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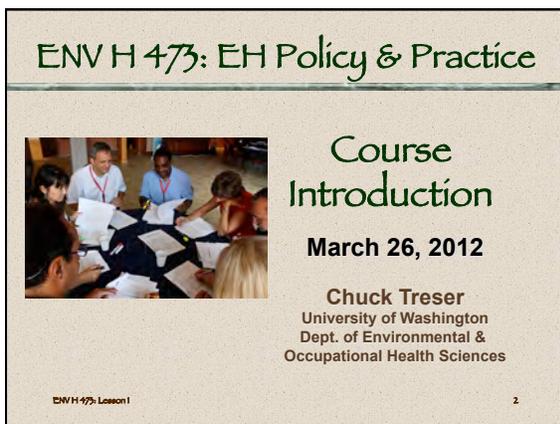
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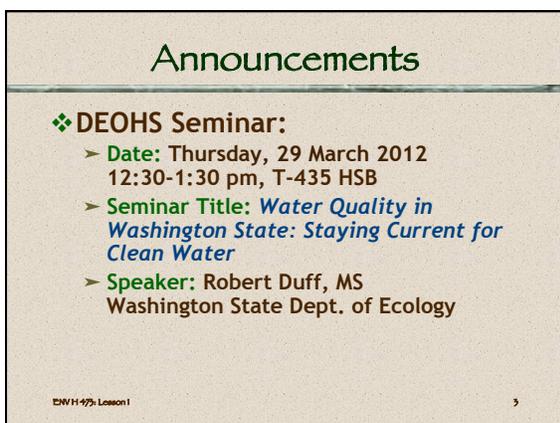
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### Announcements

- ❖ Class e-mail list
  - [envh473a\\_sp12@u.washington.edu](mailto:envh473a_sp12@u.washington.edu)
- ❖ SEHA/UW
  - Student organization
- ❖ Departmental Seminars
  - Thursdays @ 12:30 pm in Room T-435

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### Today

- ❖ Introductions
- ❖ Course Syllabus
- ❖ Getting on the same page:
  - Definition of Environmental Health
  - Providing a context

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### The Course: Mechanics

- ❖ Instructors & Logistics
- ❖ Course Purpose & Objectives
- ❖ Course Schedule
- ❖ Course Requirements
- ❖ Course Materials

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### Course Instructors



❖ **Chuck Treser, Senior Lecturer**

- > **Office:** E-179C HSB
- > **Phone No.:** 616-2097
- > **E-Mail:** [ctreser@u.washington.edu](mailto:ctreser@u.washington.edu)
- > **Office Hours:**
  - 10:30 - 11:30 Mon. - Fri.
  - 1:30 - 3:30 Mon. - Fri.  
*Sort of . . .*

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### Course Instructor



❖ **Carl S. Osaki, Clinical Assoc. Professor**

- > **Phone No.:** 206-365-1633
- > **E-Mail:** [csosaki@aol.com](mailto:csosaki@aol.com)
- > **Office Hours:**
  - U District Building:  
By appointment only
  - E-179F HSB: 9:30 - 10:20 p.m.  
Monday, Wednesday & Friday

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### Students

❖ **On a 4"x6" card, please print:**

- > Your name
- > Your year & major
- > Three things you think I should know or understand about you
- > Why you are taking this course

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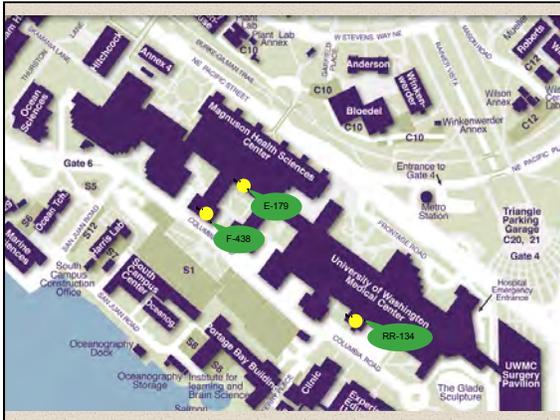
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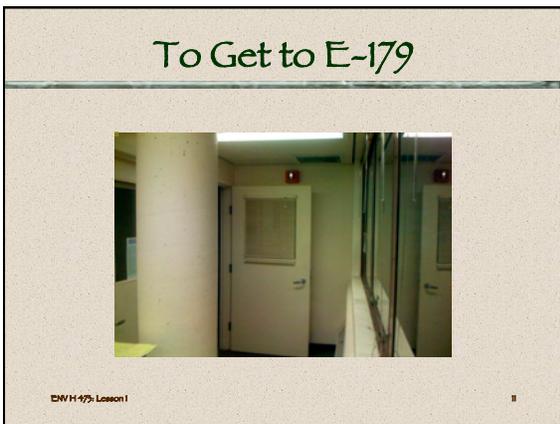
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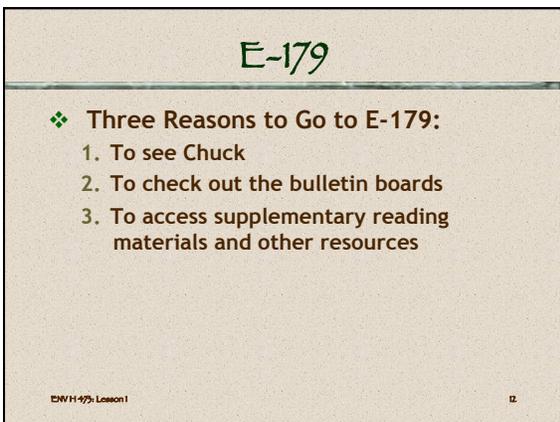
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## Syllabus

**ENV H 473:  
Environmental Health  
Policy & Practice**

**Course Syllabus**  
Spring Quarter 2012

**Course Description:**  
This course explores the ways in which environmental health problems are controlled in the United States. That is, we will examine both the policies and practices of Environmental Health as it is practiced in the real world. The class will look at the ways that various government programs are established, organized and operated to prevent or control hazards in the community. It also examines the legal and regulatory framework that has been established to prevent or control environmental health risks. We will begin the course by reviewing the changes in public health practice and the implications to public health practitioners in today's world - whether in the public or private sector. Special attention will be paid to the impact of such organizational concerns as working with communities on developing and implementing policies, how environmental health problems are defined and communicated, the legal issues and activities for assessing, preventing, and the control of environmental health problems, and the organizational and communication issues for organizing and planning environmental health programs and activities. The various tools and methodologies of environmental health practice will be explored along with the role of organizational and management, the development of strategic programs, plan, the evaluation of program accomplishments, and how to communicate effectively with other staff, superiors, personnel of other agencies, regulated individuals, the news media and the public.

<http://courses.washington.edu/envh473/>

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## Course Purpose

- ❖ Understand the type and range of environmental health practice issues which confront employees of various government agencies;
- ❖ Introduce some of the different approaches to organizational theory, dealing with issues of structure, management, program planning and evaluation, communication, community relations, and political, legal, and economic impacts to decision-making;

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## Purpose *Continued*

- ❖ Provide students with a background in, and an appreciation for, law and the legal process in the United States as they apply to the practice of environmental health.

ENV H 473, Lesson 1 8

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### Caveat

❖ The purpose of this course is NOT to provide legal advise for specific situations. The actual legal remedy for a given problem will depend upon the nature of both the law and the facts in the case. These can only be determined with the assistance of an attorney

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### Course Objectives

1. Be able to describe the historical, political and legal basis of the major environmental health programs, including the organizational location of these programs and how they interact with society as a whole);

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### Course Objectives

2. Understand the basic principles that govern the operation of environmental health programs, including being able to:

- > Delineate the general structure and lines of communication and authority for a given agency or organization,
- > Recognize the proper range of discretion and responsibility that has been given to employees due to the specific requirements of their jobs, their location within the organization the structure, and the leadership style of their immediate superior(s),
- > Define the legal context and the tools for ensuring compliance with environmental laws, rules, and policies.

