Math 113: Winter 2014–2015

Name:		CM:	Hour:
Post-Exam Reflection			
This activity is designed to give y importantly, on the effectiveness. You will be graded on completer responses will be collected to infithis exam and how we can best substore the next exam to inform a	s of your exam preparates, not on whether yo form the professor rega support your learning. Y	tion. Please answe ur answers make urding students' ex You will get this co	er the questions sincerely you look good. Your periences surrounding mpleted assignment back
How satisfied were you with very satisfied	your score on this exam satisfied	n? unsatisfied	very unsatisfied
2. When did you start preparin	g for this exam?		
3. Approximately how many ho	ours did you spend prep	paring for this exa	m?
4. What percentage of your test (make sure the percentages a) (a) Doing practice problems (b) Reading textbook section (c) Rereading textbook section (d) Reviewing your notes from (e) Reviewing the DyKnown (f) Reading problem solution (g) Other	add up to 100): (practice homework, pus for the first time fons om class (DyKnow or others posted on Moodle	eractice exam, or o	ther)
(Please specify:)	 Total: 100%
5. Now that you have looked or due to each of the following (a) Not being clear on what (b) Trouble with basic princ (c) Trouble with rememberi (d) Trouble with rememberi (e) Not being able to put mu (f) Careless mistakes (g) Ran out of time (if so, see (b) Other	(make sure the percent the problem was asking iples ing formulas ing definitions ltiple concepts togethe	ages add up to 100	
(h) Other (Please specify:)	 Total: 100%

(The rest of the questions are on the back of this page.)

Math 113: Spring 2012–2013

6.	If you ran out of time, what could you do to increase your speed on the next exam? (For example: practice more, memorize more, pace yourself better.)		
7.	Between your answers to parts (a) and (b) below you should list at least four items total .		
	Examples include: spending enough time studying overall, starting your studying sooner, spending enough time doing one of the activities on the previous page (if so, name it), having a specific good or bad study habit (if so, name it), working on a specific skill or a specific type of problem that will come up again on the next exam (if so, name it).		
	(a) Based on your responses to the first three questions, name one to three things you feel you did well in preparing for this exam and should continue.		
	(b) Based on your responses to the first three questions, name one to three things you could do differently in preparing for the next exam. (If you got 95% or better on the exam this question is optional.)		
8.	Is there anything the professor might be able to do to help the plan that you have laid out above? If so, name one thing.		