

catalyst report 2001

summary

The Catalyst Initiative was launched on February 1, 1999 to support instructional uses of technology at the University of Washington. The support concept is simple: provide examples, promote good teaching practice, build technology skills, and make technology easy for faculty to use. This is accomplished through the Catalyst Web site, an anytime-anywhere resource that also serves as the foundation for Catalyst workshops and one-on-one consulting in the Center for Teaching, Learning and Technology.

In the second year of the Catalyst Initiative:

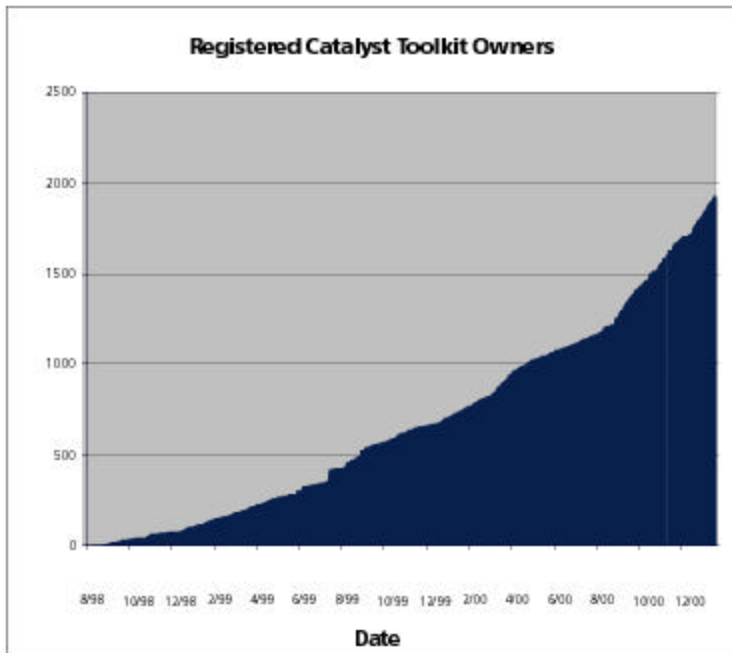


- ⓐ The Catalyst Web site logged almost 1.7 million page views, an increase of more than 300%.
- ⓐ Educators registered as Catalyst Toolkit owners at a rate of 3.3 per day, up from 1.8 the previous year.
- ⓐ Almost 16,000 unique students used Catalyst Tools for learning during January 2001, surpassing the prior year's high by 9,000 students.
- ⓐ Catalyst workshop attendance dimbed 35% to 948.
- ⓐ Catalyst outreach efforts reached over 900 campus educators and staff.
- ⓐ The Catalyst Initiative reached instructors in 93% of UW departments.



This approach has proven so successful that the Catalyst Initiative helped UW earn the 2000 EDUCAUSE Award for Systemic Progress in Teaching and Learning. Catalyst has provided flexible and scalable instructional technology support that is aligned with the emerging needs of faculty, teaching assistants, instructors, librarians, and staff campus-wide

More Instructors Are Using Catalyst Web Tools...



What Students in Speech Communication 102 Are Saying About Catalyst:

- "The WebQ's and online discussions were great ways to engage the material before exams. This also gave an opportunity for feedback with either the instructor or TA's. I hope more professors will take advantage of this technology."
- "The WebQ's and EPosts were extremely helpful! Not only did they make you keep up on the class, but they also gave a fuller understanding of the material."
- "The WebQ's and [EPost] discussions really helped to solidify and clarify concepts presented in lecture and the book."