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**Learning Objectives** (Cont' d.)

3. Determine the purpose and general requirements of effective program planning in environmental health, including having a fundamental understanding of the importance of and general processes for:

- > Setting program goals and objectives,
- > Assessing available, and potential sources of appropriate data and indicators
- > Planning and conducting appropriate activities to accomplish program goals, and
- > Evaluating program accomplishments;

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**Learning Objectives** (Cont' d.)

4. Explain the importance of effective communications between agency employees and the people whose activities they are regulating, the employees of other agencies, the news media and the general public;

5. Be able to search out relevant materials using library resources;

6. Be able to discuss the legal basis, as well as the public health basis, of an environmental health regulatory program;

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**Learning Objectives** (Cont' d.)

7. Understand and be able to explain the source and proper use of police powers in environmental health;

8. Appreciate the necessity for, and be able to list three methods of, safeguarding individual rights at the same time they are protecting the public's health; and,

9. Understand, and be able to describe the use of, common legal processes and remedies used to accomplish program goals.

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## Course Materials

- ❖ Syllabus
- ❖ Schedule
- ❖ Textbooks:
  - IOM, *The Future of Public Health*
  - Grad FP, *Public Health Law Manual*

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## Course Materials *Continued*

- ❖ Course Readings:
  - Handouts (PDF files on the web site)
  - Links to articles, reports, statutes, etc.
  - **Note:** *these will be continually updated throughout the course*

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## Course Schedule

University of Washington School of Public Health Department of Environmental & Occupational Health Sciences

**ENV H 473: Environmental Health Policy & Practice**

Home Page: <http://courses.washington.edu/envh473/>

Spring Quarter 2012  
Schedule of Lectures & Assignments  
(NOTE: This schedule is still under construction and the list of lectures with assignments is subject to change.)

Session No.	Day	Date	Topic / Lecture	Required Readings	Optional Readings
1	Tue	03/06/12	Introduction	Introduction to Environmental Health Policy & Practice	Handouts
2	Wed	03/07/12	Public Health Law Manual	Public Health Law Manual	
3	Thu	03/08/12	Public Health Law Manual	Public Health Law Manual	
4	Fri	03/09/12	Public Health Law Manual	Public Health Law Manual	
5	Sat	03/10/12	Public Health Law Manual	Public Health Law Manual	

<http://courses.washington.edu/envh473/Schedule.html>

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### Course Structure

- ❖ Seminar:
  - > Discussion of the basic principles and concepts
  - > Reading/Preparation must be done prior to coming to class
- ❖ Evaluation Options:
  - > Exams
  - > Exercises
  - > Project

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### Course Requirements

- ❖ Assigned Readings
  - > Required
  - > Supplementary
- ❖ Class Participation
- ❖ Class Project ??
- ❖ Course Examination ??

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### Questions



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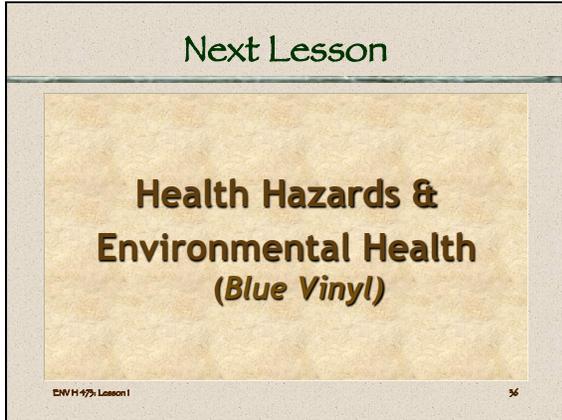
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