MOS.	GROSS MOTOR SKILLS	FINE MOTOR SKILLS		RED FLAGS
	Head up in prone	Hands tightly fisted		
2	Chest up in prone position Head bobs erect if held sitting	Retains rattle (briefly) if placed in hand Hands unfisted half of time		Rolling prior to 3 months may indicate hypertonia
3	Partial head lag Rests on forearms in prone	Hands unfisted most of time Bats at objects Sustained voluntary grasp possible if object placed in ulnar side of hand		
4	Up on hands in prone Rolls front to back No head lag	Obtains/retains rattle Reaches/engages hands in supine Clutches at objects		
5	Rolls back to front Lifts head when pulled to sit Sits with pelvic support Anterior protection	Transfers objects hand-mouth-hand Palmar grasp of dowel, thumb adducted		Poor head control
6	Sits-props on hands	Transfers objects hand-hand Immature rake of pellet	E	
7	Sits without support Supports weight and bounces while standing Commando crawls	Radial-palmar grasp of cube Pulls round peg out		W-sitting and bunny hopping, may indicate adductor spasticity or hypotonia
	Feet to mouth Lateral protection	Inferior scissors grasp of pellet; rakes object into palm		пурогони
8	Gets into sitting position Reaches with one hand while 4-point kneeling	Scissors grasp of pellet held between thumb and side of curled index finger Takes second block; holds 1 block in each hand		_
g	Pulls to stand Creeps on hands and knees	Radial-digital grasp of cube held with thumb and finger tips		Persistence of primitive reflexes may indicate neuromotor disorder
		nferior pincer grasp of pellet held between ventral surfaces of thumb and index finger	8	

continued

TABLE 2. Motor Development (continued)

MOS. GROSS MOTOR SKILLS FINE MOTOR SKILLS

RED FLAGS

10 Cruises around furniture Walks with 2 hands held Isolates index finger and pokes Clumsy release of cube into box; hand rests on edge

Pincer grasp, held between distal pads of thumb and index finger



Stands alone Walks with 1 hand held

12 Independent steps Posterior protection Fine pincer grasp of pellet between finger tips Marks with crayon Attempts tower of 2 cubes Precise release of cube

Attempts release of pellet into bottle



Failure to develop protective reactions may indicate neuromotor disorder

14 Walks well independently Tower of 2 cubes
Attains third cube

16 Creeps up stairs
Runs stiff-legged
Climbs on furniture
Walks backwards
Stoops and recovers

Precise release of pellet into small container

Tower of 3 cubes

W.Y

Imitates scribble



Push/pulls large object
Throws ball while
standing
Seats self in small chair

Tower of 4 cubes Crudely imitates single stroke Scribbles spontaneously



Hand dominance prior to 18 months may indicate contralateral weakness

20 Walks up stairs with hand held

Completes square pegboard

Walks up stairs with rail, marking time Squats in play Tower of 6 cubes

24 Jumps in place Kicks ball Walks down stairs with rail, marking time Throws overhand Train of cubes without stack Imitates vertical stroke



Inability to walk up and down stairs may be the result of lack of opportunity

Illustrations and accompanying text modified with permission from the Erhardt Developmental Prehension Assessment. In Erhardt RP. Developmental Hand Dysfunction: Theory Assessment, Treatment. 2nd ed. San Antonio, Tex: Therapy Skill Builders; 1994.