

Design Team # \_\_\_\_\_

**CLARKSON UNIVERSITY**  
**ES220 Statics**  
**Design Problem Grading Rubric**

Design Points: \_\_\_\_\_

Review Points Kept (0 or +15 pts): \_\_\_\_\_

Review Points Earned (-5, 0, +5 pts): \_\_\_\_\_

Review Points Captured (0 or +10 pts): \_\_\_\_\_

**1. Problem Statement (5 points)**

- States assignment objectives
- Describes item(s) to be designed

Total: \_\_\_\_\_

**2. Design Specifications (10 points)**

- Includes specifications from assignments handout
- Provides additional specifications determined by the team for the selected design
- Explains/justifies any assumptions

**3. Design Drawings (20 points)**

- Provides drawings for all design elements: properly labeled, titled, and dimensioned
- Neatly drawn with a straight edge (including dimension lines)
- Large enough to be easily read (approximately 1/2 page each for primary drawings)
- Drawn to scale; provide scale
- No missing or erroneous dimensions, angles or units

**4. Calculations and Analyses (35 points)**

- Formulae are appropriate for the required analyses
- Provides symbolic equation, then substitutes numerical values
- Uses proper units; conversion factors included if needed
- Provides additional sketches (e.g. FBD's) needed to perform analyses (must be drawn with a straight edge)
- No substitution or calculation errors
- Uses final design parameters in calculations to determine actual values
- Explains/justifies any assumptions

**5. Discussion, Summary, and Conclusions (15 points)**

- Summarizes results from analyses
- Discusses any questions/issues as required by the assignment handout
- Lists and/or discusses some useful/interesting things the team learned

**6. General (15 points)**

- Design document is neat, professional, well organized, and photocopy-ready (writing and figures must be sufficiently dark, no color, 1" margins all around, and single sided)
- Text sections are insightful, yet concise