NICHQ ADHD Primary Care Initial Evaluation Form

Patient Name __________________ Date of Birth ______ Date of Evaluation ______

Info From:  □ Parent(s) ______________________ □ Patient □ Teacher □ Current School/Grade ______

Teacher Name(s) ____________________________ Phone #(s) ____________________________

Counselor Name(s) __________________________ Phone #(s) ____________________________

Significant Past Medical History

□ Birth history ______________ □ Developmental/behavioral history________

□ Health history__________________ □ Family medical history ______________

□ Current medications __________________ □ Prior ADHD diagnosis and/or treatment ______

□ Stressors _________________________________

Physical Examination

Height ______ Weight ______ BP ______

HEENT/NECK: CHEST/COR/LUNGS:

ABD: GU:

NEURO:

LAB/EVALUATIONS: □ Vision__________ □ Hearing ____________

NOTES:

Chief Concerns

ADHD Diagnostic Assessment: Rating scale used? □ Yes □ No If yes, scale used: □ NICHQ Vanderbilt □ Other

<table>
<thead>
<tr>
<th>ADHD Subtype Score, Impairment, and Performance: Parent Report</th>
<th>Total Number of Positive Symptoms</th>
<th>Criteria</th>
<th>Meets DSM-IV Criteria?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inattentive (questions 1–9); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Hyperactive (questions 10–18); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Combined (questions 1–18); scores of 2 or 3 are positive.</td>
<td>/18</td>
<td>12/18 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Performance (questions 48–55); scores of 4 or 5 are positive.</td>
<td>/8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADHD Subtype Score, Impairment, and Performance: Teacher Report</th>
<th>Total Number of Positive Symptoms</th>
<th>Criteria</th>
<th>Meets DSM-IV Criteria?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inattentive (questions 1–9); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Hyperactive (questions 10–18); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Combined (questions 1–18); scores of 2 or 3 are positive.</td>
<td>/18</td>
<td>12/18 + 1 positive impairment score □ Y □ N</td>
<td></td>
</tr>
<tr>
<td>Performance (questions 36–43); scores of 4 or 5 are positive.</td>
<td>/8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Symptoms present >6 months? □ Y □ N
Symptoms present to some degree <7 years old? □ Y □ N

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children’s Healthcare Quality
Revised - 1002

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™

NICHQ
National Initiative for Children’s Healthcare Quality

McNeil Consumer Specialty Pharmaceuticals
Screening for Co-morbidities

From Parent NICHQ Vanderbilt:
- **Oppositional-Defiant Disorder** is screened by 4 of 8 symptoms (scores of 2 or 3 are positive) (questions 19 through 26) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Conduct Disorder** is screened by 3 of 14 symptoms (scores of 2 or 3 are positive) (questions 27 through 40) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Anxiety/Depression** are screened by 3 of 7 symptoms (scores of 2 or 3 are positive) (questions 41 through 47) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Teacher NICHQ Vanderbilt: Scores of 2 or 3 on a single item reflect *often-occurring* behaviors.
- **Oppositional-Defiant/Conduct Disorder** are screened by 3 of 10 items (scores of 2 or 3 are positive) (questions 19 through 28) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Anxiety/Depression** are screened by 3 of 7 items (scores of 2 or 3 are positive) (questions 29 through 35) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Other Sources:
- Mental health problems
- Learning disabilities
- Other medical conditions

Assessment

- **Does not meet criteria for ADHD.**
- **Predominantly Inattentive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 1 through 9 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- **Predominantly Hyperactive/Impulsive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 10 through 18 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- **ADHD Combined Inattention/Hyperactivity** requires the above criteria on both Inattentive and Hyperactive/Impulsive subtypes.
- **ADHD not otherwise specified.**

Plan

- Patient provided with a written ADHD Management Plan

  Management

  Medication

  Titration follow-up plan

  Behavioral counseling

  School

  Other specialist referral

  Follow-up office visit scheduled for

  Goal for measurement at follow-up (specific criteria, eg, homework done, decrease school disciplinary notes)