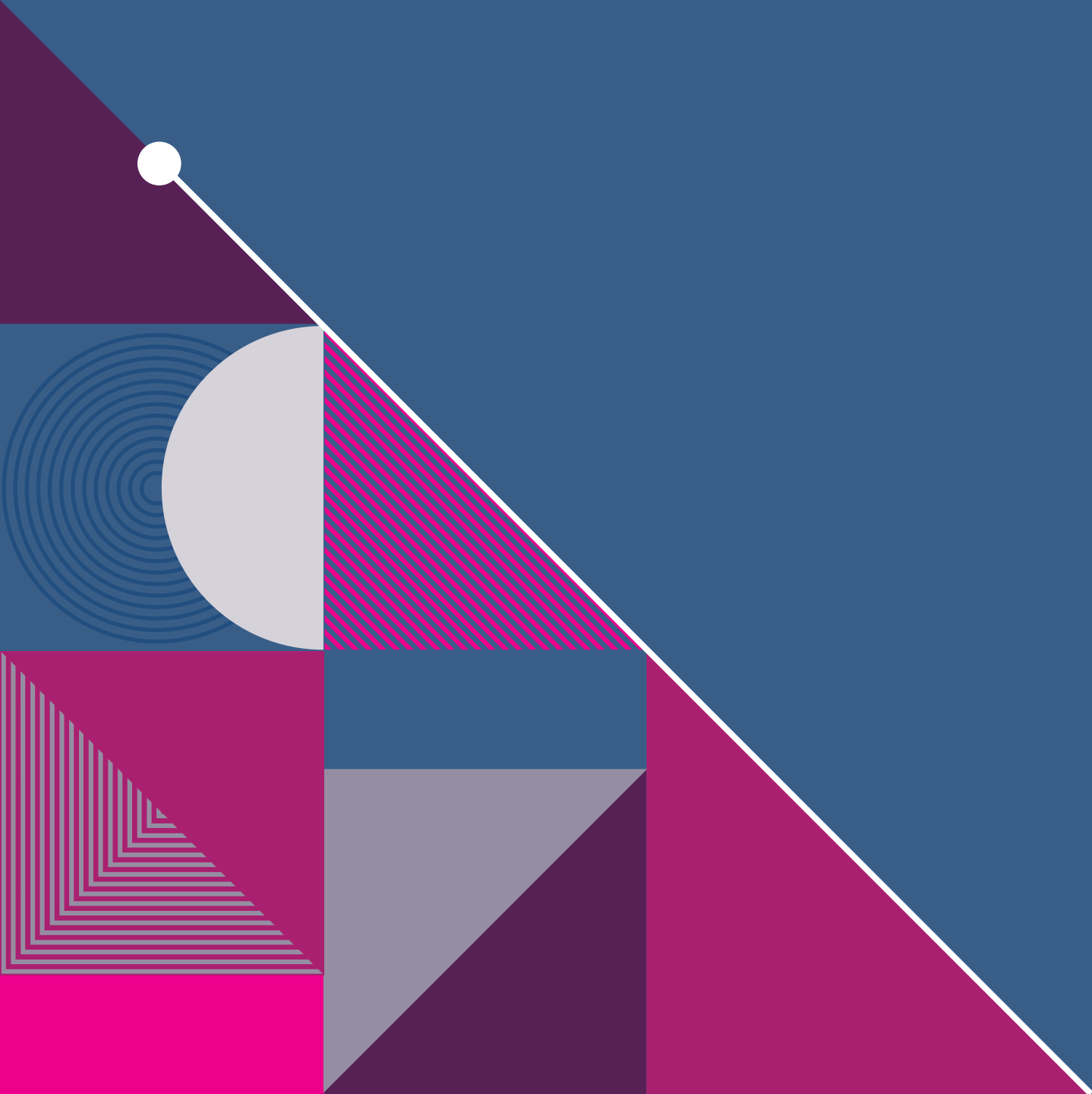
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THANK YOU!