

**ISSC 4900 – Spring 2015  
Undergraduate Reflection**

**Due in class AND online via Canvas by 10:55am Wednesday June 3, 2015**

One objective of Senior Synthesis is for you to reflect on your learning at SU and how it connects to the wider world. This reflection paper is meant to accomplish two goals: 1) evaluate your personal and intellectual development throughout your undergraduate experience, and 2) use your knowledge and insight to reflect on an important world issue, preferably one that is relevant to your professional and personal interests. Your audience for this reflection (in addition to Dr. S) is yourself, ten years from now.

**Reflection Prompt:** Consider your Core classes, your major classes, co-curricular and extracurricular activities that you have engaged in over the past few years: **how have these experiences shaped your understanding of one social, environmental, scientific, health, and/or global issue?** In your narrative, describe at least two key moments or experiences at SU as specific examples that influenced you. Your reflection should be approximately 3 pages, double-spaced type.

I strongly encourage you use the Writing Center, especially if you need help brainstorming or have difficulty organizing your thoughts. Your self-reflection is an important part of your senior synthesis; it is a piece of text you will be fascinated to re-read ten years from now!

**These questions may help you brainstorm ideas for your reflection:**

- What is your “great cause”? What is a health, environmental, or social issue you feel strongly about? How has your SU education shaped your understanding of this issue and its needs?
- What does SU’s concern for social and environmental justice mean to you? Has it impacted you personally? How have you engaged with justice as an undergrad?
- How has the Core impacted your major? How has your major impacted your perspective in your Core classes? How has your participation in activities outside the classroom *informed* and *been informed* by your in-class and “textbook” knowledge?
- Describe at least two key moments or experiences at SU that have shaped you. Include these specific examples in your reflection.

**Assignment Rubric:**

	<b>Excellent</b>	<b>Good</b>	<b>Marginal</b>	<b>Unacceptable</b>
Audience/Purpose	Demonstrates a thorough understanding of the audience and purpose of the assignment.	Demonstrates adequate consideration of the audience and purpose of the assignment.	Demonstrates awareness of the audience and purpose of the assignment.	Demonstrates minimal attention to audience or purpose of the assignment.
Syntax	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language contains a few errors.	Uses language that generally conveys meaning to readers with clarity, although the writing may include some errors.	Uses language that sometimes impedes understanding because of errors in usage.
Responds to question explicitly and with supporting evidence.	Explicitly responds to the question, fully supported with specific evidence.	Explicitly responds to the question, supported with evidence that is generic or partial.	Implicitly responds to the question, spotty use of evidence.	Nominally or implicitly responds to the question, but does not use evidence to support.
Narrative Arc	Reflection follows a clear narrative arc throughout with smooth transitions.	Reflection has a narrative arc, but transitions are sometimes abrupt.	Reflection moves from point to point without transitions.	Reflection lacks an overarching narrative arc.