Name: $\qquad$ Major: $\qquad$
Reason/goal in college:

Reason/goal in this class:

Number of quarters in college: $\qquad$ Number of quarters at BC: $\qquad$
How many credits this quarter? $\qquad$ list classes: $\qquad$
How many hours of "work" each week? $\qquad$
How many hours a week do you plan to spend on your classes? $\qquad$
What was your last math class? $\qquad$ How long ago? $\qquad$
Rate your skills with the following topics. (none, poor, ok, good, excellent)
Fractions $\qquad$ decimals $\qquad$ percents $\qquad$
signed numbers $\qquad$ order of operations $\qquad$
slope $\qquad$ graphing lines $\qquad$
find equations of lines $\qquad$ graphing parabolas $\qquad$
exponents $\qquad$ scientific notation $\qquad$
simplifying polynomials $\qquad$ factoring $\qquad$
quadratic formula $\qquad$ simplifying rational expressions $\qquad$
solving rational equations factoring $\qquad$
solving systems of equations $\qquad$
solving radical equations $\qquad$ simplifying radical expressions $\qquad$

Math Bio - What has been your math path? What is your math resume? What have your experience with math been like? Good, bad, indifferent? Have your experiences changed over time, in different settings, with different instructors (elementary school, middle school, high school, home, work place)? What are your goals with respect to math? What do you hope to accomplish?

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $4-4: 30$ |  |  |  |  |  |  |  |
| $4: 30-5$ |  |  |  |  |  |  |  |
| $5-5: 30$ |  |  |  |  |  |  |  |
| $5: 30-6$ |  |  |  |  |  |  |  |
| $6-6: 30$ |  |  |  |  |  |  |  |
| $6: 30-7$ |  |  |  |  |  |  |  |
| $7-7: 30$ |  |  |  |  |  |  |  |
| $7: 30-8$ |  |  |  |  |  |  |  |
| $8-8: 30$ |  |  |  |  |  |  |  |
| $8: 30-9$ |  |  |  |  |  |  |  |
| $9-9: 30$ |  |  |  |  |  |  |  |
| $9: 30-10$ |  |  |  |  |  |  |  |
| $10-10: 30$ |  |  |  |  |  |  |  |
| $10: 30-11$ |  |  |  |  |  |  |  |
| $11-11: 30$ |  |  |  |  |  |  |  |
| $11: 30-12$ |  |  |  |  |  |  |  |
| $12-12: 30$ |  |  |  |  |  |  |  |
| $12: 30-1$ |  |  |  |  |  |  |  |
| $1-1: 30$ |  |  |  |  |  |  |  |
| $1: 30-2$ |  |  |  |  |  |  |  |
| $2-2: 30$ |  |  |  |  |  |  |  |
| $2: 30-3$ |  |  |  |  |  |  |  |
| $3-3: 30$ |  |  |  |  |  |  |  |
| $3: 30-4$ |  |  |  |  |  |  |  |
| $4-4: 30$ |  |  |  |  |  |  |  |
| $4: 30-5$ |  |  |  |  |  |  |  |
| $5-5: 30$ |  |  |  |  |  |  |  |
| $5: 30-6$ |  |  |  |  |  |  |  |
| $6-6: 30$ |  |  |  |  |  |  |  |
| $6: 30-7$ |  |  |  |  |  |  |  |
| $7-7: 30$ |  |  |  |  |  |  |  |
| $7: 30-8$ |  |  |  |  |  |  |  |
| $8-8: 30$ |  |  |  |  |  |  |  |
| $8: 30-9$ |  |  |  |  |  |  |  |
| $9-9: 30$ |  |  |  |  |  |  |  |
| $9: 30-10$ |  |  |  |  |  |  |  |
| $10-10: 30$ |  |  |  |  |  |  |  |
| $10: 30-11$ |  |  |  |  |  |  |  |
| $11-11: 30$ |  |  |  |  |  |  |  |
| $11: 30-12$ |  |  |  |  |  |  |  |


| WINTER 2015 |  |  |  |  | FRI | SAT/ SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MON | tue | WED | thu |  |  |
| Week 1 | 1/5 | 1/6 | 1/7 | 1/8 | 1/9 |  |
| Week 2 | 1/12 | 1/13 | 1/14 | 1/15 | 1/16 |  |
| Week 3 | $\begin{aligned} & \text { 1/19 } \\ & \text { HOLIDAY } \end{aligned}$ | 1/20 | 1/21 | 1/22 | 1/23 |  |
| Week 4 | 1/26 | 1/27 | 1/28 | 1/29 | 1/30 |  |
| Week 5 | 2/2 | 2/3 | 2/4 | 2/5 | $\begin{aligned} & \text { 2/6 } \\ & \text { NO CLASSES } \end{aligned}$ |  |
| Week 6 | 2/9 | 2/10 | 2/11 | 2/12 | 2/13 |  |
| Week 7 | $\begin{aligned} & \hline 2 / 16 \\ & \text { NO CLASSES } \end{aligned}$ | 2/17 | 2/18 | 2/19 | 2/20 |  |
| Week 8 | 2/23 | 2/24 | 2/25 | 2/26 | 2/27 |  |
| Week 9 | 3/2 | 3/3 | 3/4 | 3/5 | 3/6 |  |
| Week 10 | 3/9 | $\begin{aligned} & 3 / 10 \\ & \text { NO CLASSES } \end{aligned}$ | 3/11 | 3/12 | 3/13 |  |
| Week 11 | 3/16 | 3/17 | 3/18 | 3/19 | 3/20 |  |
| Week 12 | $\begin{array}{\|l} 3 / 23 \\ \text { Finals } \end{array}$ | $3 / 24$ <br> Finals | $3 / 25$ <br> Finals |  |  |  |

