CLARKSON UNIVERSITY Fall Semester 2013 ES220 Statics Kathleen A. Issen

Reflective activity: Every Friday class students get back the quiz they took on Wednesday. Instructor provides quiz grade statistics (High, Low, Median, Average). On the days below, students were asked to reflect on the questions below and write short comments on a notecard, which the instructor collected. No names; cards were not graded.

Statics Days 6, 9

With your neighbor, discuss:

What you did well that helped you get a good grade? What to do differently to get a better grade on next quiz? **In particular, think about how you approached your HW Write on note card: 1-2 things you did well to prepare and / or

1-2 things you will do differently **No name**

Statics Day 12

Did you look at your graded Quiz B before you took Quiz C?
Yes / No
Did you look at the Quiz B solutions posted on Moodle before you took Quiz C?
Yes / No

3.) If you looked over Quiz B before taking Quiz C, did it help you complete Problem 1 on Quiz C? Yes / No

4.) Will you look over Quiz C before you take Quiz D next week? Yes / No

Statics Day 15

Thinking about all four of the quizzes so far:

What has been the easiest thing for you? What did you do that helped make this thing easy?

What has been the hardest thing for you? What can you do (or what do you need) to better understand this thing?

Statics Day 17:

In groups discuss:	Think about how you accomplished your HW related to this quiz
	A) What did you do that helped or hurt your quiz grade?
	B) What will you try to do differently with your HW?

Write on note card:

A) 1-2 HW things that helped/hurt

B) 1-2 HW things to try differently

Statics Day 26:

Regarding Quiz H on Trusses:

1) Method of joints

1-2 Reasons why you did well on this problem

-or-

1-2 Reasons why you did NOT do well on this problem

2) Method of sections

1-2 Reasons why you did well on this problem

-or-

1-2 Reasons why you did NOT do well on this problem

3) Will you do anything differently to prepare for Quiz I on Frames?