

Toddler Math Focused Observation Guide

Teacher(s):	Coach:	
Date:	Observed ____:____ am/pm - ____:____ am/pm	
Focus of Observation (should be related to previously set goal/action plan):		
Math domains - Number and Operations - Geometry and Spatial Sense - Measurement - Pattern	List domains observed (write N/A if none):	Comments:
Math materials - Hands-on - Developmentally appropriate - Sufficient supply	<input type="radio"/> None/few <input type="radio"/> Some <input type="radio"/> Many	Comments:
Provide and embed information Ex: "This block is a cube; it has a square on each side."	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
Connect to life and experiences Ex: "Have you seen a measuring cup before?"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
Connect concepts across activities Ex: "Remember when we measured how tall we are with a string?"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
Encourage thinking skills Ex: "What do you think will happen when we stack on these blocks on top of each other?"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
Wait time or model turn taking Ex: "Take your time ...we are listening..." or pause after asking a question to allow think time	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:

