

**Supporting the use of technology in teaching:** The campus wide Catalyst Initiative was launched on February 1, 1999 to encourage innovation in teaching and learning through the use of technology. We accomplish this through the Catalyst Web site, an anytime-anywhere resource that also serves as the foundation for Catalyst workshops and one-to-one consulting in the Center for Teaching, Learning & Technology. Here's a brief overview of our popular Catalyst Web Tools as well as the services offered in our Center.



## catalyst web tools

<http://catalyst.washington.edu/tools>

We developed the Catalyst Web Tools to enhance the student learning experience through collaboration and communication, to address diverse learning styles, and to provide opportunities for out-of-class learning. Any UW instructor can use them by simply pointing their Web browser to the Catalyst Tools Web site: <http://catalyst.washington.edu/tools>

### VirtualCase v 1.0 **new!!**

A collection of tools to facilitate collaboration and problem-based learning.

- Ⓞ Participants collaborate to find solutions to complex problems.
- Ⓞ Problem-solving tools include shared and private files, notes, images, URLs, and discussion boards.
- Ⓞ Participants can work in groups or individually.
- Ⓞ Problems unfold as decisions are made by participants.

### Peer Review v 2.0 **new!!**

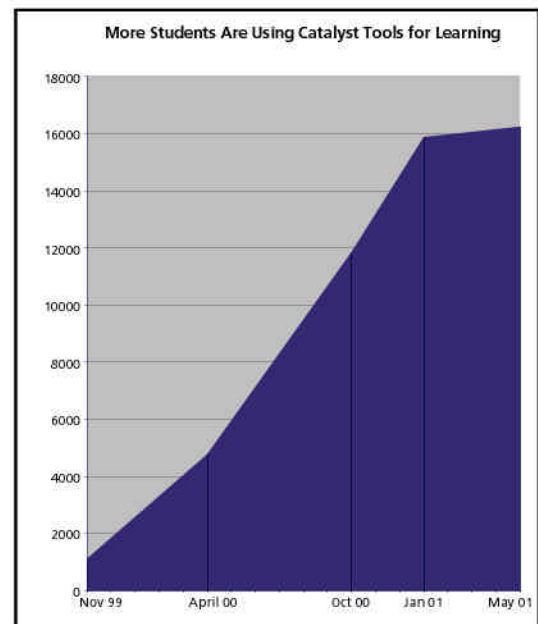
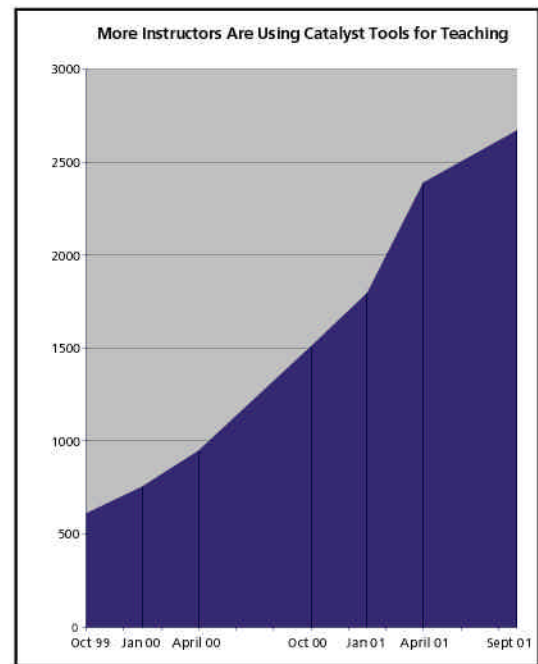
Let your students review and comment on one another's work with the improved Peer Review 2.0.

- Ⓞ Comment on multiple levels of a document (by sentence, paragraph, or the entire document).
- Ⓞ Students can upload their own text or html documents, link to a URL, or paste in text.
- Ⓞ Multiple assignments allow more than one document per student.
- Ⓞ Create groups so that members can work on documents together.
- Ⓞ Instructors can edit and delete student comments.
- Ⓞ Edit documents online.

### EPost v 1.0

Create an online discussion board for your class.

- Ⓞ Web-based interface allows students to exchange ideas anytime and anywhere.
- Ⓞ Convenient sorting, searching, and archiving options for messages.
- Ⓞ Students can use pseudonyms to encourage frank discussion.



**more tools ▶**

## WebQ v 2.0

Generate online quizzes, surveys, and questionnaires.

- Ⓒ Choose from nine fully editable question types – such as multiple choice, short answer, or select all that apply.
- Ⓒ Use images and HTML formatting to customize your survey.
- Ⓒ Enjoy full reporting functionality – results are summarized and can be downloaded to Excel or SPSS.
- Ⓒ Cleared by UW Human Subjects Division for Research with human subjects.

## E-Submit v 1.0

Collect homework assignments on the Web.

- Ⓒ Allow students to turn in documents electronically over the Web.
- Ⓒ Stop wrestling with email attachments or FTP.
- Ⓒ Just click on a link to view documents online or download the whole set.

## QuickPoll v 1.0 **new!**

Conduct simple surveys that provide instant graphical results.

- Ⓒ Create informative, one-question surveys for your Web site.
- Ⓒ Cut and paste the survey into your Web page – Quickpoll writes the HTML for you.

## Web Templates

Create stylish, well-organized Web pages quickly.

- Ⓒ Download a course Web-page template and easily customize it for your class.
- Ⓒ Use any HTML editor to make your changes – including Microsoft Word and Dreamweaver.
- Ⓒ Organize your site and include features useful to students.



**SimpleSite** Fill in templates online, either by typing or cutting and pasting text from other electronic documents. SimpleSite will save the pages directly to a course Web site.

## iSubscribe v 1.0

Manage your email lists from a Web page.

- Ⓒ Create a Web page for subscribing to and from your listproc lists.
- Ⓒ Configure or alter your listproc lists with simple Web forms.
- Ⓒ Avoid writing awkward configuration email messages to your listproc.

## UMail v 1.0

Receive candid feedback from your students.

- Ⓒ Create an anonymous feedback form on your Web site.
- Ⓒ Email can be sent to TAs as well as instructors.
- Ⓒ Get feedback you might otherwise never hear.

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### *where can I go for help?*

The Center for Teaching, Learning, & Technology is open weekdays from 9 to 5 with consultants on duty to give you one-on-one help. We are located in Odegaard Undergraduate Library, Room 230. Just drop in and we'll be happy to help you with your project. We'll even teach you how to create a course Web site, scan photographs and artwork, and burn compact discs to archive projects.

Our instructional services are absolutely free and available to all campus educators. We offer the following:

- Ⓒ General workshops on HTML and Web publishing, online academic resources, and the Catalyst Tools.
- Ⓒ Custom workshops for your department's faculty, staff, and TAs about integrating technology into their courses.
- Ⓒ Five-minute presentations at departmental meetings outlining all of our services.
- Ⓒ Drop-in clinics at the Center where our knowledgeable consultants can help you enhance existing projects, find answers to technical questions, and offer time-saving tips and tricks.

For more information, please contact us at 206-616-8154,  
send email to [catalyst@u.washington.edu](mailto:catalyst@u.washington.edu),  
or visit <http://catalyst.washington.edu>