A Letter from the Editors

Dear Reader,

We are extremely proud of this year’s edition of the Evans School Review. The executive board, staff editors, and authors spent countless hours to see this vision to fruition. This issue reflects the diversity and embodies the distinctiveness of the Evans School community.

The articles showcase the multiplicity of student interests found at the Daniel J. Evans School of Public Affairs. This stems from a geographically, ethnically, and ideologically diverse student body. Wide-ranging perspectives and analytic rigor merge to create a rich milieu that is at the heart of our academic discovery. These strengths shine in this edition of the Evans School Review. Articles span a range of several research topics and methodologies, spotlighting the breadth and depth of the students’ interests and abilities.

So, what makes the Evans School community distinct?

We identify three factors. First, there is a driving passion that underlies our learning. Whether it is environmental, economic, or social issues, students hold deep values that guide their decisions. Second, we are characterized by action. The Evans School is a professional program designed to prepare students to impact the world. We pride ourselves in taking our learning outside the university and being active in our communities. Lastly, our focus is broad. Students study everything from education policy, to non-profit management, to public finance. Students commonly engage in interdisciplinary learning, taking classes across the fields of business, law, international relations, urban planning, public health, and more.

These elements combine to make the Evans School special. The Evans School Review is simply an overflow of the diversity and character that defines our community.
A few people deserve special recognition. We thank Dean Sandra Archibald for her continuing support of this student-led effort. Professors Maureen Pirog, Craig Thomas, and Crystal Hall provided invaluable support. Ann Lally of UW libraries provided outstanding guidance. We are grateful for last year’s staff, particularly Andrew Erwin and Keshia Peris, who left a strong foundation upon which we could build. We acknowledge our authors for producing excellent work, often while taking a full load of classes and working part-time. We thank our staff editors who made the peer review process a great success. Most importantly, we offer a heartfelt thanks to our executive board for their dedication and professionalism. This issue is a tribute to their hard work. We consider it a high privilege to have worked with each one of them.

Now, we raise our glasses to the Evans School Review, to public service, and to a better world. Cheers!

Matthew McCleary
Editor-in-Chief

Mary Waldron
Editor-in-Chief