SAMPLE NICHQ Vanderbilt Assessment Scale—PARENT Informant Today's Date: 4-7-02 Child's Name: John Doe__ Date of Birth: 10-18-94 Parent's Name: Jane and Louis Doe Parent's Phone Number: 555-1212 <u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months. Is this evaluation based on a time when the child ☐ was on medication **∀** was not on medication ☐ not sure? **Symptoms** Never Occasionally Often Very Often 1. Does not pay attention to details or makes careless mistakes (2)with, for example, homework 2. Has difficulty keeping attention to what needs to be done 0 1 (2)3 Does not seem to listen when spoken to directly 0 1 $\widehat{(2)}$ 3 4. Does not follow through when given directions and fails to finish 0 1 (2)3 activities (not due to refusal or failure to understand) 5. Has difficulty organizing tasks and activities 0 3 6. Avoids, dislikes, or does not want to start tasks that require 1 (3)0 ongoing mental effort 7. Loses things necessary for tasks or activities (toys, assignments, pencils, 1 (2)3 0 (2)8. Is easily distracted by noises or other stimuli

11. Leaves seat when remaining seated is expected
12. Runs about or climbs too much when remaining seated is expected
13. Has difficulty playing or beginning quiet play activities

14. Is "on the go" or often acts as if "driven by a motor"
15. Talks too much
16. Blurts out answers before questions have been completed

19. Argues with adults 20. Loses temper 21. Actively defies or refuses to go along with adults' requests or rules

23. Blames others for his or her mistakes or misbehaviors

18. Interrupts or intrudes in on others' conversations and/or activities

24. Is touchy or easily annoyed by others 25. Is angry or resentful 26. Is spiteful and wants to get even

17. Has difficulty waiting his or her turn

27. Bullies, threatens, or intimidates others 28. Starts physical fights 29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)

22. Deliberately annoys people

9. Is forgetful in daily activities

10. Fidgets with hands or feet or squirms in seat

30. Is truant from school (skips school) without permission 31. Is physically cruel to people 32. Has stolen things that have value

33. Deliberately destroys others' property

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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			Somewhat			
		Above		of a		
Performance	Excellent	Average	Average	Problem	Problematic	
48. Overall school performance	1	2	3	<u>(4)</u>	5	
49. Reading	1	2	3	4	5	
50. Writing	1	2	3	4	5	
51. Mathematics	1	2	3	4	5	
52. Relationship with parents	1	2	3	4	5	
53. Relationship with siblings	1	2	3	4	5	
54. Relationship with peers	1	2	3	4	5	
55. Participation in organized activities (eg, teams)	1	2	(3)	4	5	

Comments:

For Office Use Only	
Total number of questions scored 2 or 3 in questions 1–9:	9
Total number of questions scored 2 or 3 in questions 10–18:	7
Total Symptom Score for questions 1–18:	39
Total number of questions scored 2 or 3 in questions 19–26:	0
Total number of questions scored 2 or 3 in questions 27–40:	0
Total number of questions scored 2 or 3 in questions 41–47:	0
Total number of questions scored 4 or 5 in questions 48–55:	6
Average Performance Score:	3.9

Physician Note: John Doe met DSM criteria for ADHD Combined Inattention/Hyperactivity.







