# Child Development: Brain Building

# Session 14

# Handout: *Create a Support Table*

## Objective

To think about children’s development and learning needs and the types of support that adults can give

## Instructions

### Read each example and brainstorm what support the adult is using and what the child’s need is. Fill in the table.

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| **Example** | **Support Type** | **Child’s Need** |
| Ask a child to share what the child enjoyed about a field trip. Take time to wait for the child to reflect and respond. |  |  |
| Verbally remind a child to put away the toys they used before moving to a new activity. |  |  |
| Suggest that a child watch how a peer holds a pitcher to pour a drink before doing it on their own. |  |  |
| Physically help a child grasp and hold a coat zipper. |  |  |
| Make a *Shh* sign with your fingers and hand to remind children to be quiet during a story. |  |  |