SUBSPECIALTY CERTIFICATION EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES

2013 Content Blueprint

(November 7, 2012)

Number of questions: 200			
I.	Normal development	4–6%	
II.	Neurogenetics	8–12%	
III.	Cognitive disorders (mental retardation)	13–17%	
IV.	Cognitive disorders (learning disabilities)	8–12%	
V.	Communication disorders, e.g., autistic disorder, developmental	13–17%	
	language disorders		
VI.	Neurobehavioral disorders, e.g., ADHD, obsessive-compulsive	8–12%	
	disorder, oppositional defiant disorder, childhood disintegrative		
	disorder, Tourette disorder		
VII.	Motor disabilities, e.g., static and progressive encephalopathies,	8–12%	
	cerebral palsy, neuromuscular disorders, minor neuromotor		
	dysfunction		
VIII.	Visual and auditory impairments	4–6%	
IX.	Neurodevelopmental disorders associated with major medical	6–9%	
	conditions, e.g., spina bifida, severely and profoundly disabled,		
	low-birth-weight infants, multiple congenital anomalies		
X.	Rehabilitation, e.g., traumatic brain and spinal cord injuries, near-	4–6%	
	drowning		
XI.	Counseling, advocacy, and ethics, including research ethics	6–9%	
TOTAL			

Note: A more detailed content outline is shown below.

Posted: January 15, 2013

SUBSPECIALTY CERTIFICATION EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES

2013 Content Outline

Camban		·		
Conter I.				
1.	A.	Cognitive		
	В.	Motor		
	<u>Б.</u>	Behavior		
	D.	Language/communication		
	<u>Б.</u> Е.			
	<u>г.</u> F.	Developmental theory Developmental theory		
TT		Psychometrics		
II.		rogenetics		
	A.	Chromosomal disorders		
	B.	Genetic disorders		
	C.	Metabolic/degenerative abnormalities		
	D.	Dysmorphology		
	Е.	Genetic counseling		
	F.	Treatment		
	G.	Prevention		
III.	Cog	gnitive disorders (mental retardation)		
	A.	Diagnostic criteria, including diagnostic testing		
	B.	Etiology/epidemiology		
	C.	Natural history		
	D.	Correlation with functional status, associated deficits		
	E.	Treatment		
		1. Pharmacotherapy		
		2. Medical/surgical therapy		
		3. Habilitation, including PT/OT, speech therapy, education, behavioral		
		therapy		
	F.	Prevention		
IV.	Cog	gnitive disorders (learning disabilities)		
	Α.	Diagnostic criteria, including diagnostic testing		



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	D	
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention
V.	Cor	nmunication disorders, e.g., autistic disorder, developmental language
	disc	orders
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention
VI.	Neı	ırobehavioral disorders, e.g., ADHD, obsessive-compulsive disorder,
		positional defiant disorder, childhood disintegrative disorder, Tourette
		order
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention
VII.		tor disabilities, e.g., static and progressive encephalopathies, cerebral
V 11.	1410	tor aroundines, eig., state and progressive encephanopaunies, cerebrar



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	nale	sy, neuromuscular disorders, minor neuromotor dysfunction
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	<u>Б.</u>	Natural history
	D.	y .
	<u>Б.</u>	Correlation with functional status, associated deficits Treatment
	E.	
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral therapy
	F.	Prevention
VIII.	Vis	ual and auditory impairments
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention
IX.	Neı	rodevelopmental disorders associated with major medical conditions,
	e.g.	, spina bifida, severely and profoundly disabled, low-birth-weight
	infa	nts, multiple congenital anomalies
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention



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X.	Reh	abilitation, e.g., traumatic brain and spinal cord injuries, near-drowning
	A.	Diagnostic criteria, including diagnostic testing
	B.	Etiology/epidemiology
	C.	Natural history
	D.	Correlation with functional status, associated deficits
	E.	Treatment
		1. Pharmacotherapy
		2. Medical/surgical therapy
		3. Habilitation, including PT/OT, speech therapy, education, behavioral
		therapy
	F.	Prevention
XI.	Cot	inseling, advocacy, and ethics, including research ethics
	A.	Persistent vegetative states/brain death
	B.	Legislative issues, e.g., ADA
	C.	Community resources
	D.	Family-centered approaches to NDD patients

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