Today’s piece was prepared by Nico Dimenstein, MD, MPH and is based on a NY Times article [Worried Your Kid is Falling Behind? You’re Not Alone](https://www.nytimes.com/2020/07/30/parenting/online-learning-school-coronavirus.html)

This article offers a frank discussion with some parents and educators about the challenging demands of maintaining or even improving academic and social skills for children during remote learning in the setting of the coronavirus pandemic. It also offers a brief glimpse into the disproportionate burden of remote learning on children with learning disabilities or children from low-income households.

Overall, it mostly offers reassurance, suggesting that teachers and children will be able to make up for lost time, as best they can, and that schools and school districts will be able to adapt and accommodate a virtual model of education. It also discussed several public health disparities but offers little more than a superficial pass.

They also discuss attachment, specifically the importance of secure emotional support, and ultimately offer that children, provided with secure emotional support, will be resilient.

This article, while focusing on the perspective of a few select families and teachers, downplays the detrimental effects this pandemic will have on further exacerbating pre-existing health and educational disparities. In an April 2020 article published in Lancet [School closures, and child poverty: a social crisis in the making](https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(20)30084-0/fulltext?utm_campaign=update-lanpub&utm_source=hs_email&utm_medium=email&utm_content=88236179&_hsenc=p2ANqtz--cC6O8_HyGN0KJgZaaKJrwZXAP2_ucPCPTyvdNdARaqiWqRb9Z-CfycUZm-gdbV1XIe1DVK3qqw088wbTyqR9uYgFme1iABnJXJRc9AAWLCKJ4PauvGU4FtccJ0f_EqL4aV64D&_hsmi=88236179), researchers suggest that not only will this crisis worsen food insecurity it will also worsen inequalities in educational outcomes. Further,

**RESOURCES ON SCHOOL RE-ENTRY DURING COVID-19:**[Developmental-Behavioral Pediatrics website](https://depts.washington.edu/dbpeds/Resources.html#section4_textarea97_heading) *UW/Seattle Children’s website with resources for families and providers, including on Coronavirus/School re-entry*

And that’s today’s Developmental & Behavioral Pediatrics: IN THE NEWS!